



2015-16 Homework Surveys

Board Presentation

Tuesday, March 8, 2016

Homework Policy



- Original Policy Implemented in 2008.
- Committee of parents, teachers, students and administrators conferred throughout 2014-2015.
- Revised policy adopted June 23, 2015
- Implemented Fall 2015.

Purpose of Revision

- Reduce student stress.
- Match homework practices with current instructional practice.
- Clearer policy language.





Homework Committee Members

School Board Liaisons

Rachel Hurd

Denise Jennison

Parents

Vanessa Berastain, Parent Teacher Association

Shelley Clark, San Ramon Valley High School

Reggie Taylor, Creekside Elementary School

Students

Zara Minwalla, California High School

Ali Panconi, Monte Vista High School

Maggie Pasqualina, San Ramon Valley High School

Hennah Shamel, California High School

Teachers

Troy Bristol, California High School

Melanie Harris, Monte Vista High School

Beth Mendonca-Seufert, Montair Elementary School

Brendan Nelson, Monte Vista High School

Rebecca Ten, Iron Horse Middle School

Heidi Stepp, San Ramon Valley High School

Connie Iglesias, Del Amigo (Counselor)

Special Education

Stephanie Sawyer, Program Supervisor

San Ramon Valley Education Association

Bob Donovan

Ann Katzburg

Parent Teacher Association

Shirley Lapp, Parent Teacher Association

Marilyn Lucey, Parent Teacher Association

Site Administrators

Matt Chamberlain, Venture School

Chris George, Charlotte Wood Middle School

Danny Hillman, Dougherty Valley High School

Christine Huajardo, Golden View Elementary School

Revised Policy

- Limit volume of homework.
- No homework over breaks.
- Clear implementation and communication guidelines.



Time Limits: Elementary School

- No homework over weekends, or holidays (except for reading).
- Kindergarten-1st Grade:
 - 30 minutes
- 2nd – 3rd Grade:
 - 45 minutes
- 4th – 5th Grade:
 - 60 minutes



Time Limits: Middle School

- No more than 1 hour, 20 minutes per course per week.
- No more than 20 minutes per night per course.
- Weekend homework, if assigned, shall not exceed 20 minutes per course.



Time Limits: High School

- No more than 2 hours per course per week.
- No more than 30 minutes per night per course.
- Weekend assignments, long-term assignments and projects included in this time frame.
- Weekend homework shall not exceed 30 minutes per course.



Homework may include:

- Practice a skill or process that students can do independently.
- Elaborate on information that has been addressed in class.
- Explore topics of their own interest.
- Reading.

Homework may not include:

- No homework during school recesses (Thanksgiving, Winter and Spring Break).
- If assigned before recess, must not require any work to be completed over the break.

Student Responsibilities

Students are responsible for:

- Communicating to parents and teachers when homework assignments become overwhelming or if s/he is not consistently able to do the homework by herself/himself within the time guidelines, or if challenges or questions arise.



Parent Responsibilities

Parents/Guardians are responsible for:

- Being an advocate for their child.
- Providing an environment for homework.
- Providing a healthy balance between homework and other commitments.
- Contacting the teacher if challenges or questions arise.

Teacher Responsibilities

Teachers are responsible for:

- Referencing this policy in all course syllabi and reviewing the policy no later than Back to School Night.
- Partnering with family and students that promotes communication and supports families.
- Designing homework assignments that articulate purpose and expected outcome.
- Providing timely feedback to students.
- Assigning homework that are differentiated, purposeful, engaging and related to the classroom instruction.
- Articulating and planning with all curricular areas.

Principal Responsibilities

Principals are responsible for:

- Implementing district policy.
- Supporting professional dialogue and collaboration.
- Monitoring homework quality and quantity.
- Communicating the homework plan with parents and teachers.



Homework Survey

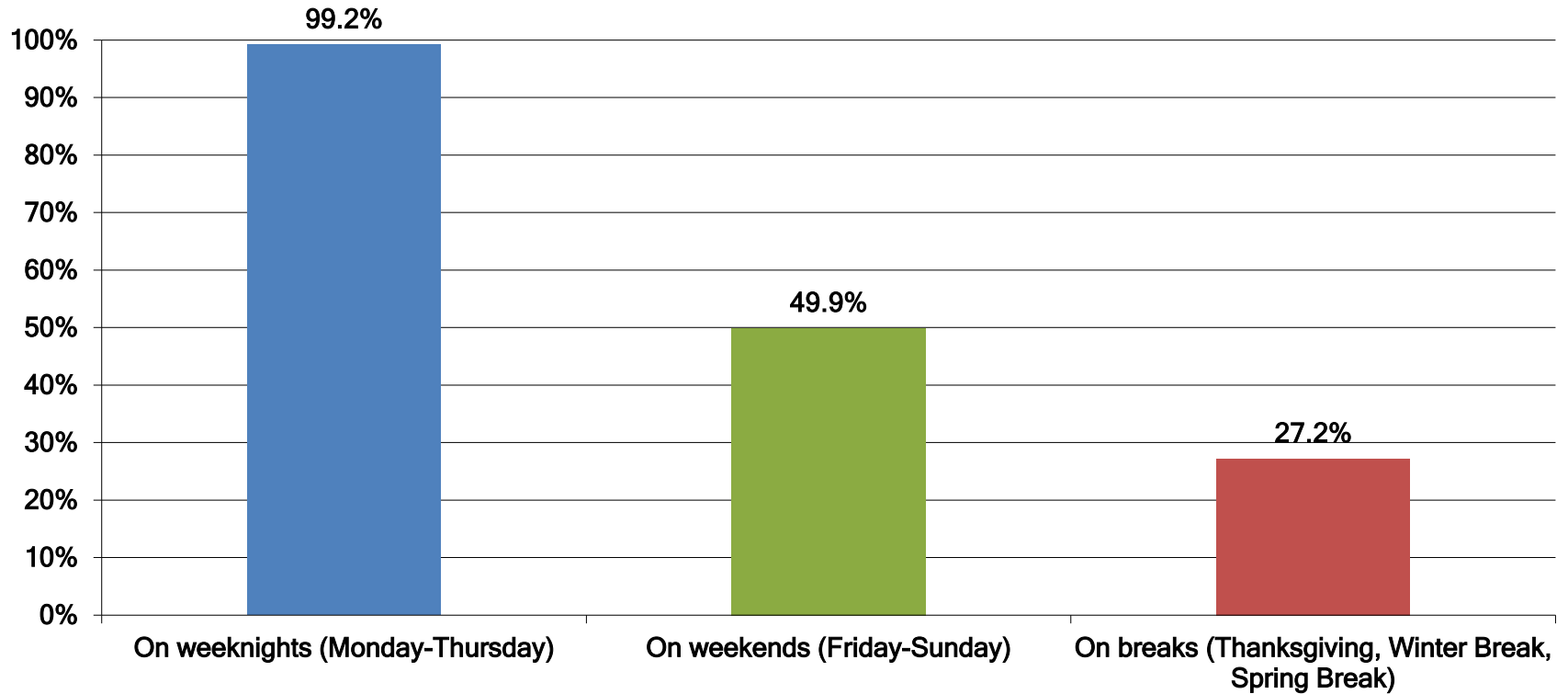
Survey Respondents

Large representative sample

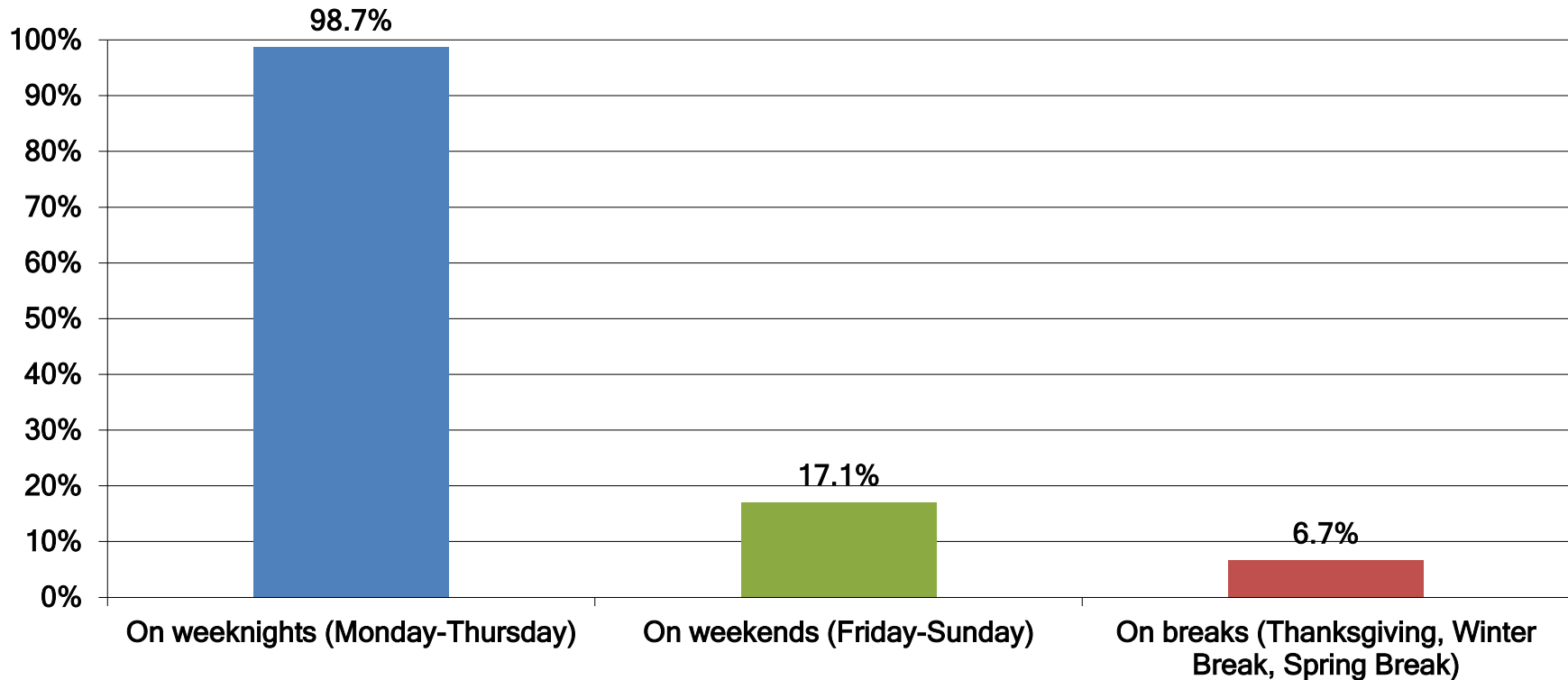
- Students - 9,848
- Parents - 9,708
- Teachers - 770
- Administrators - 51



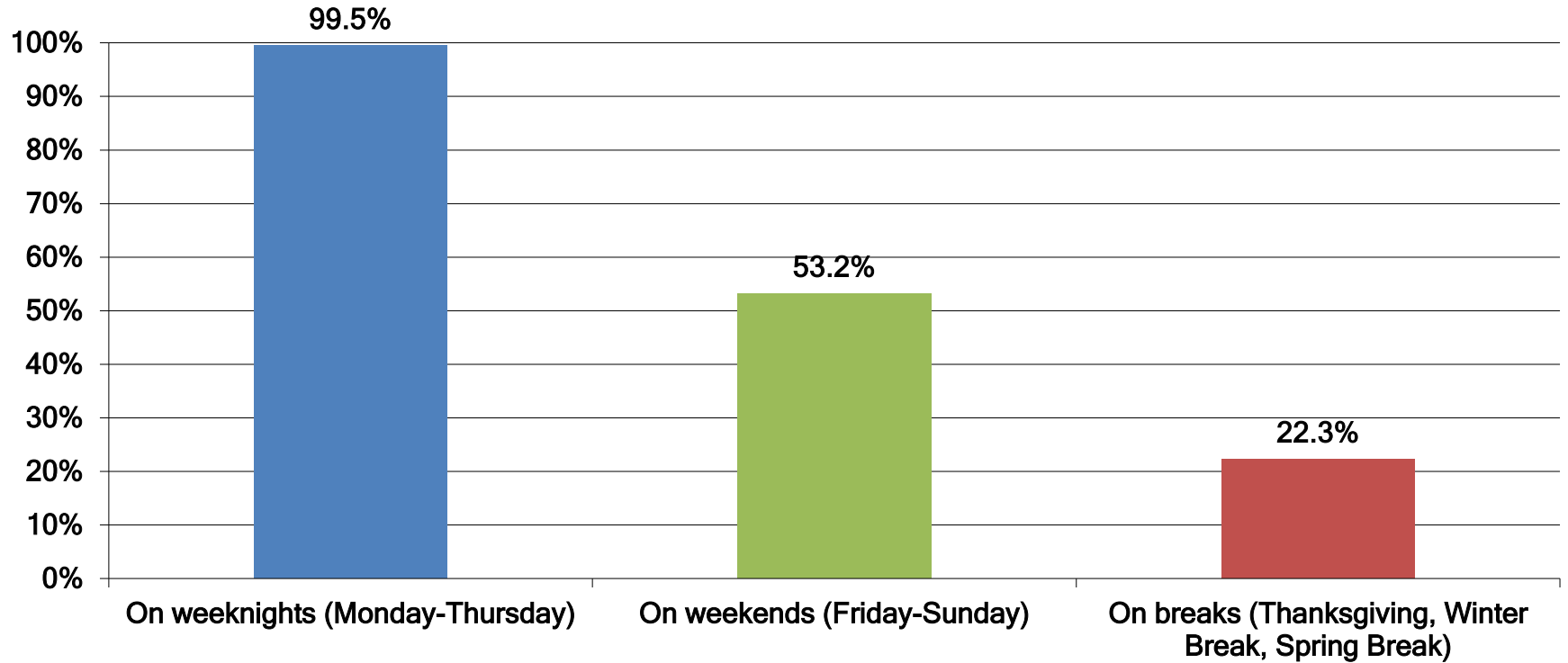
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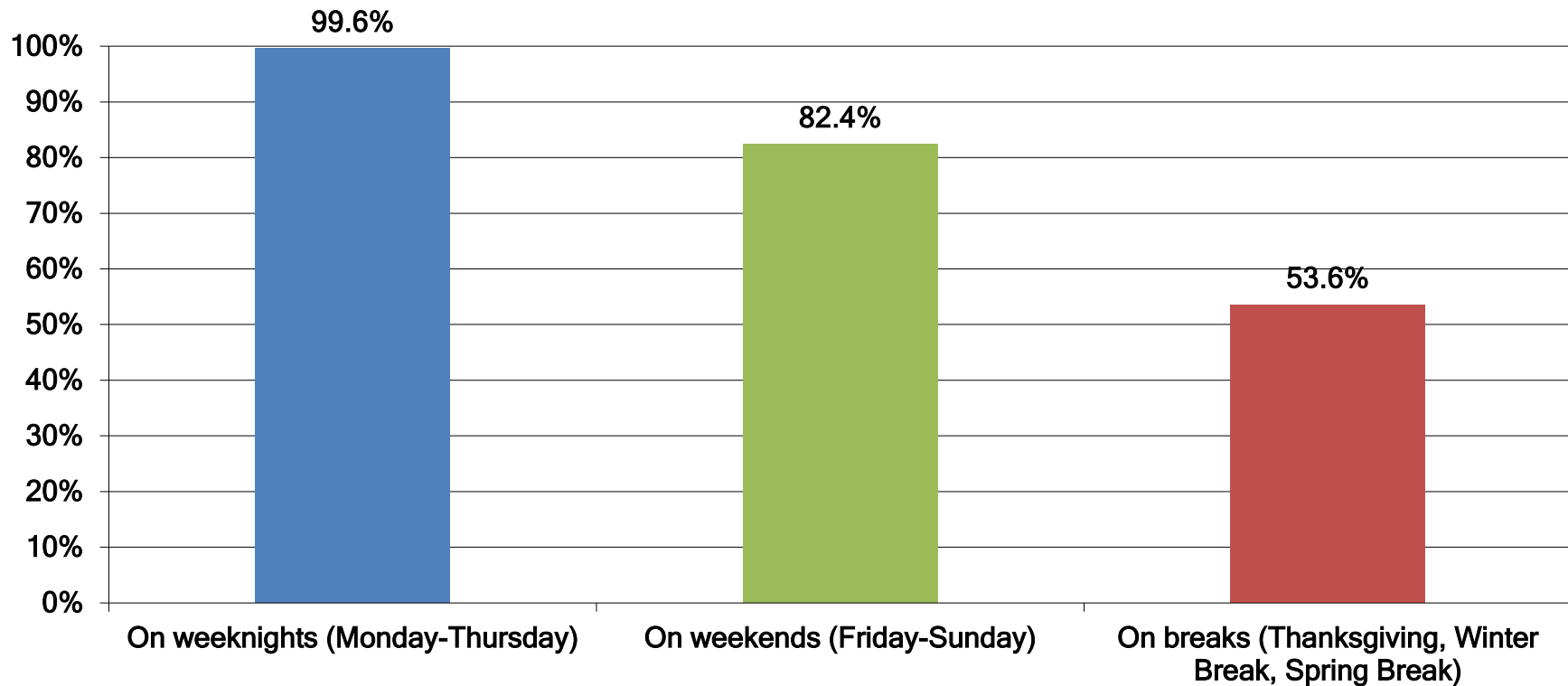
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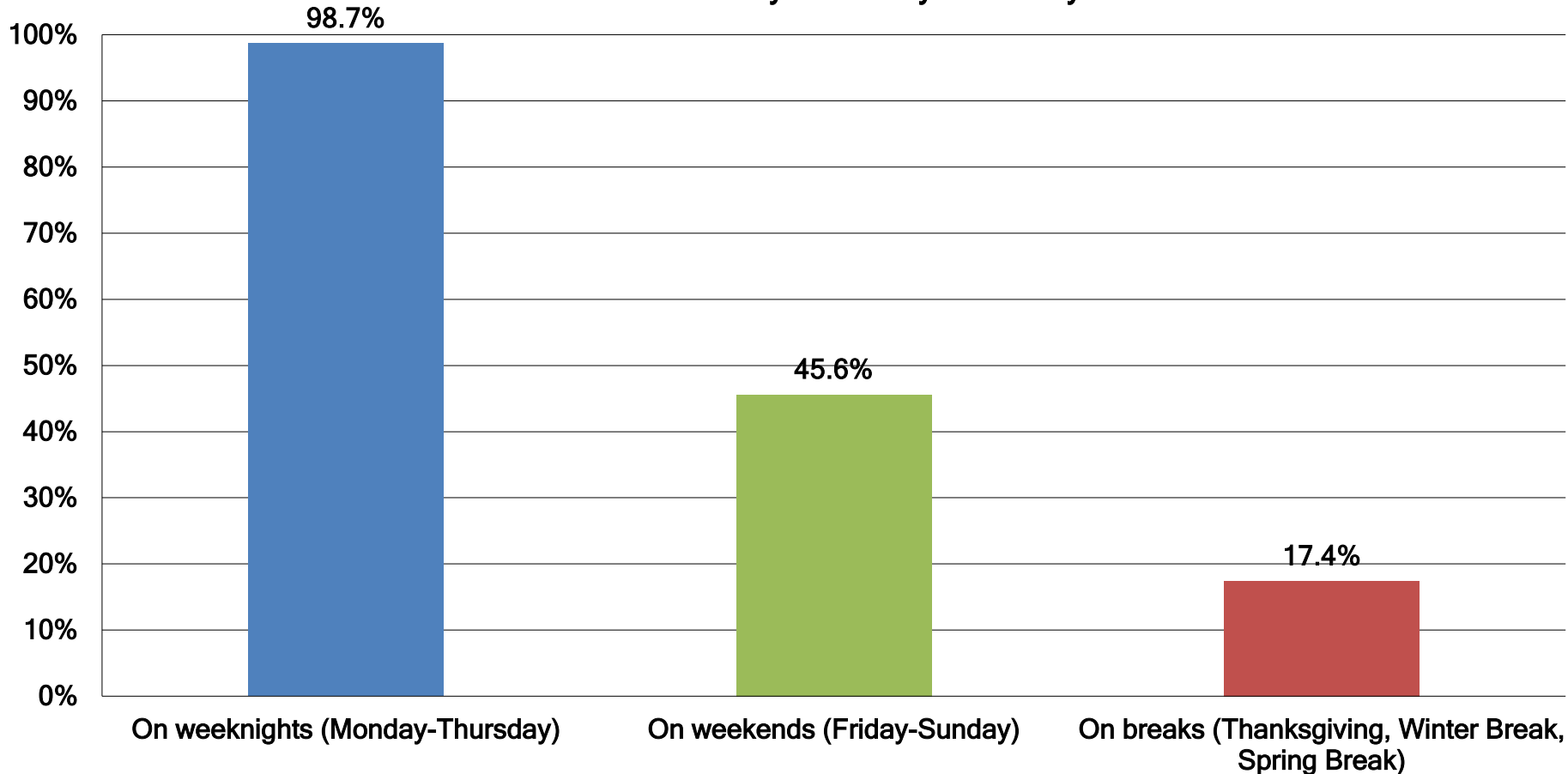
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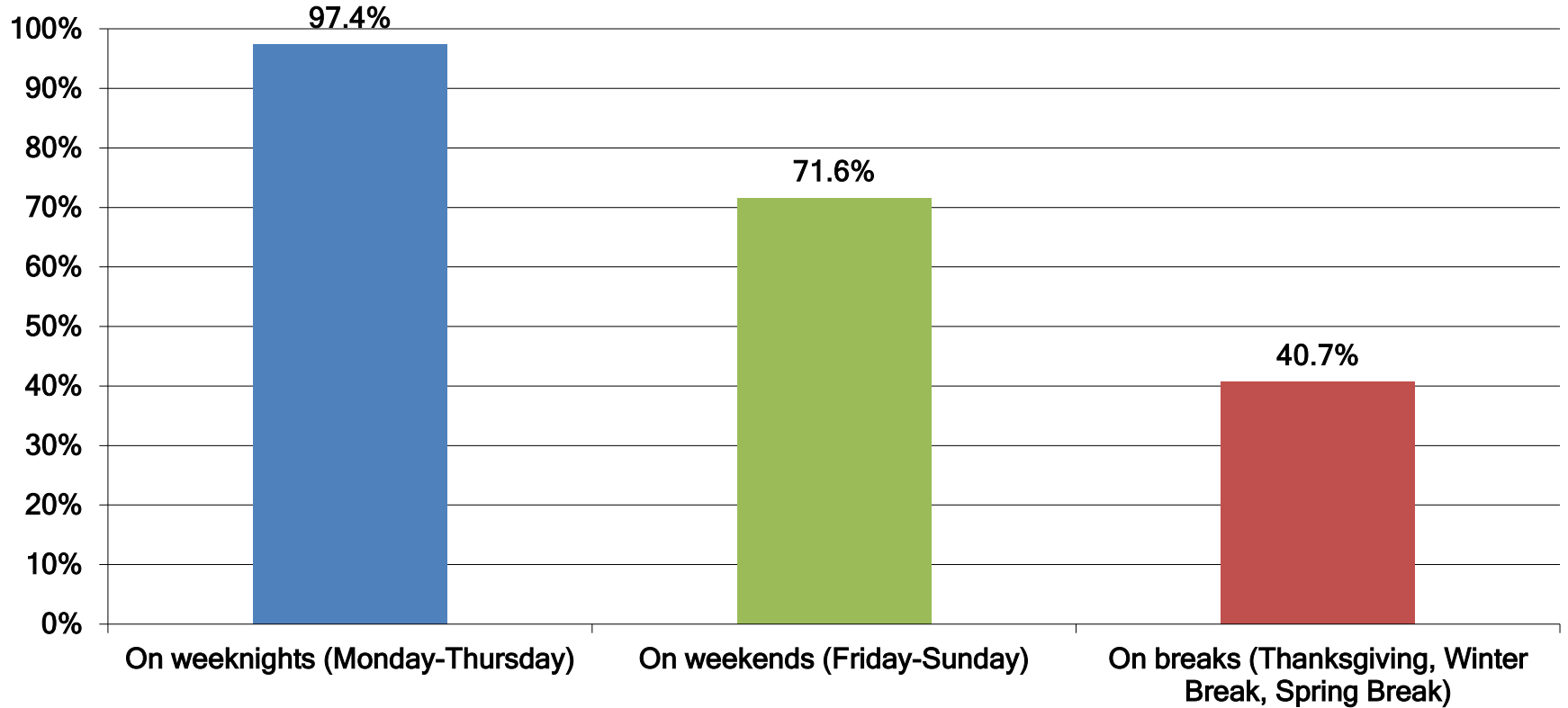
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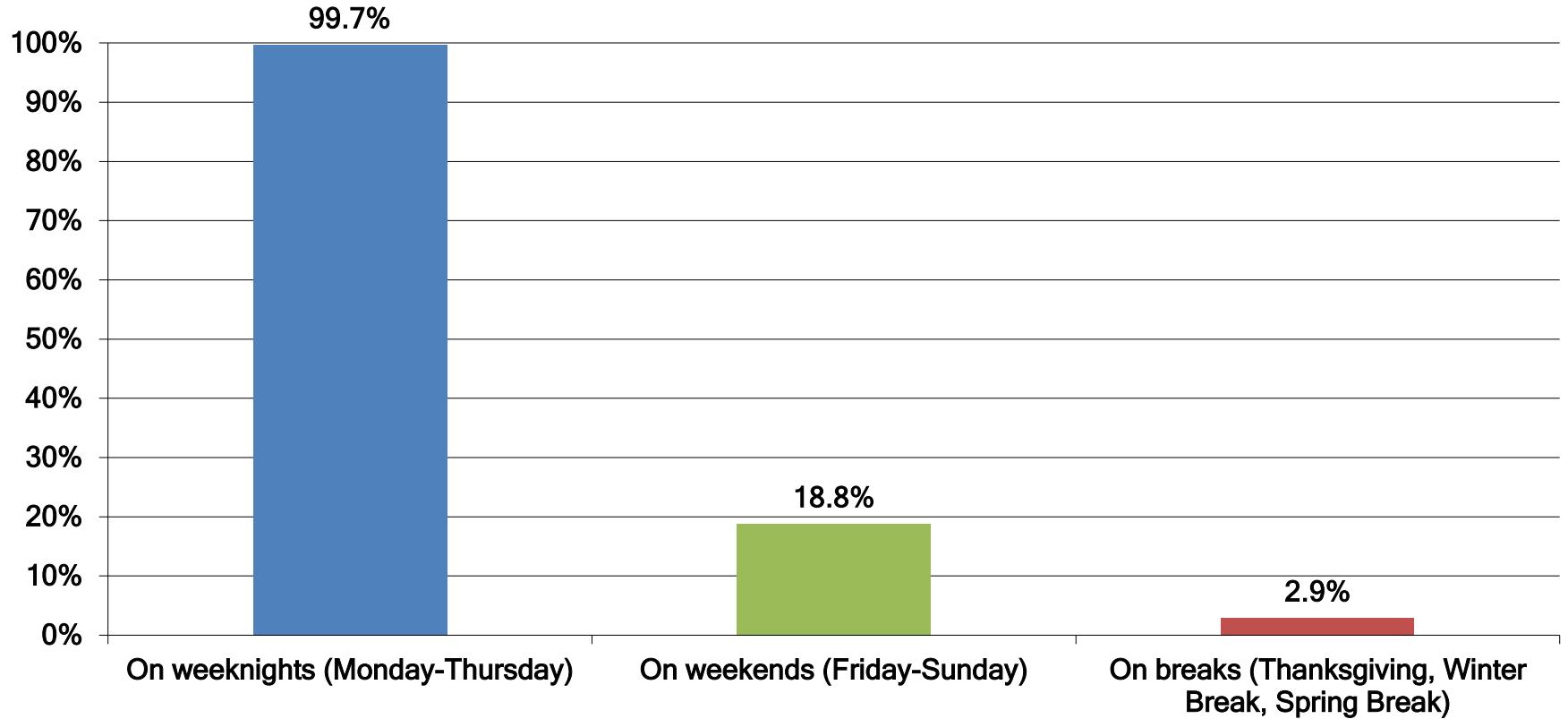
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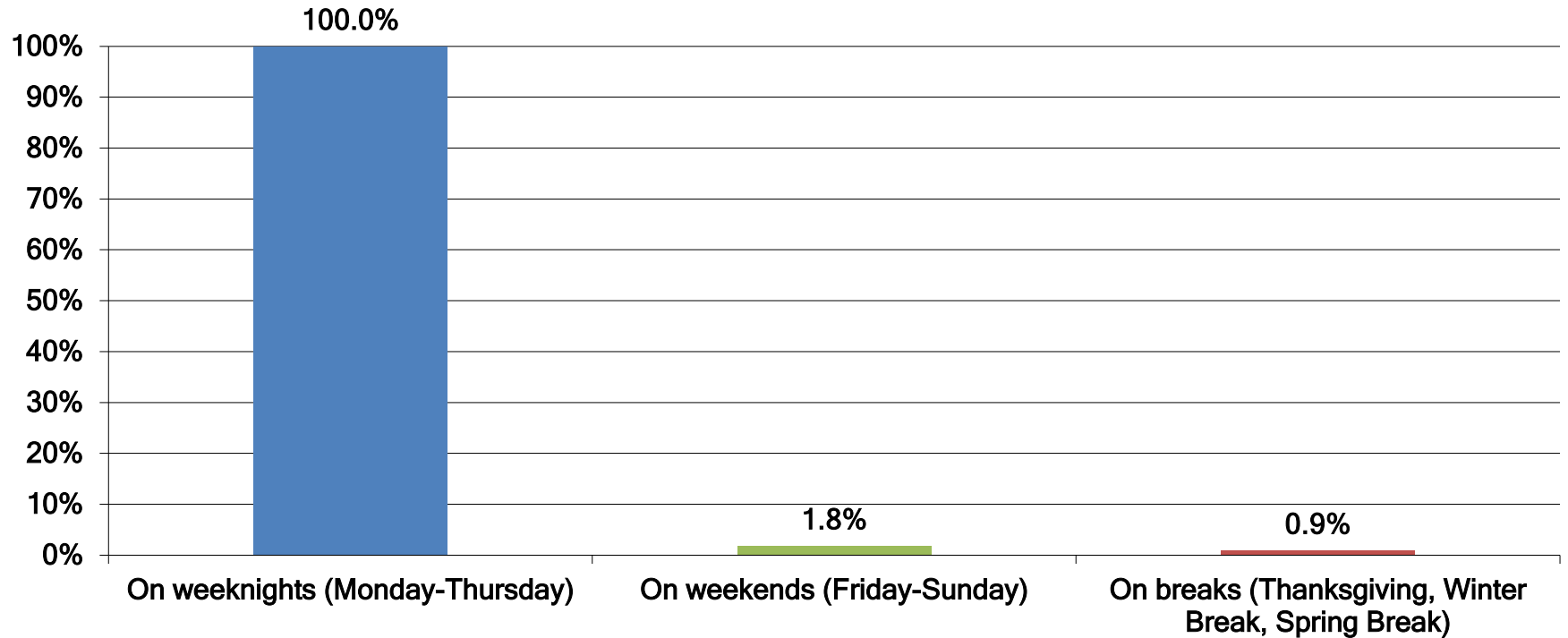
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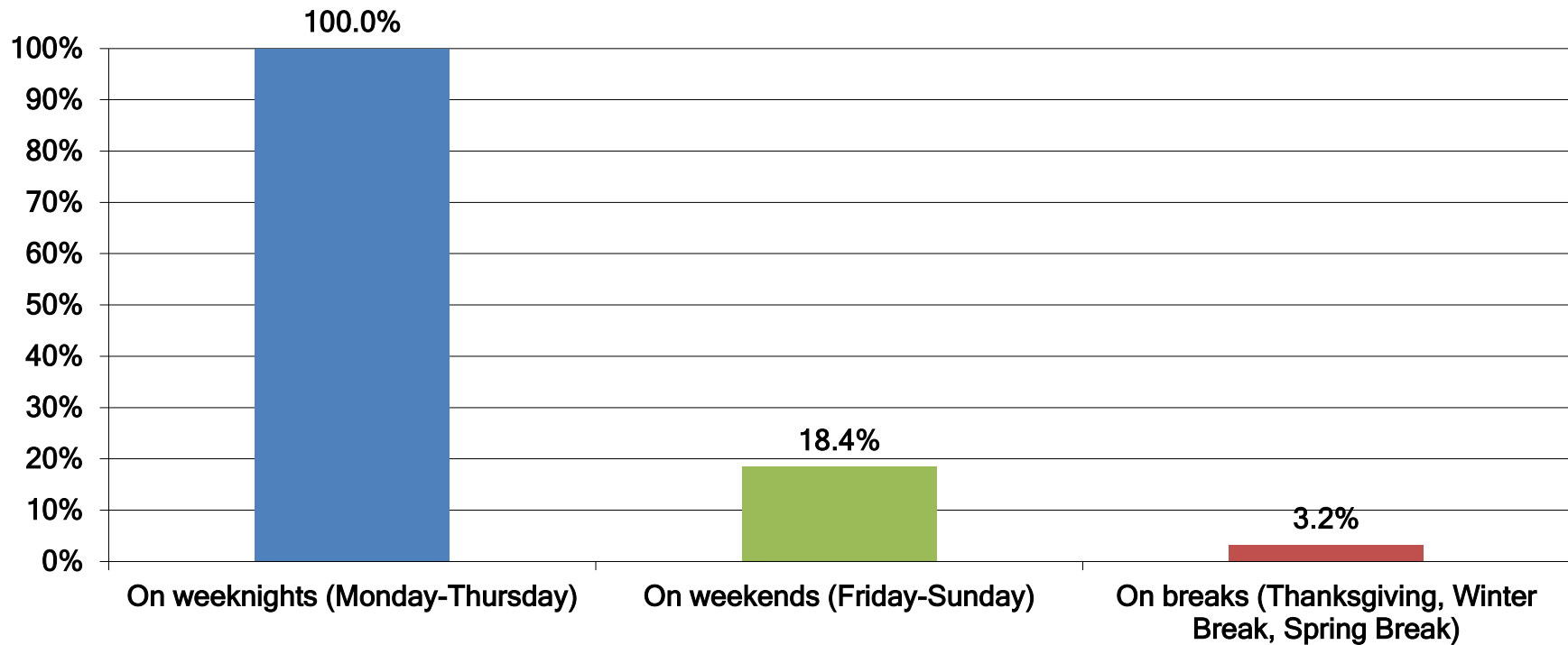
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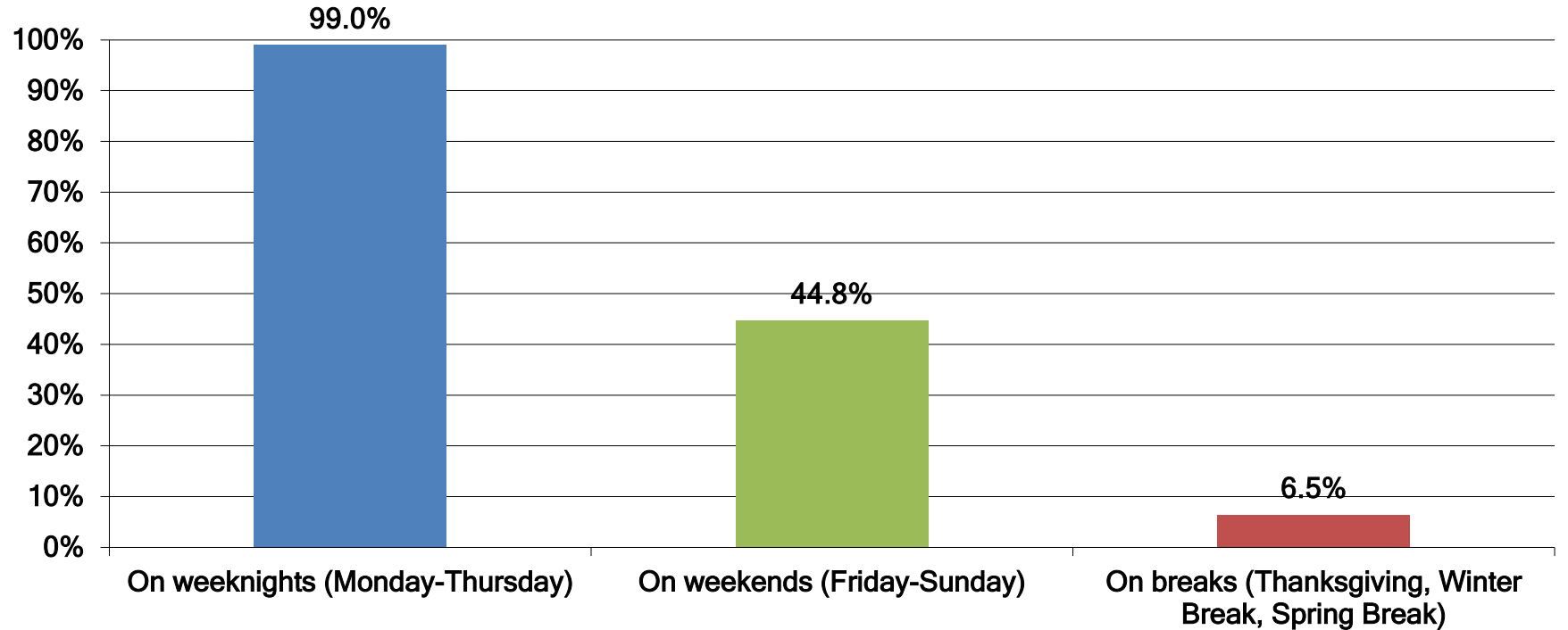
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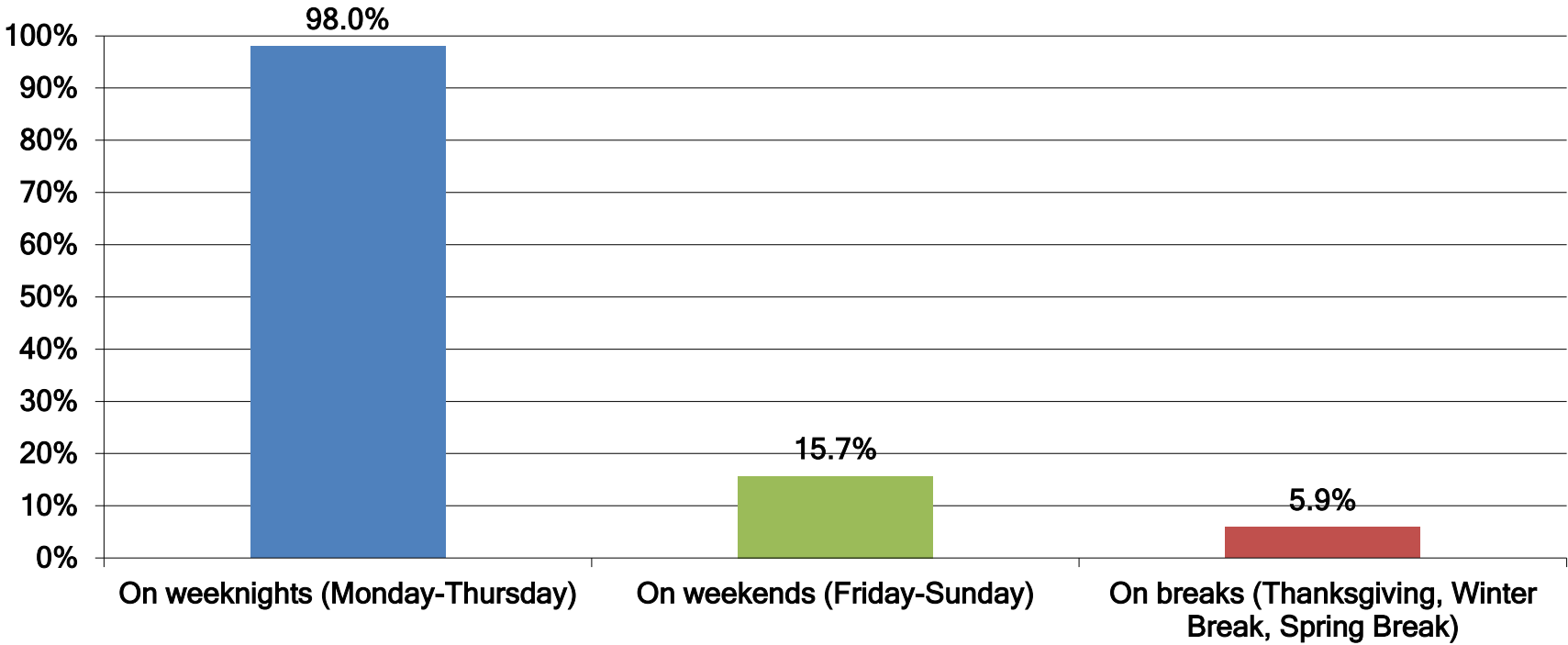
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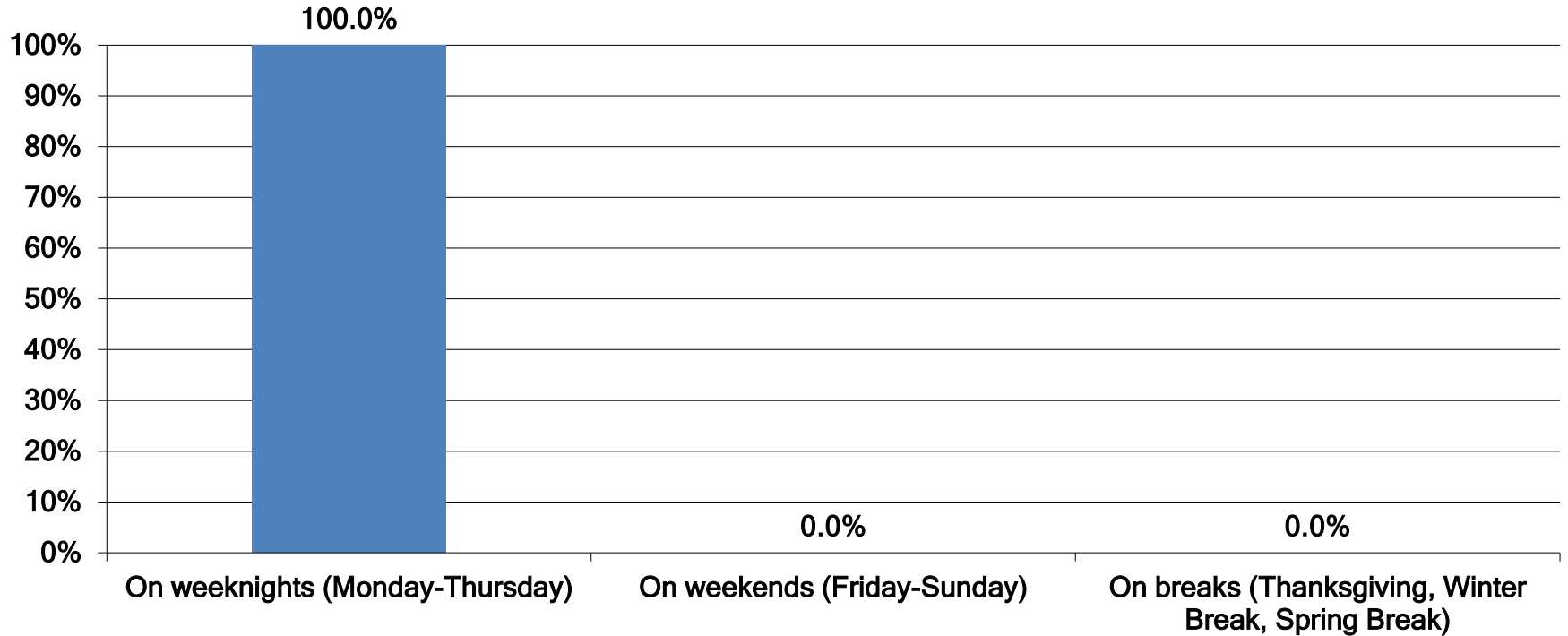
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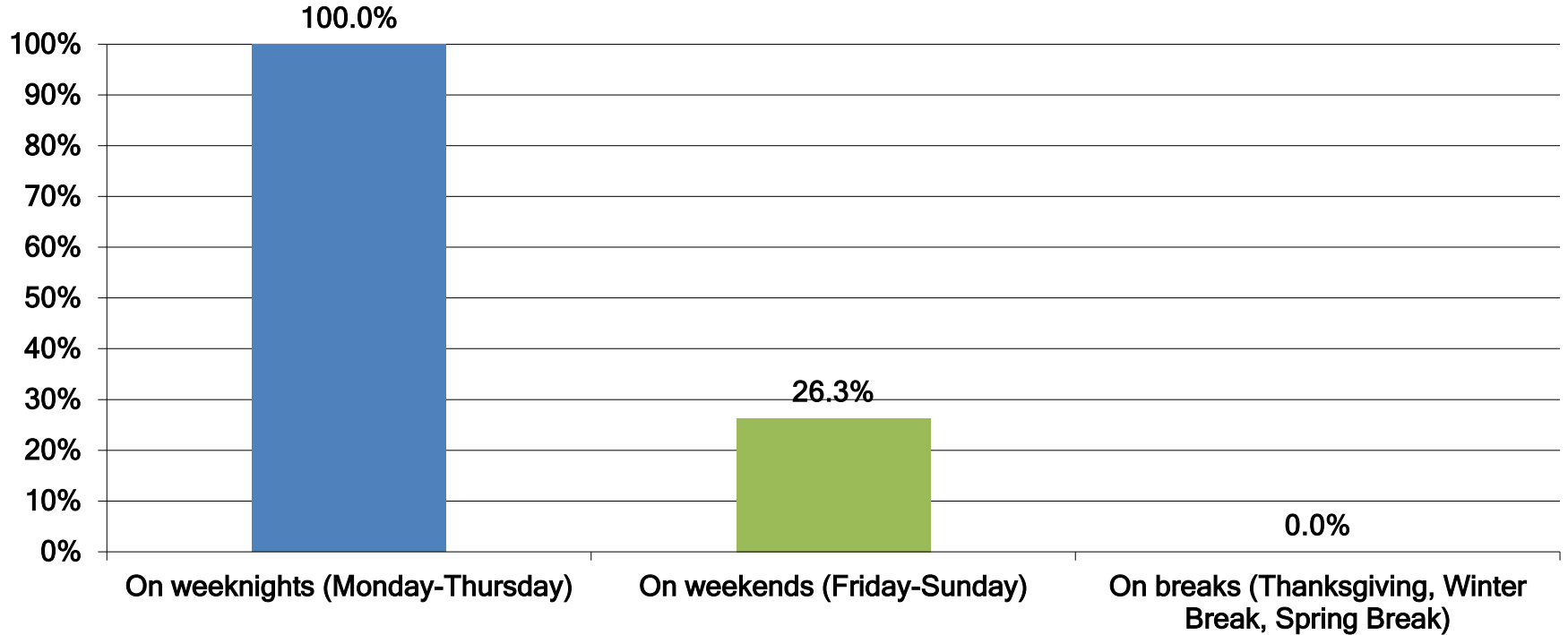
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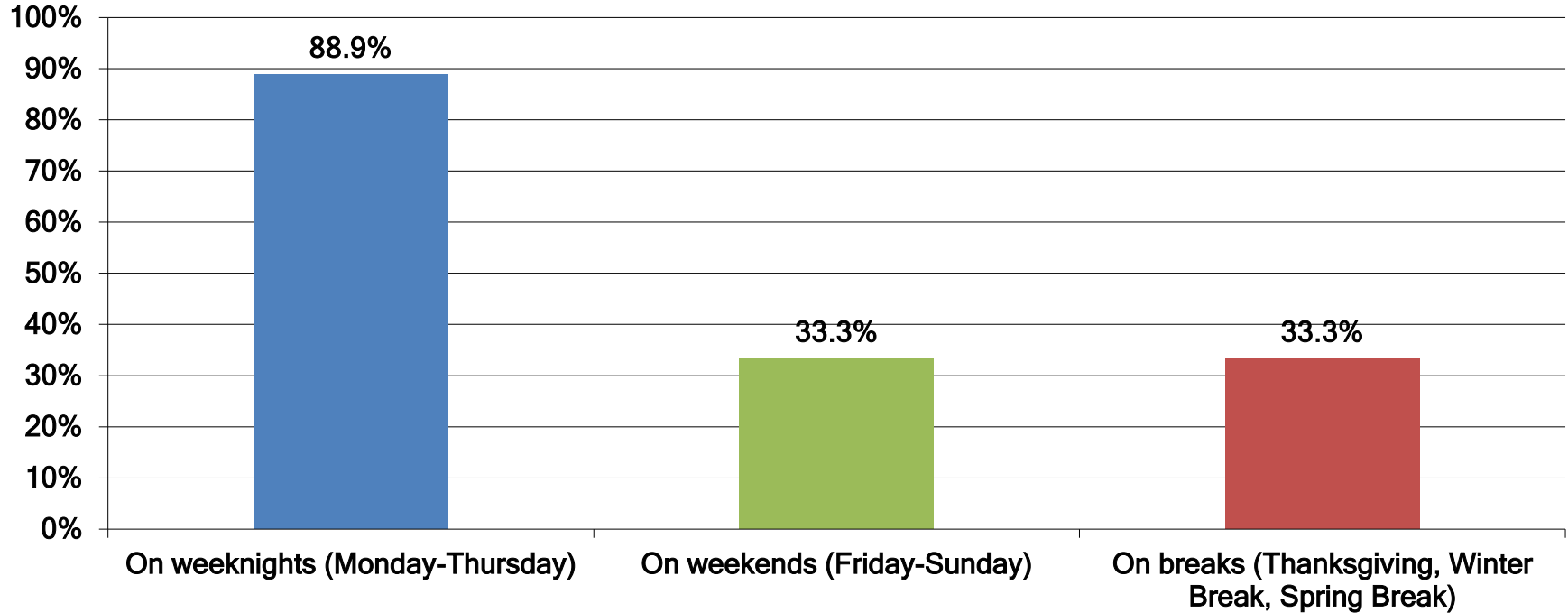
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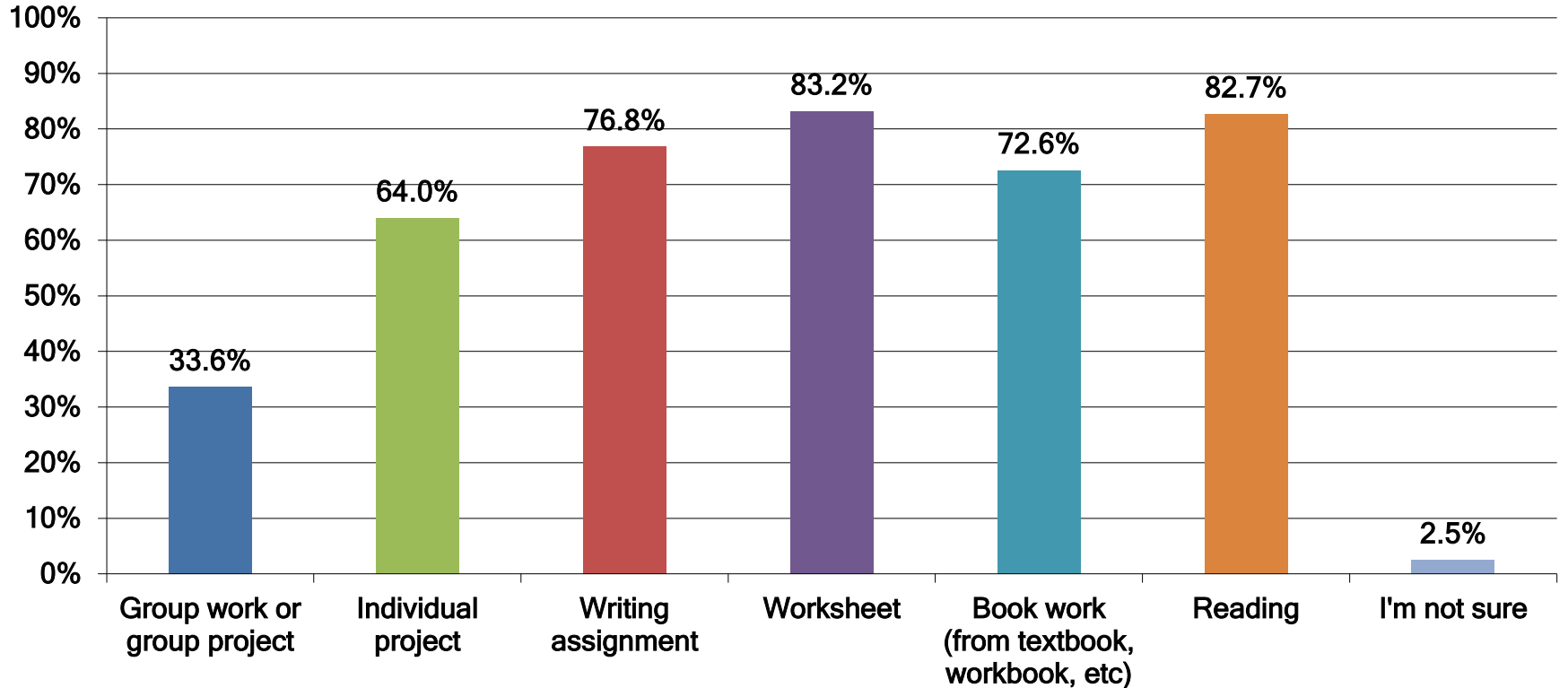
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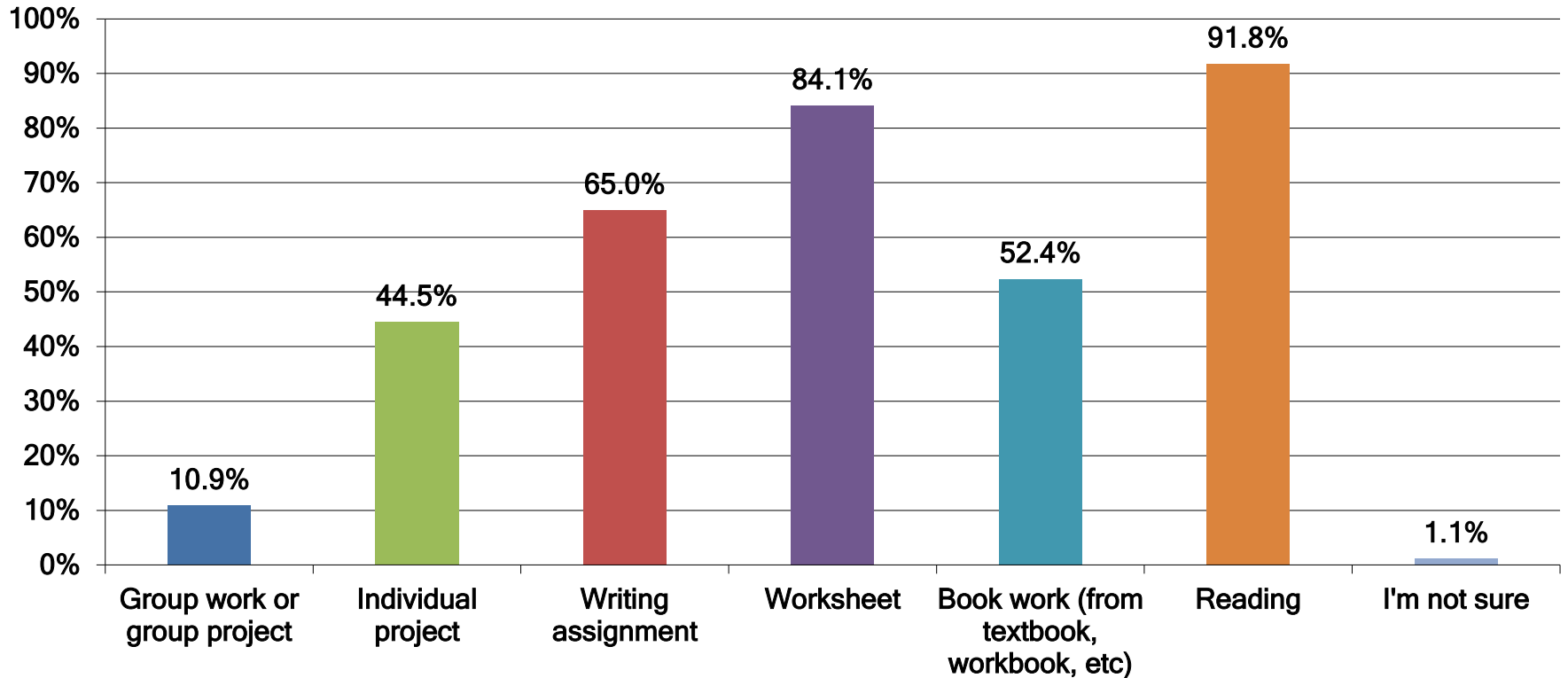
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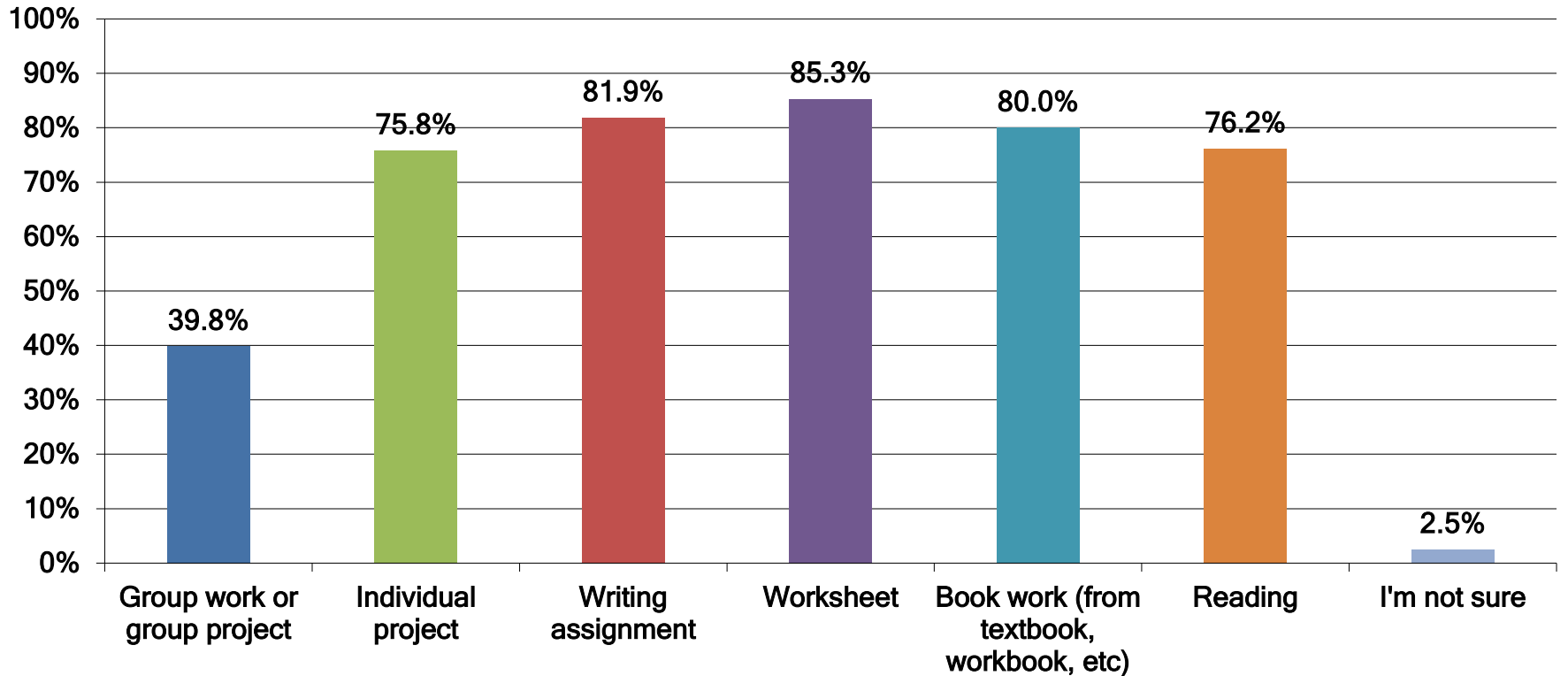
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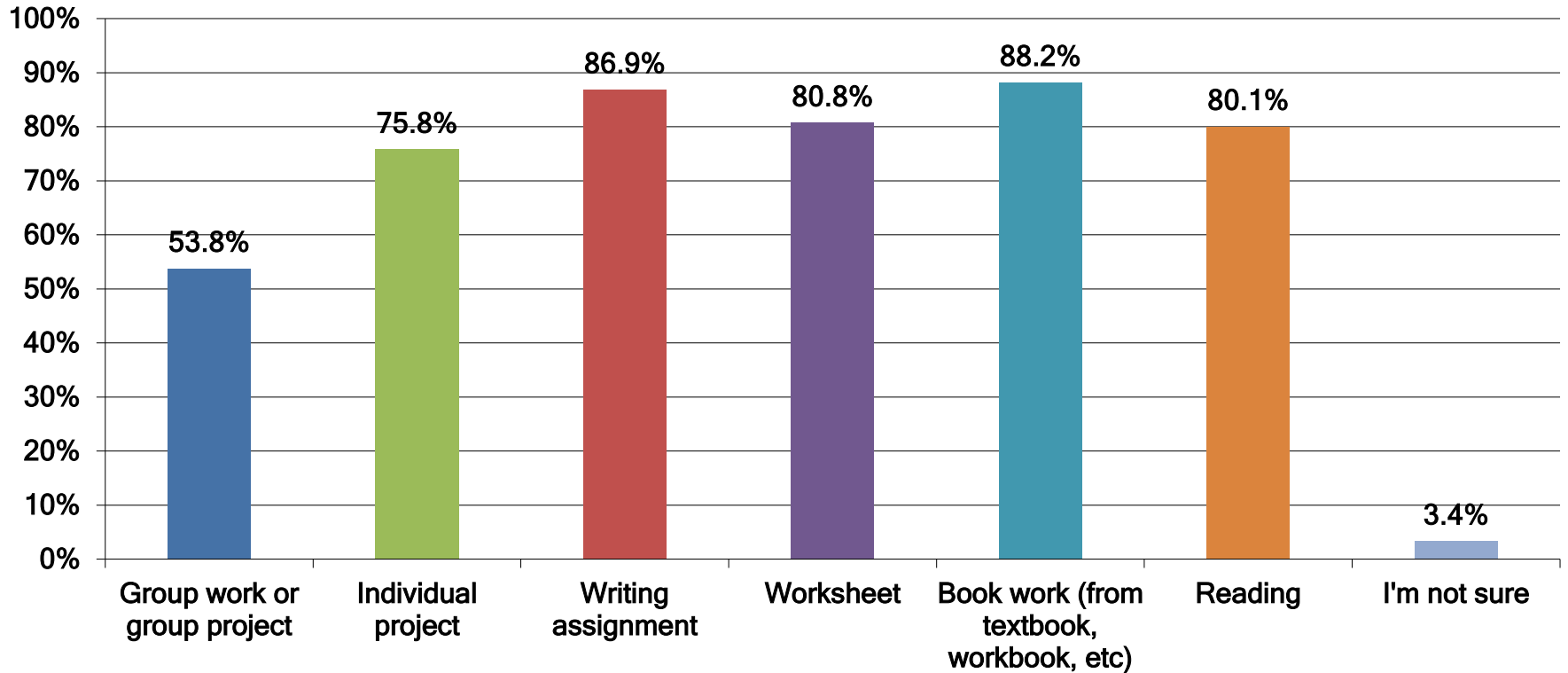
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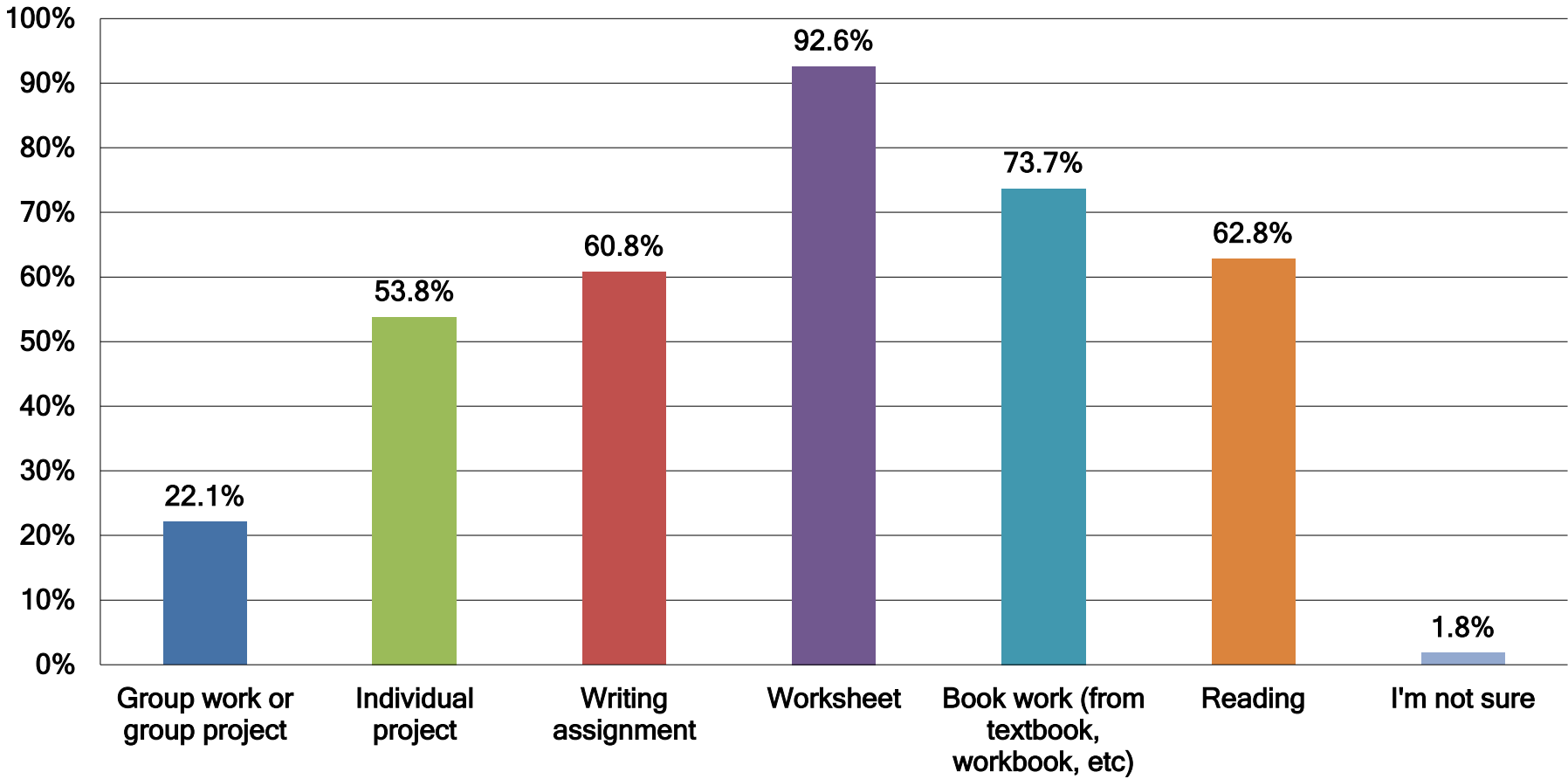
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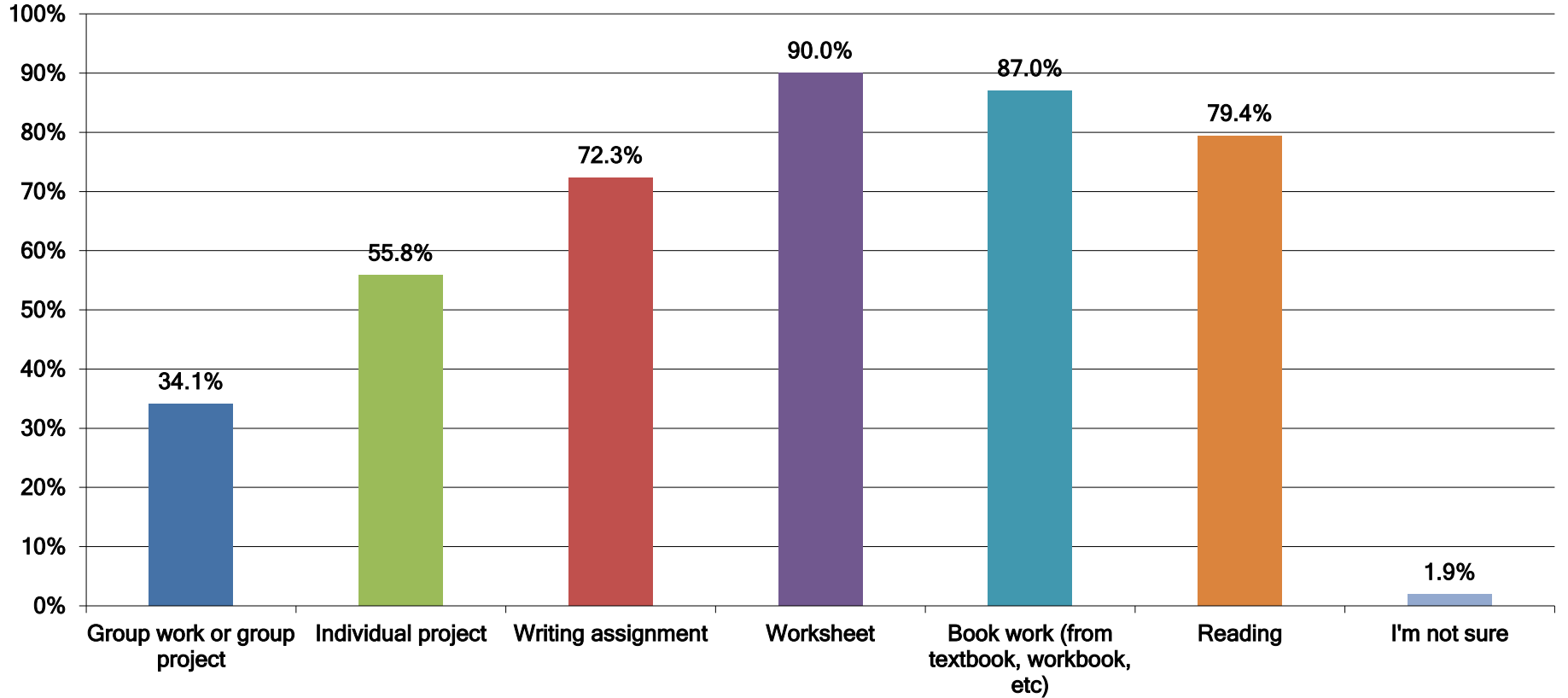
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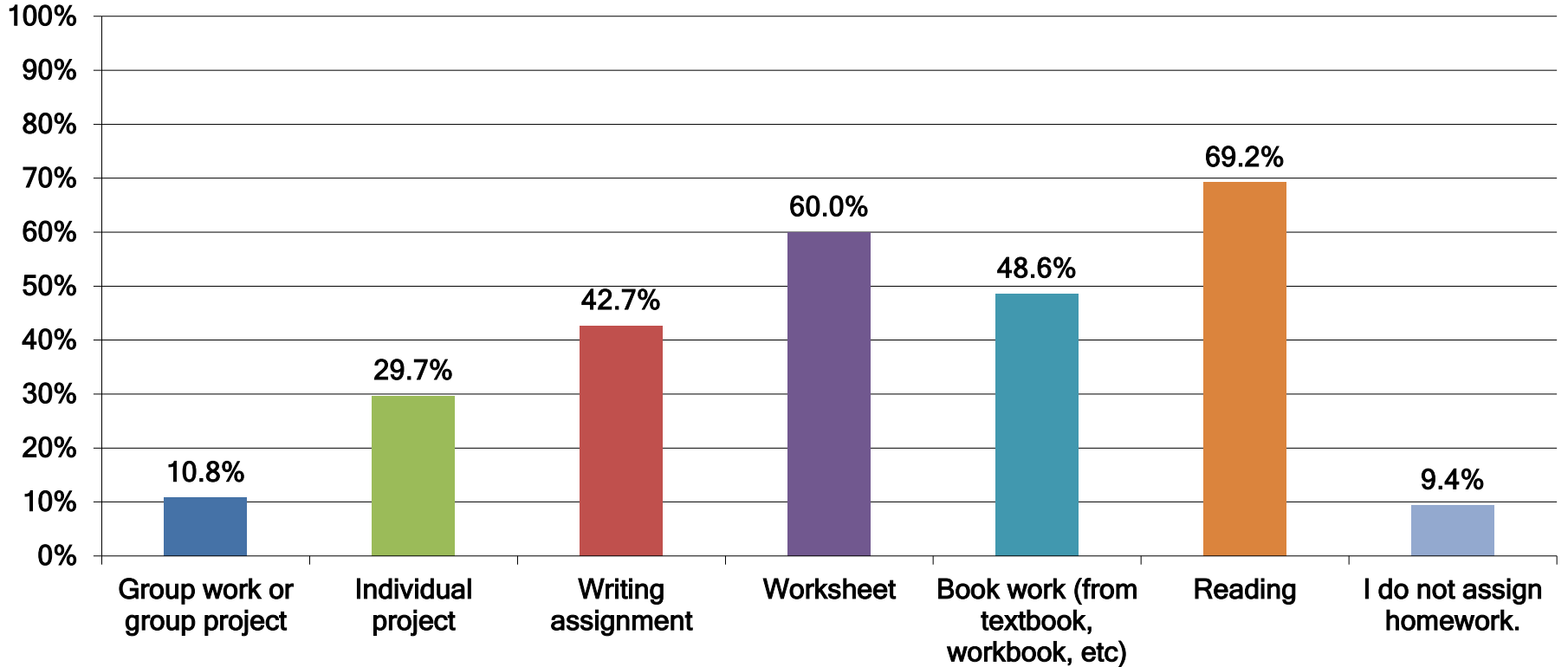
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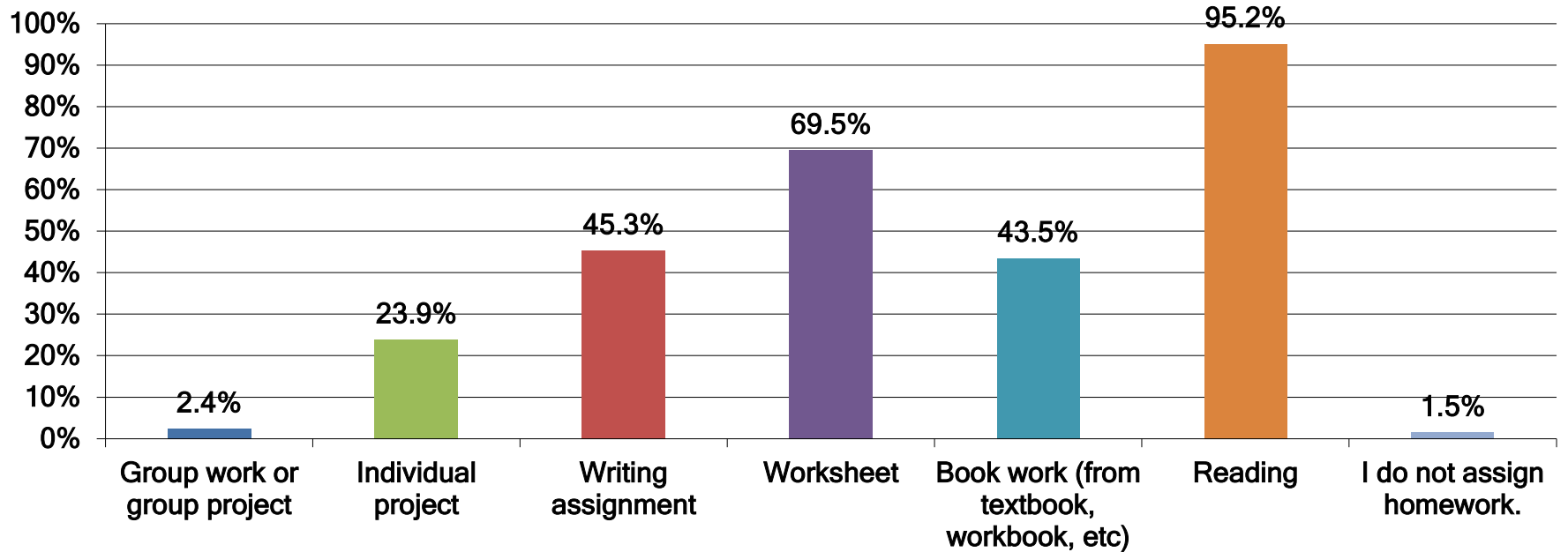
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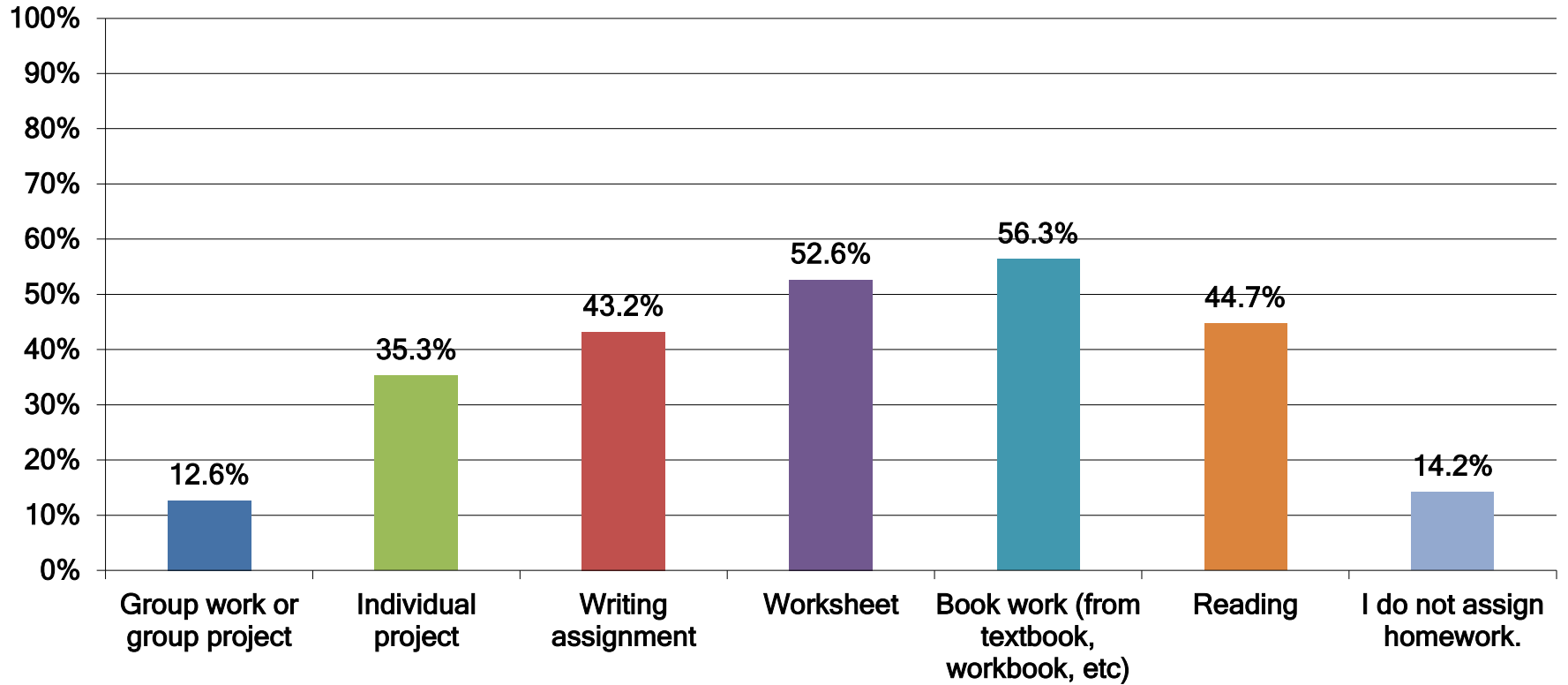
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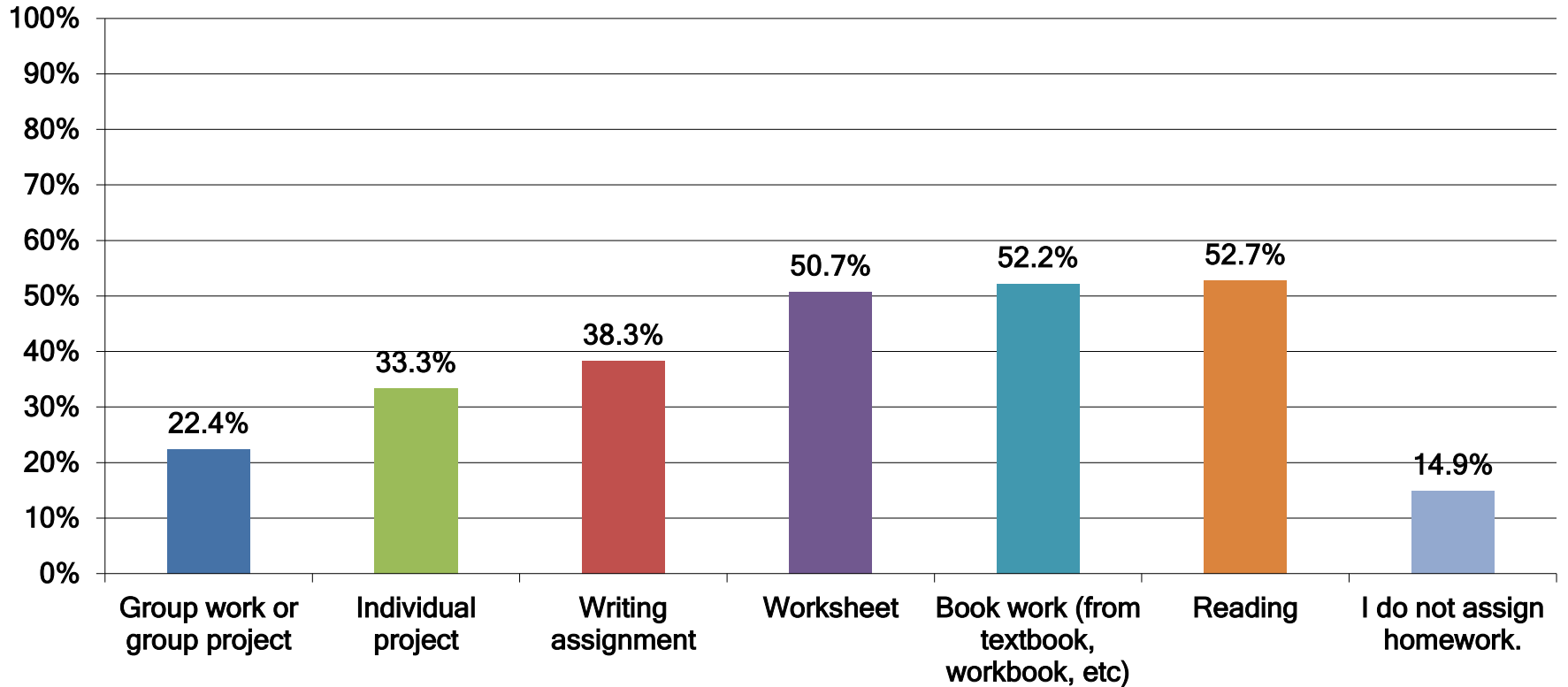
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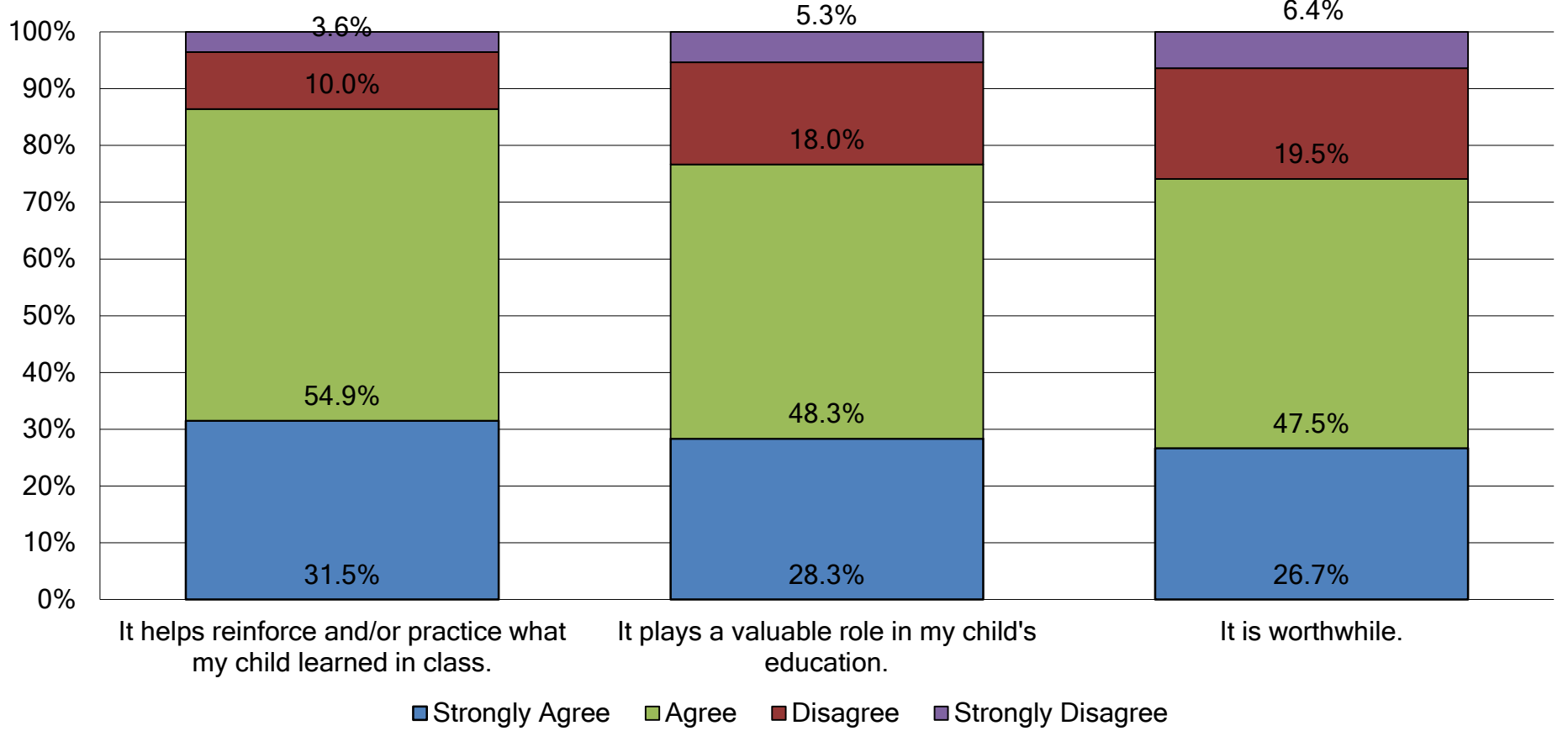
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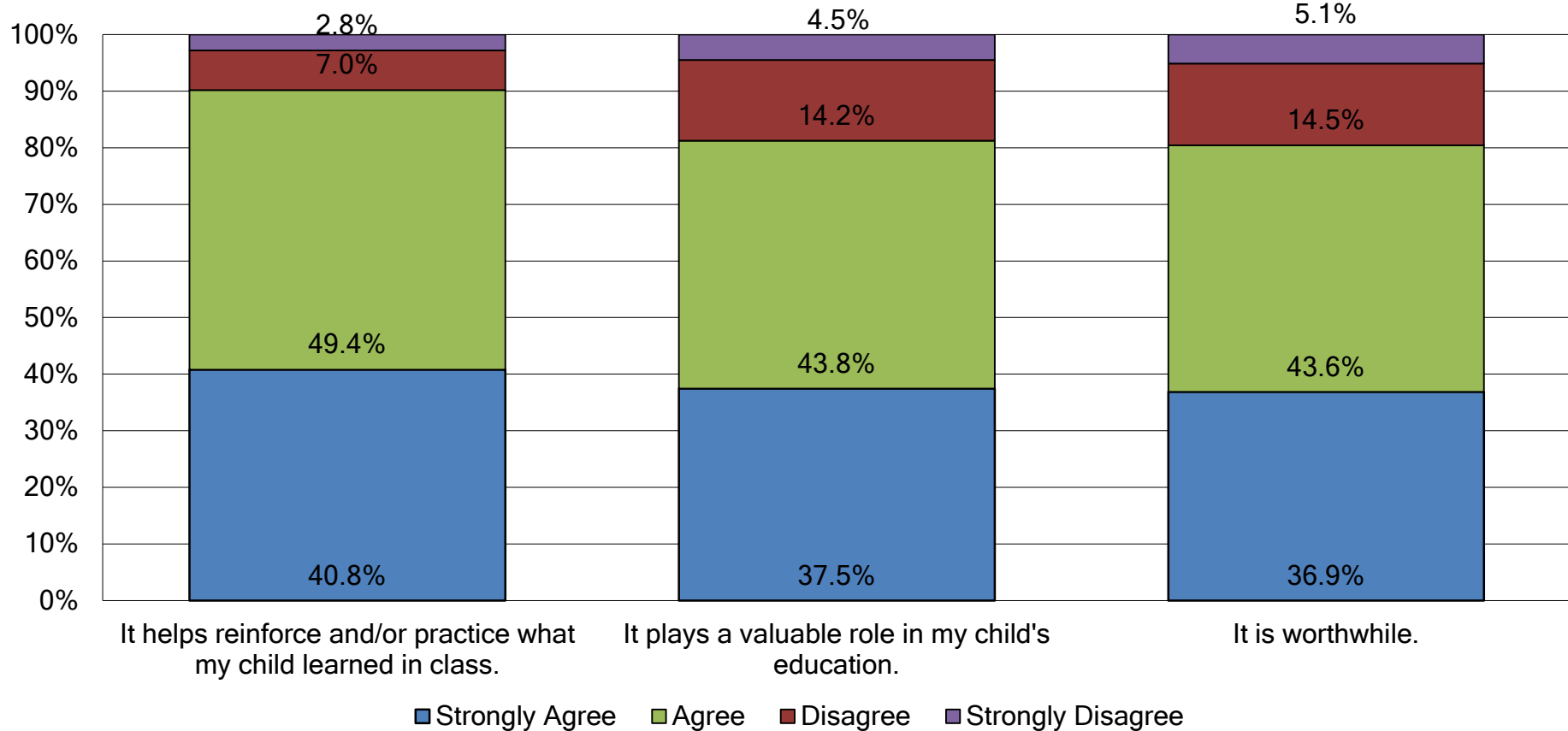
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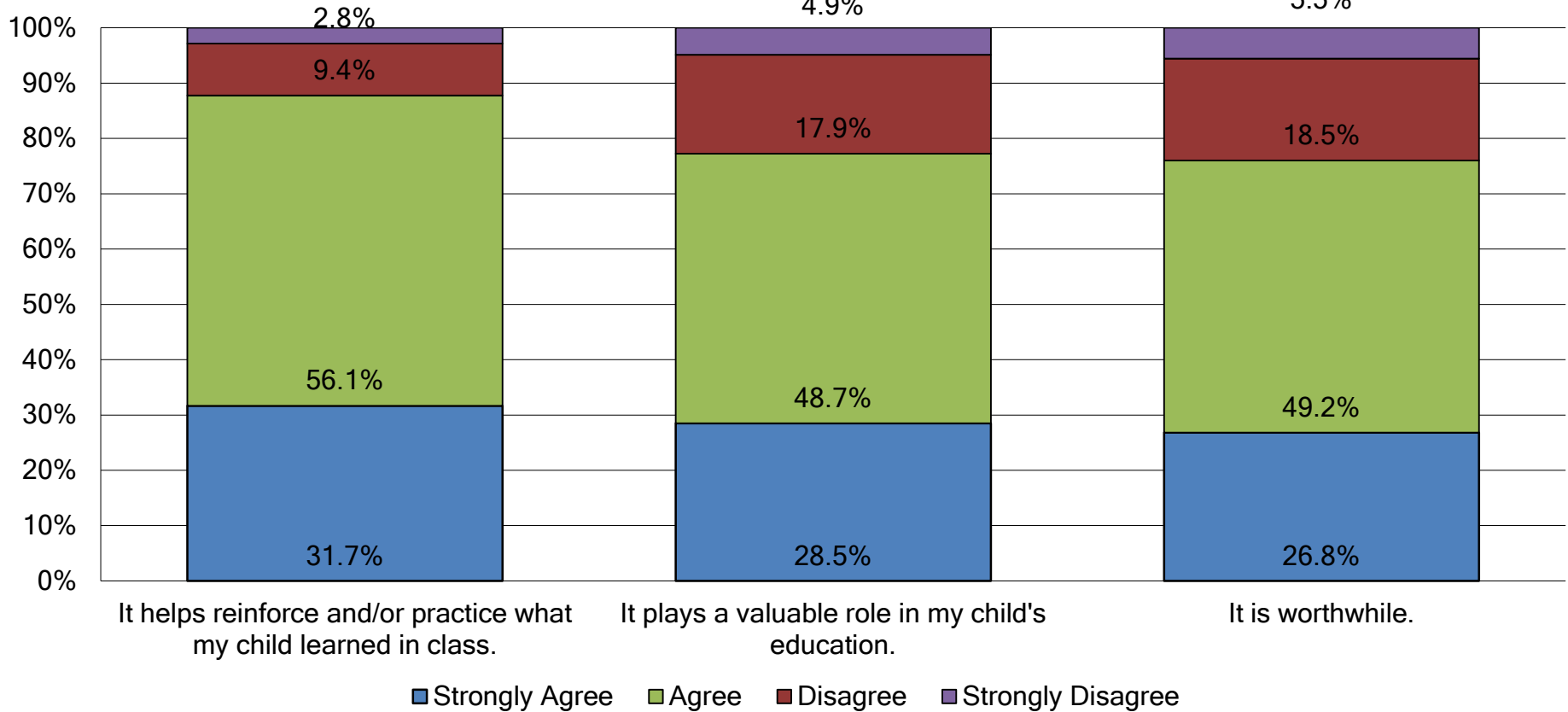
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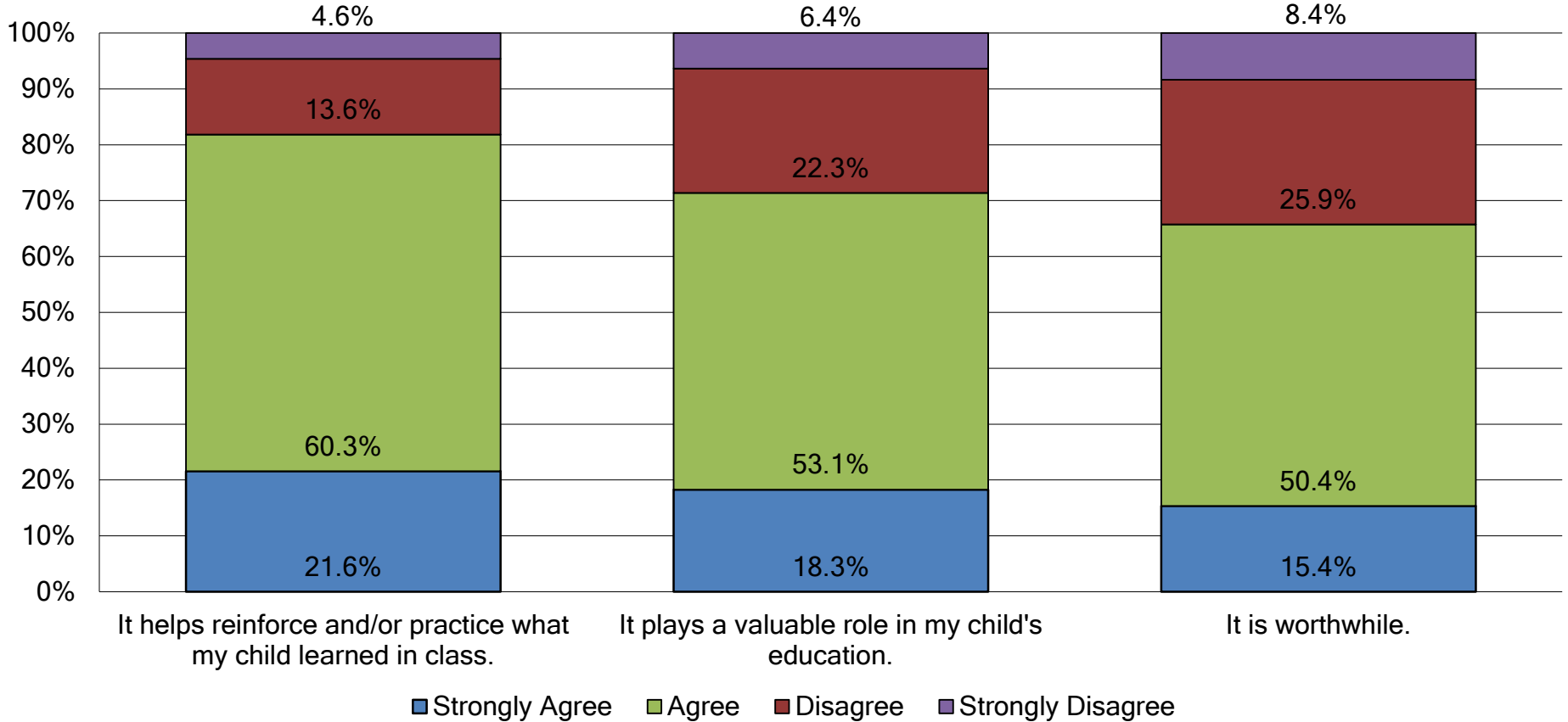
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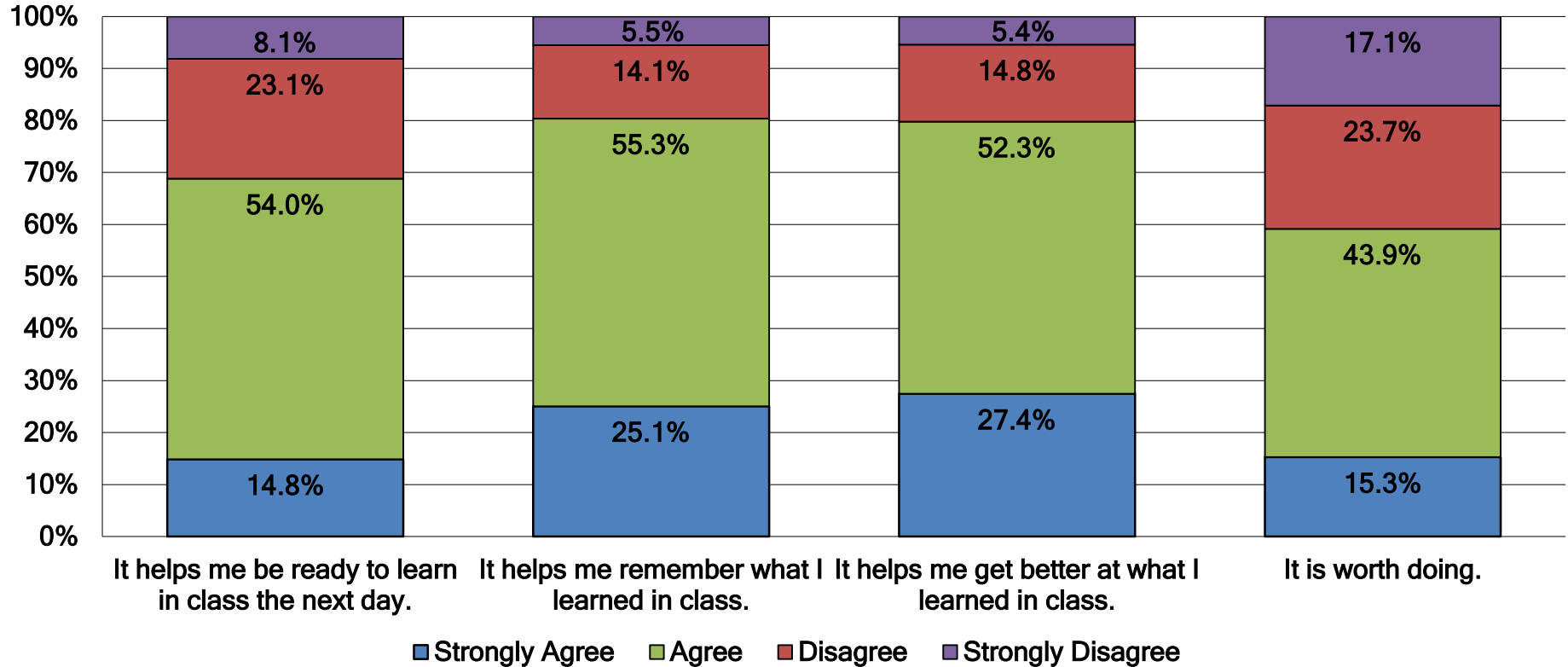
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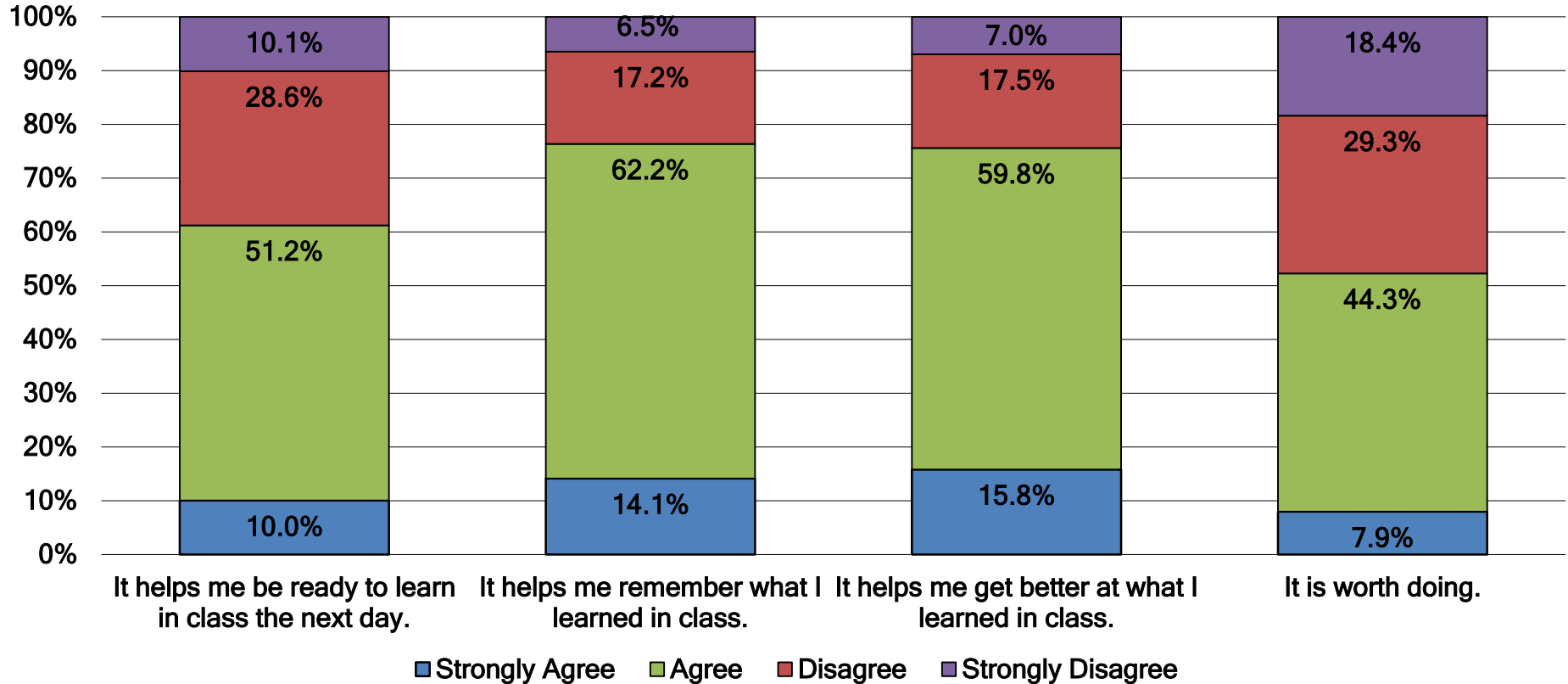
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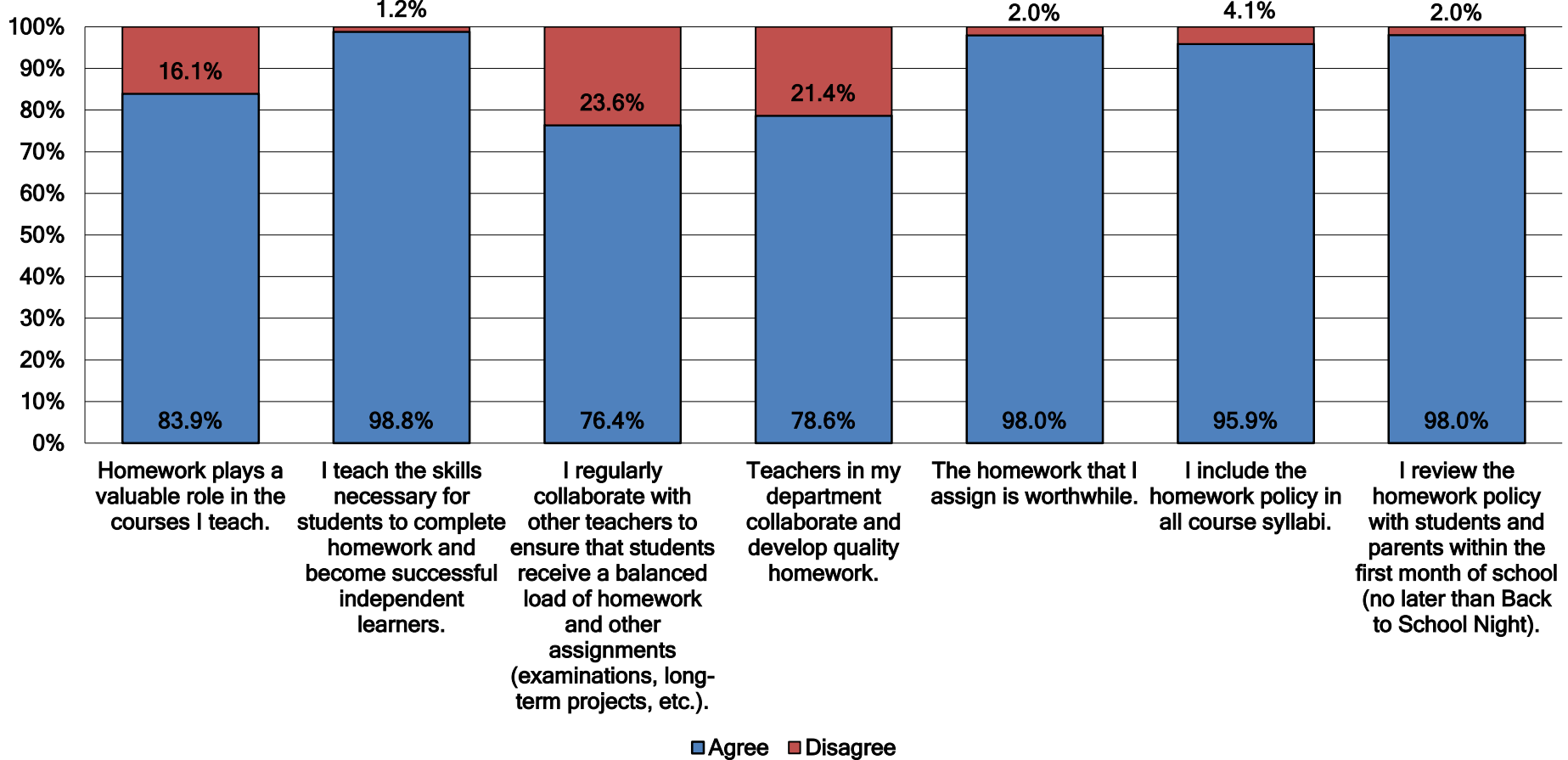
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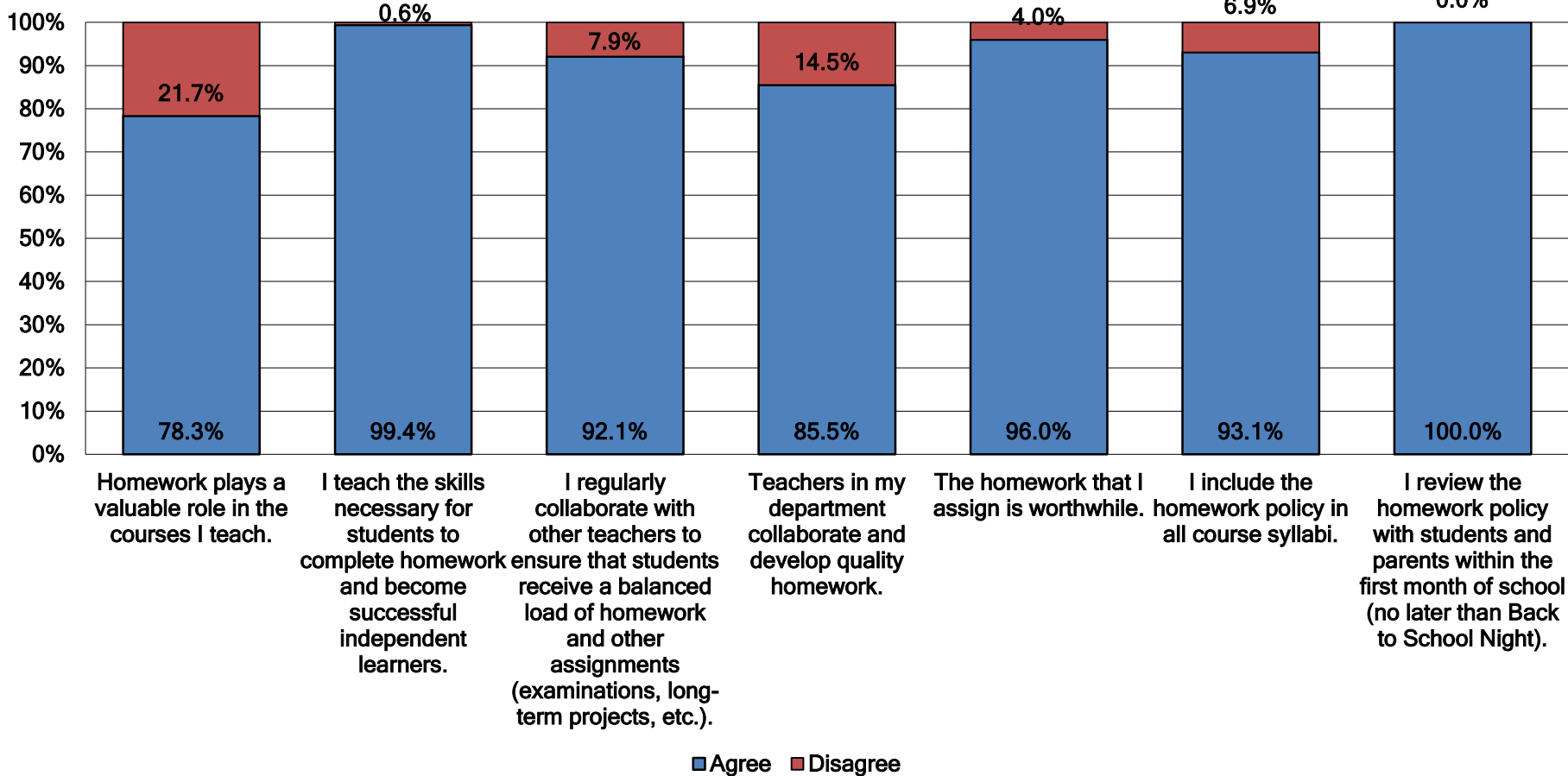
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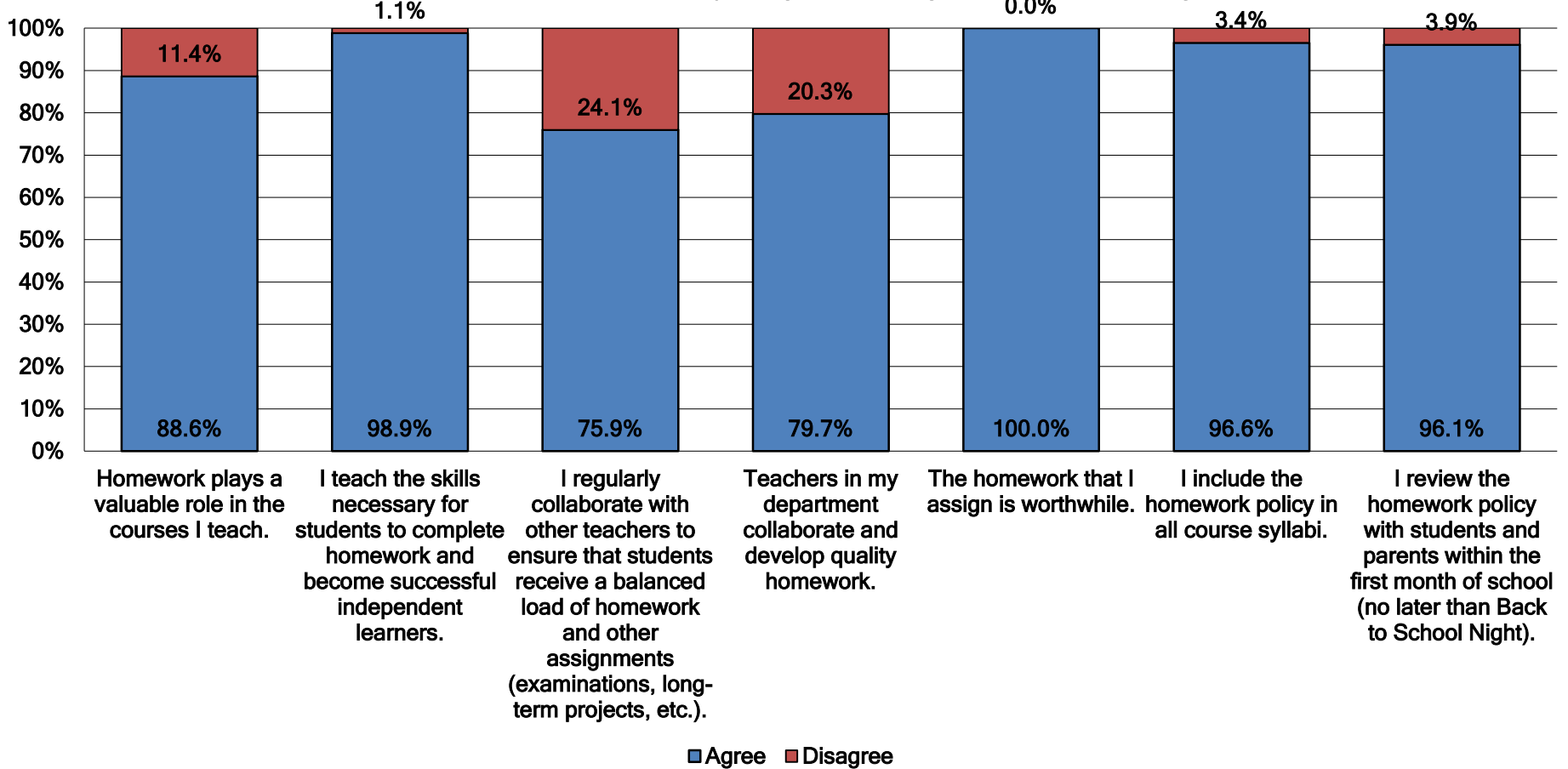
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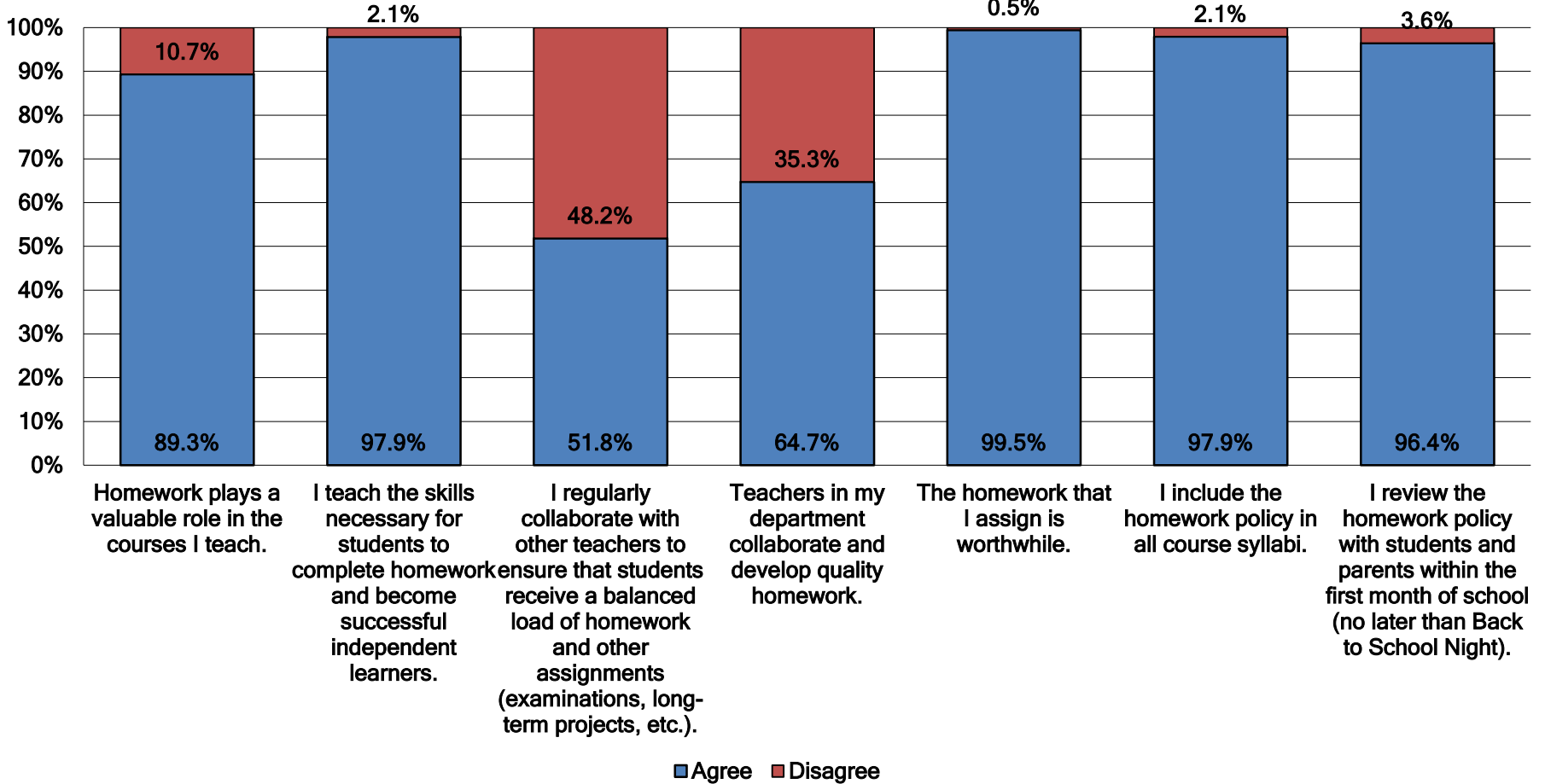
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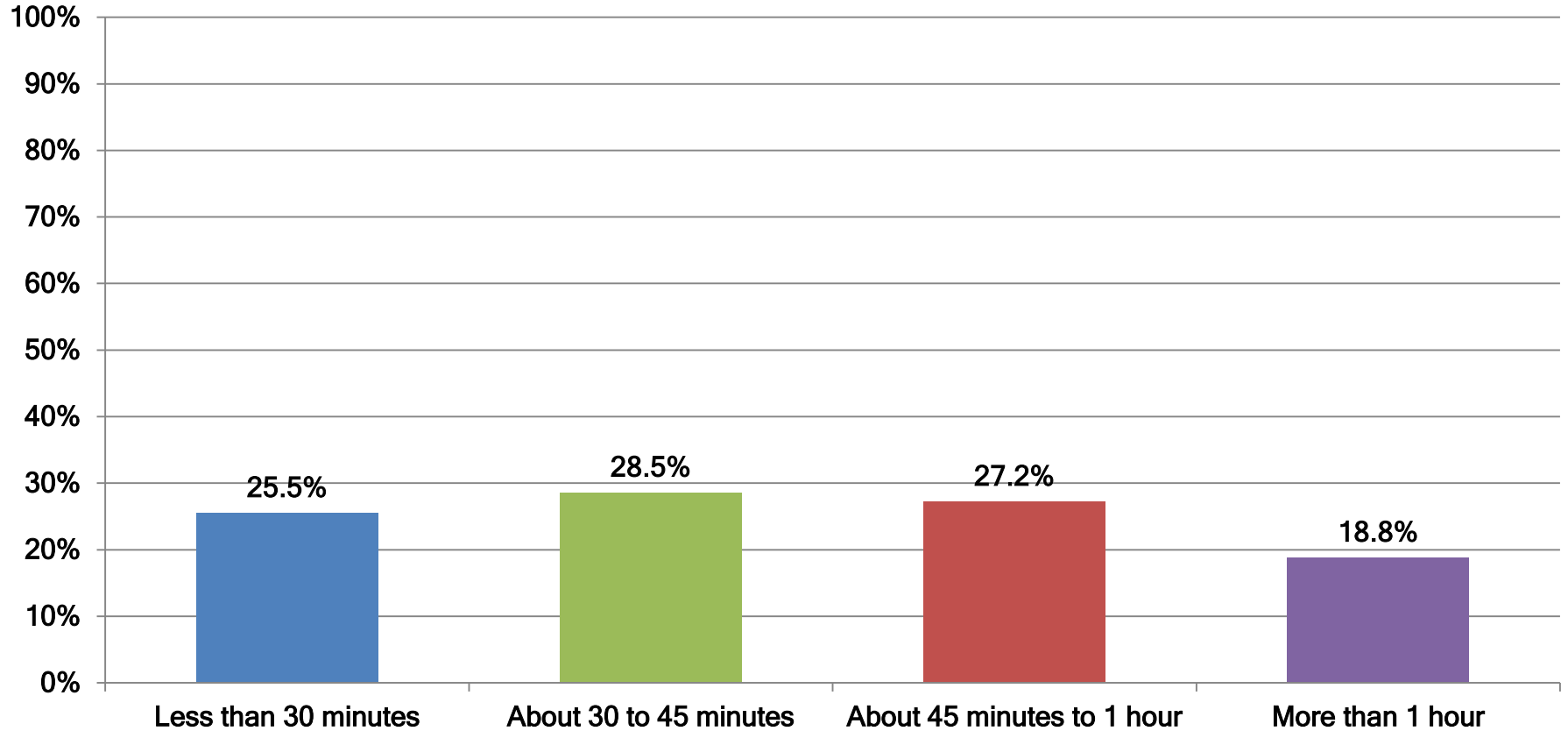
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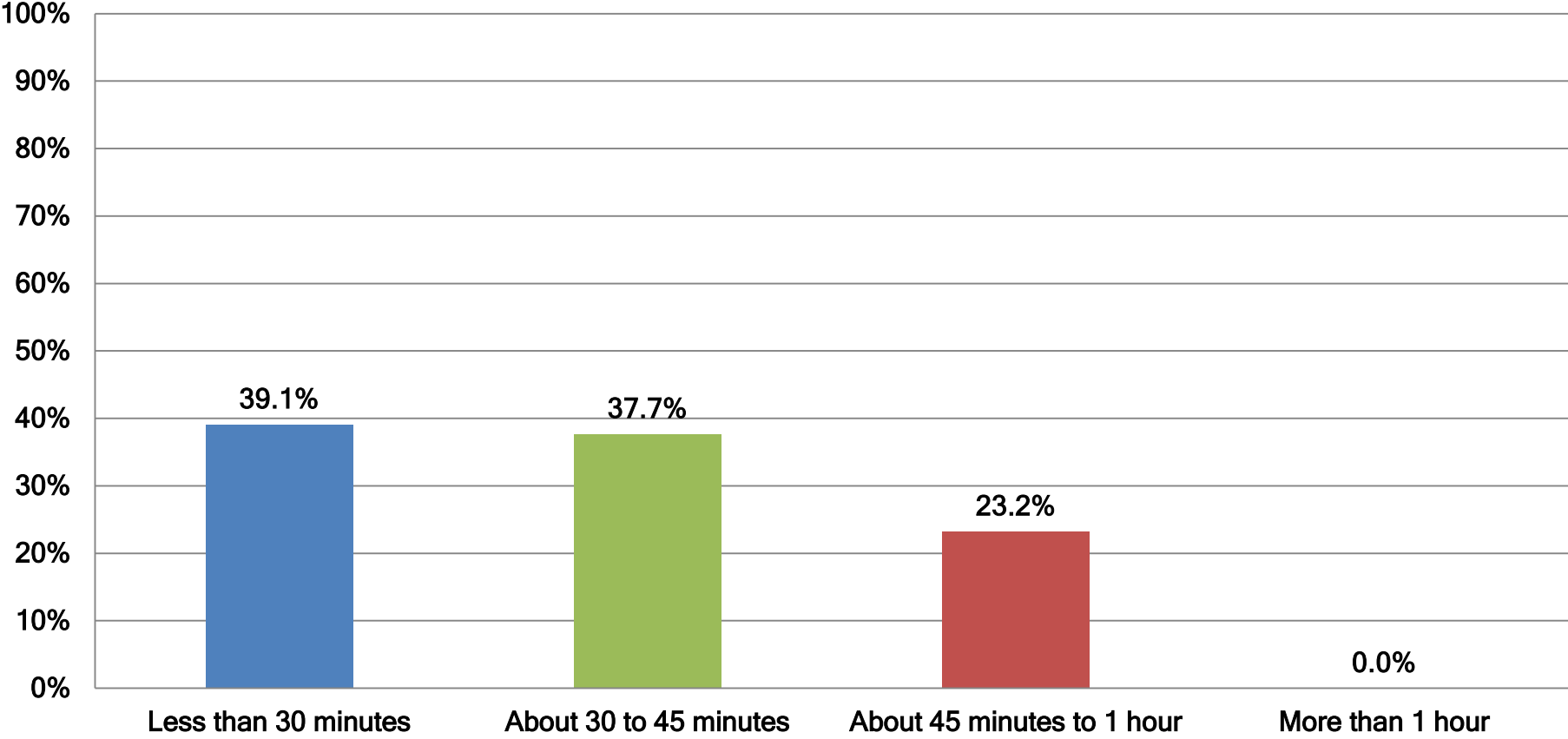
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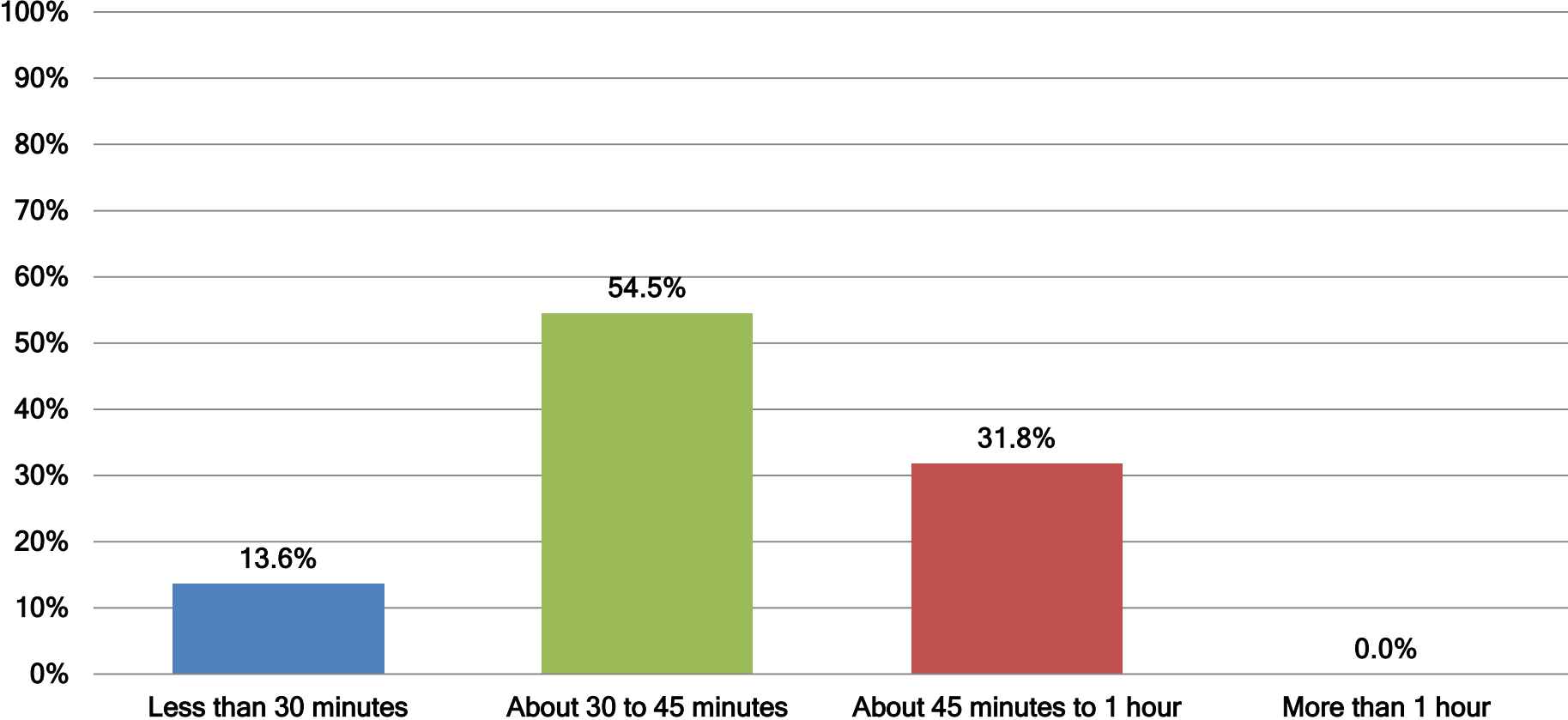
Elementary School Parents: How much focused time does it take for your child in elementary school to complete homework on an average school day?



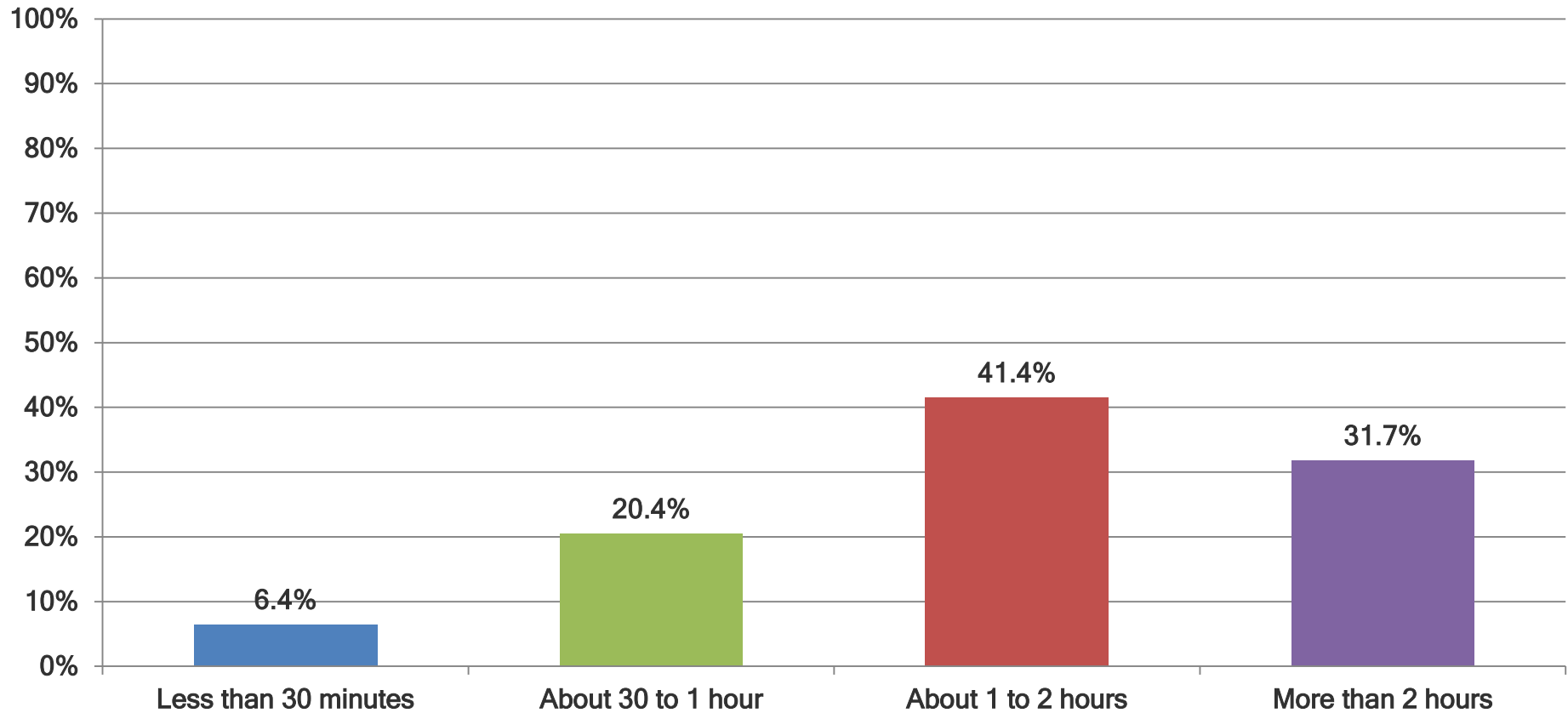
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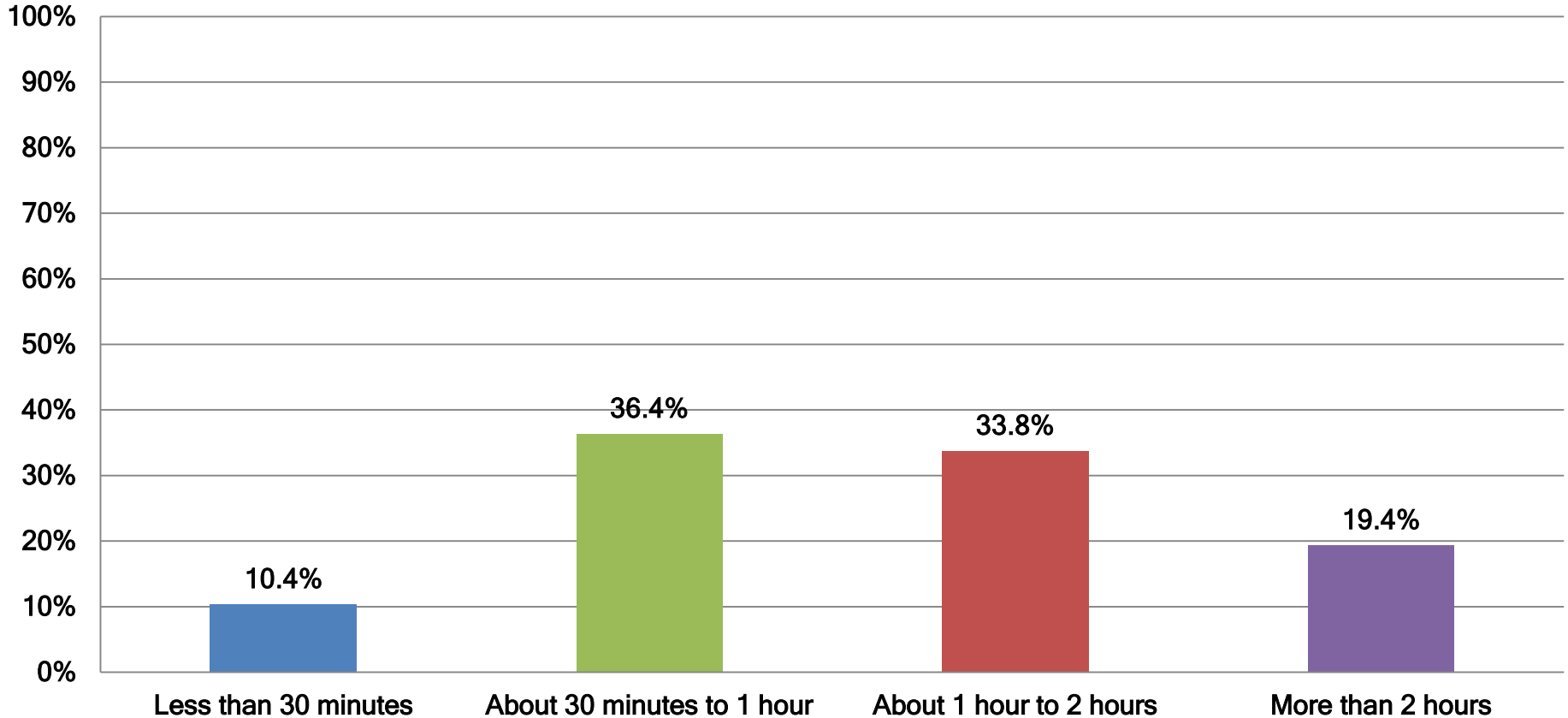
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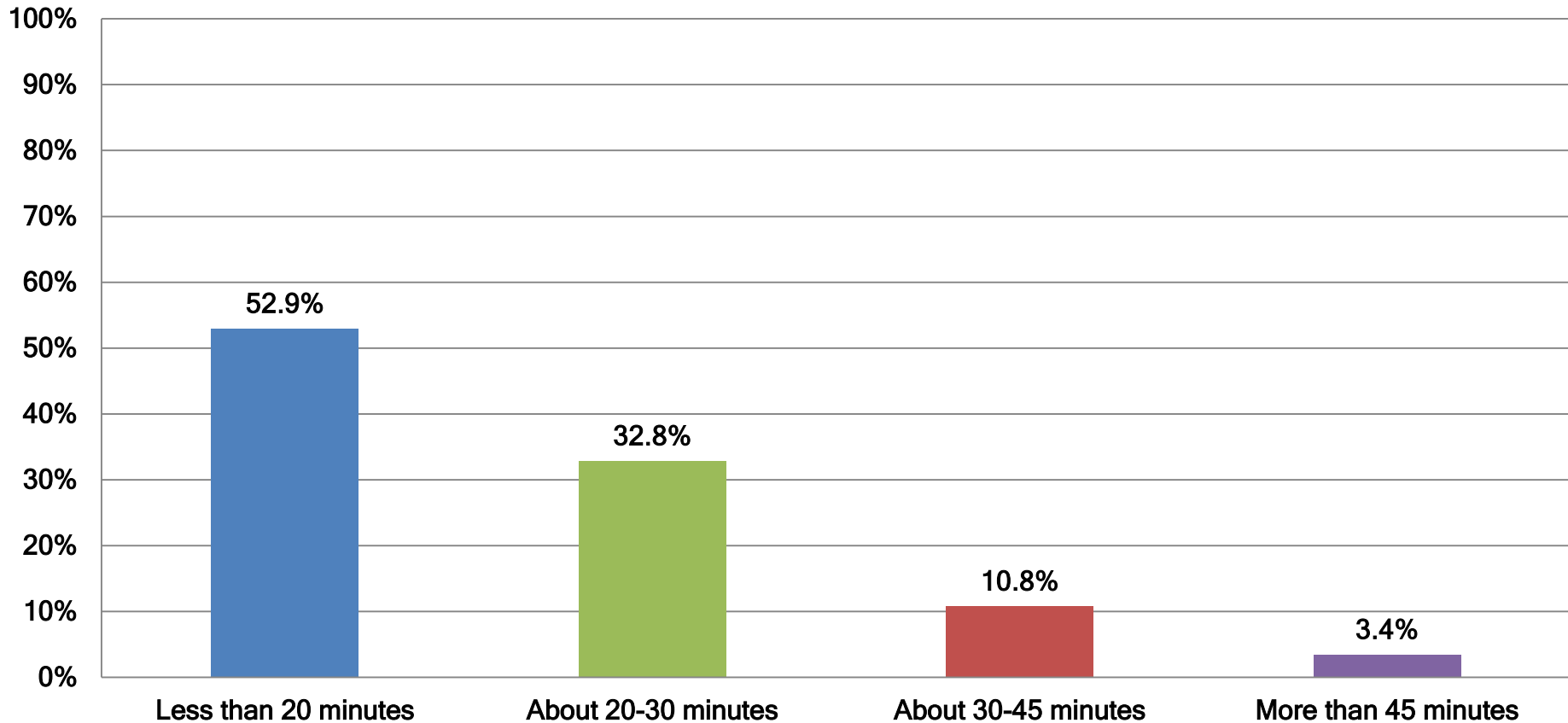
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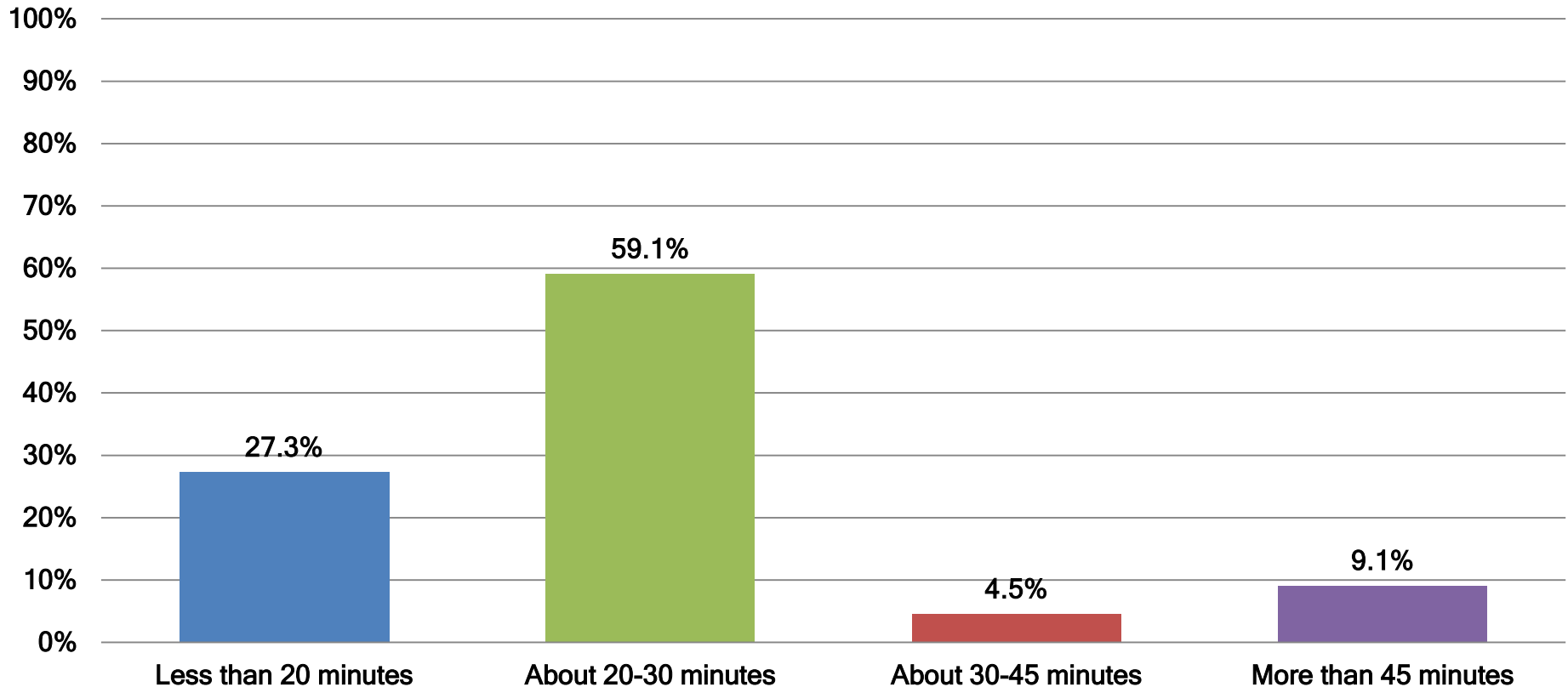
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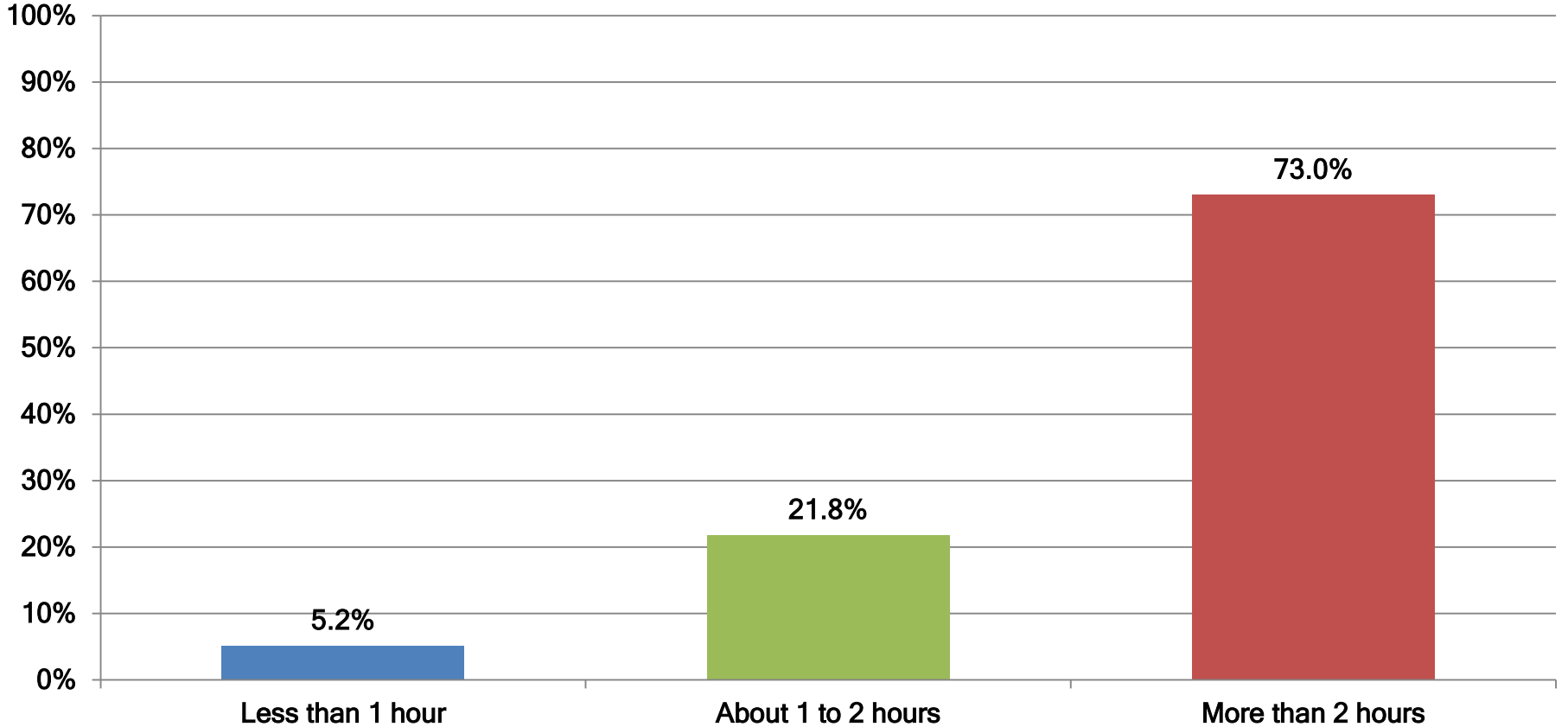
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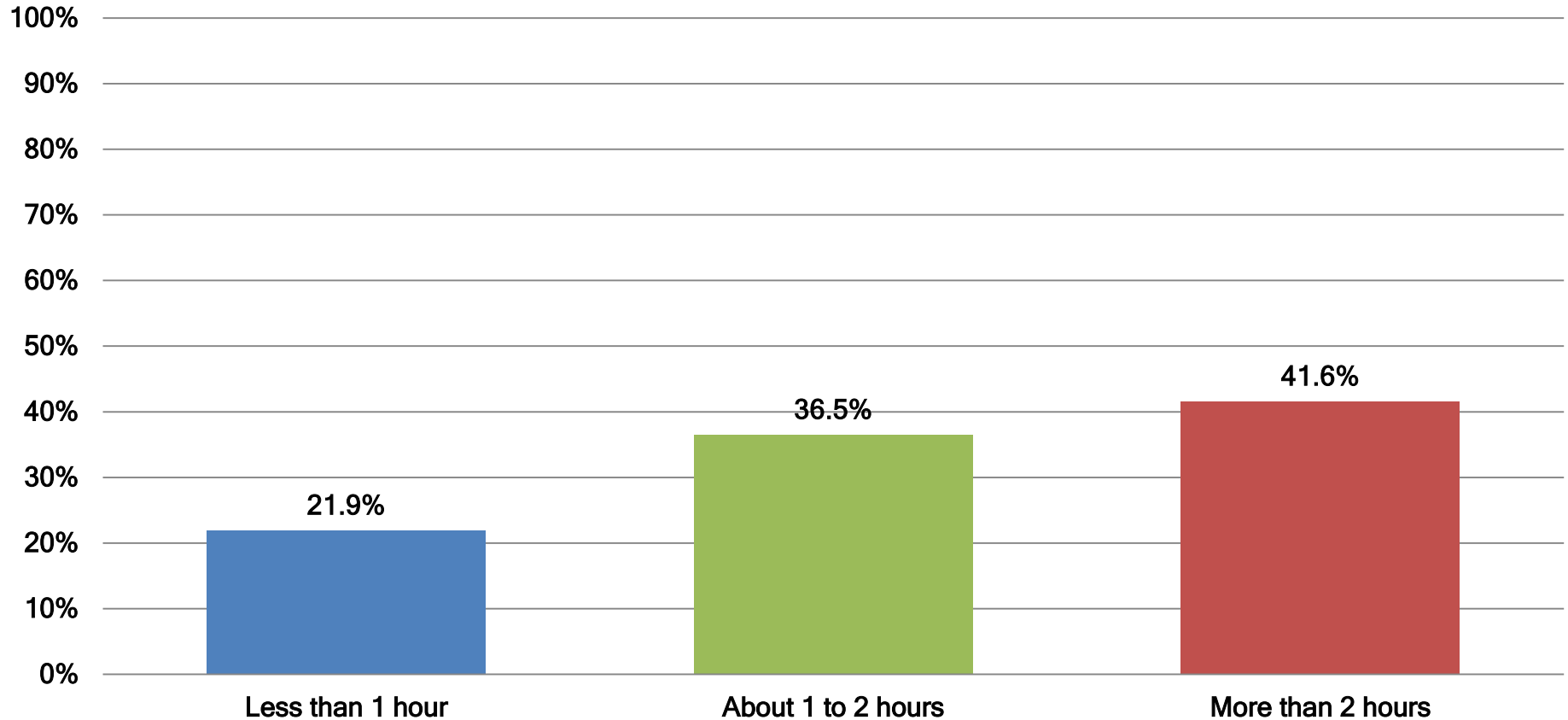
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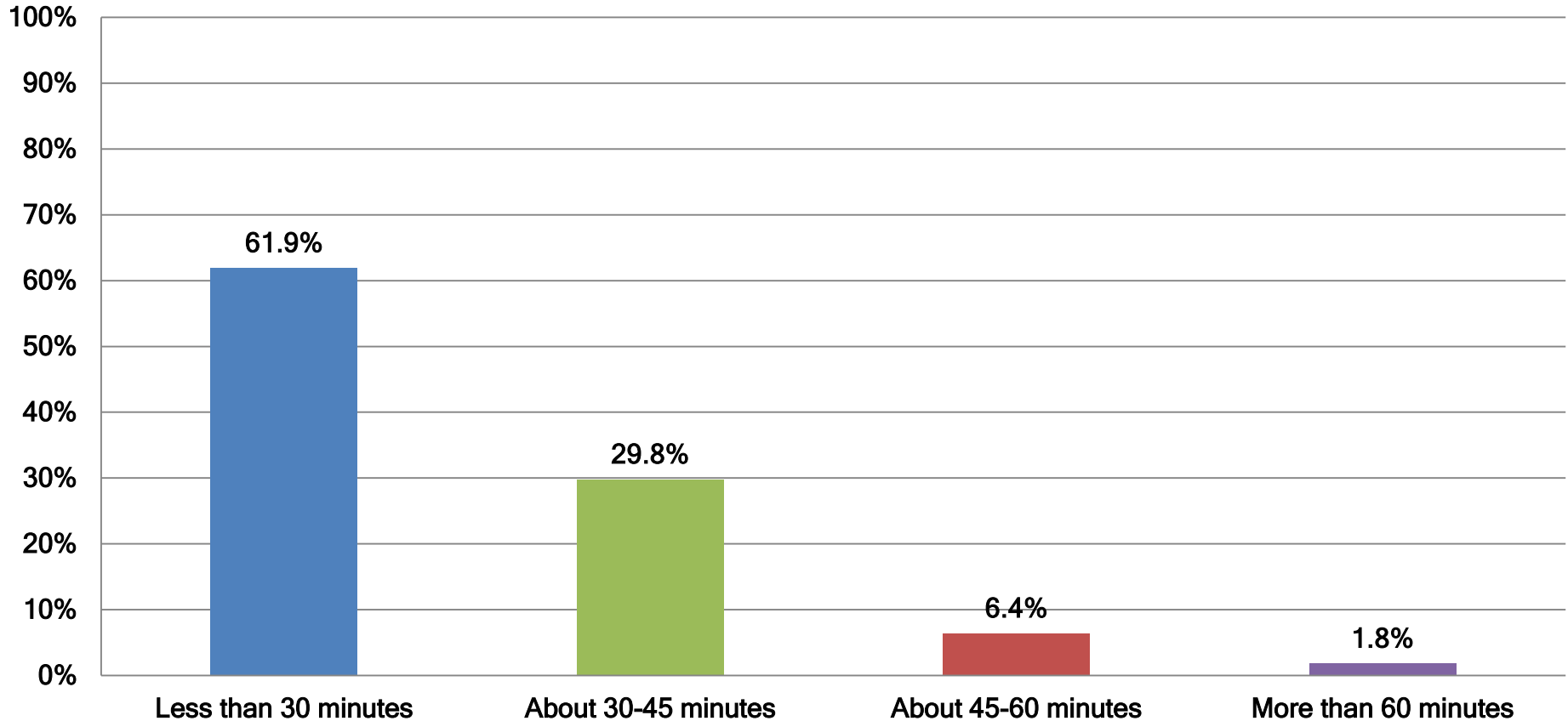
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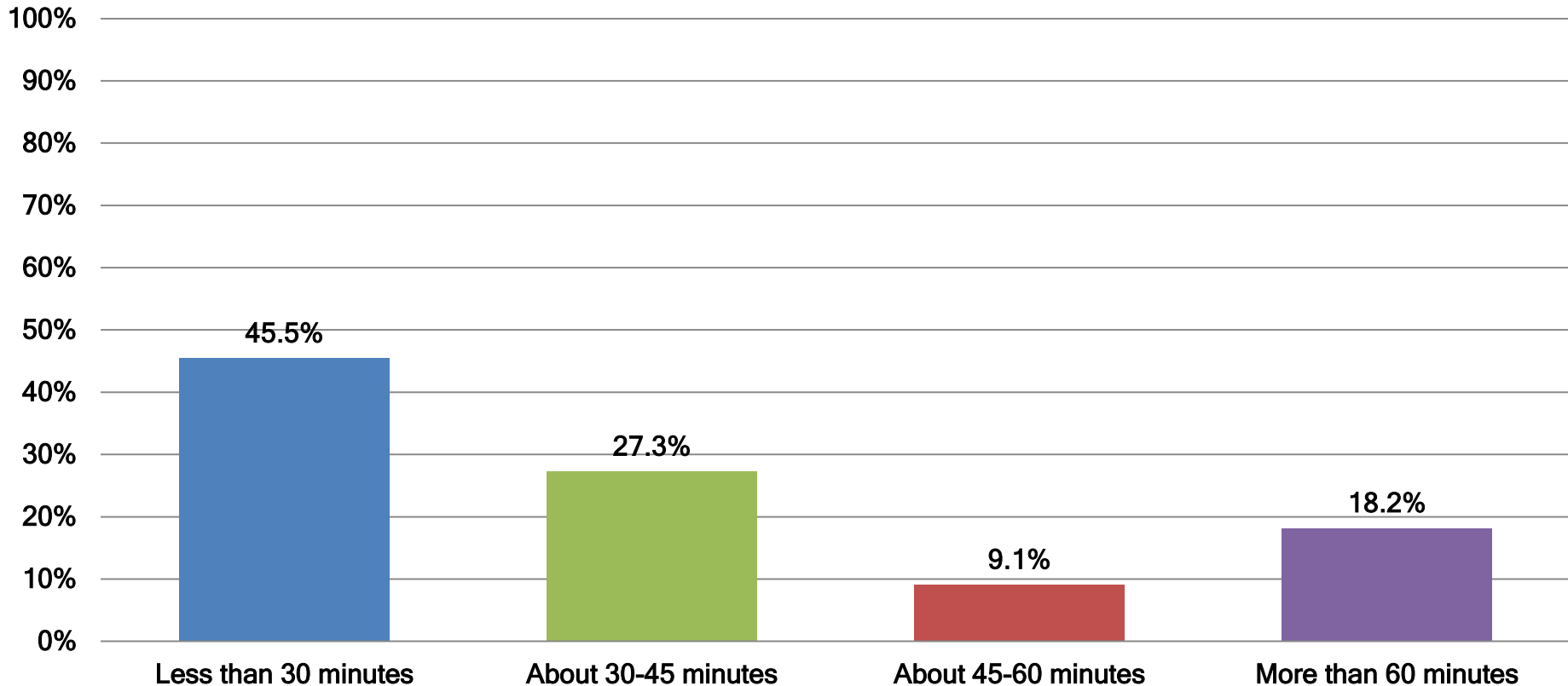
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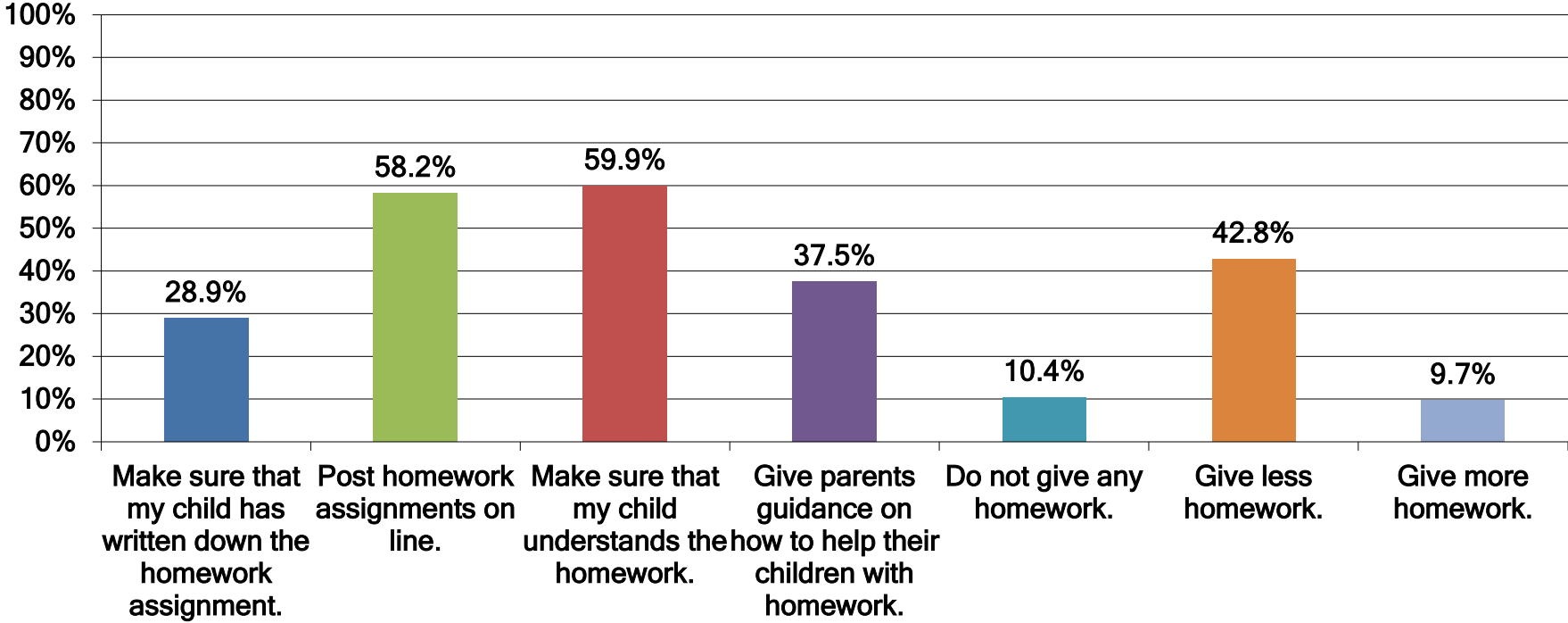
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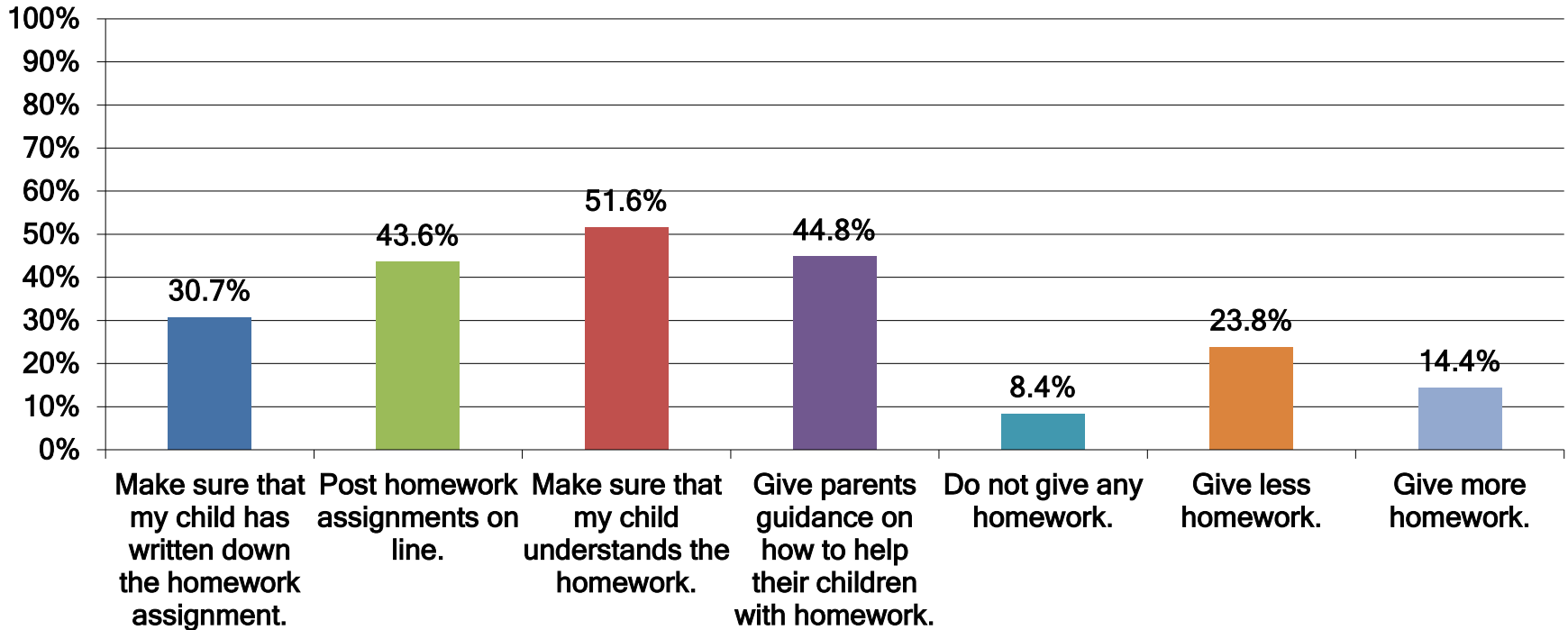
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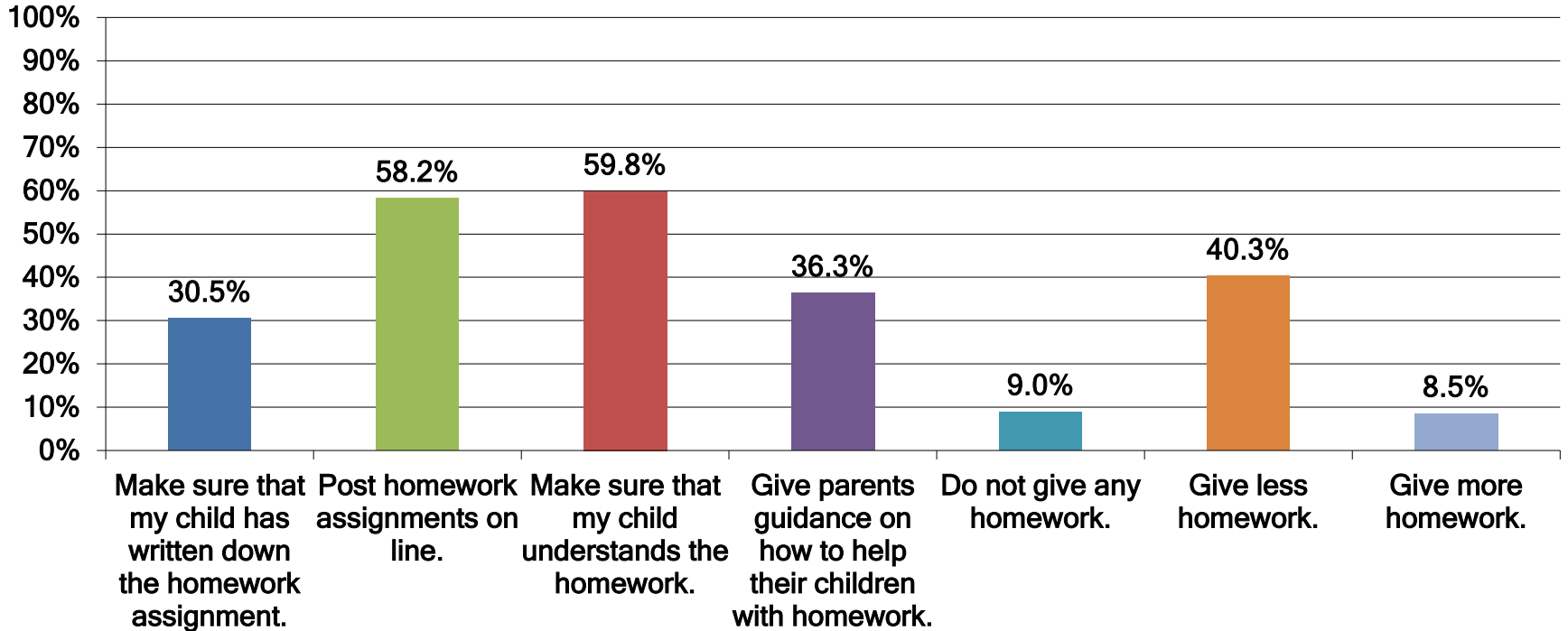
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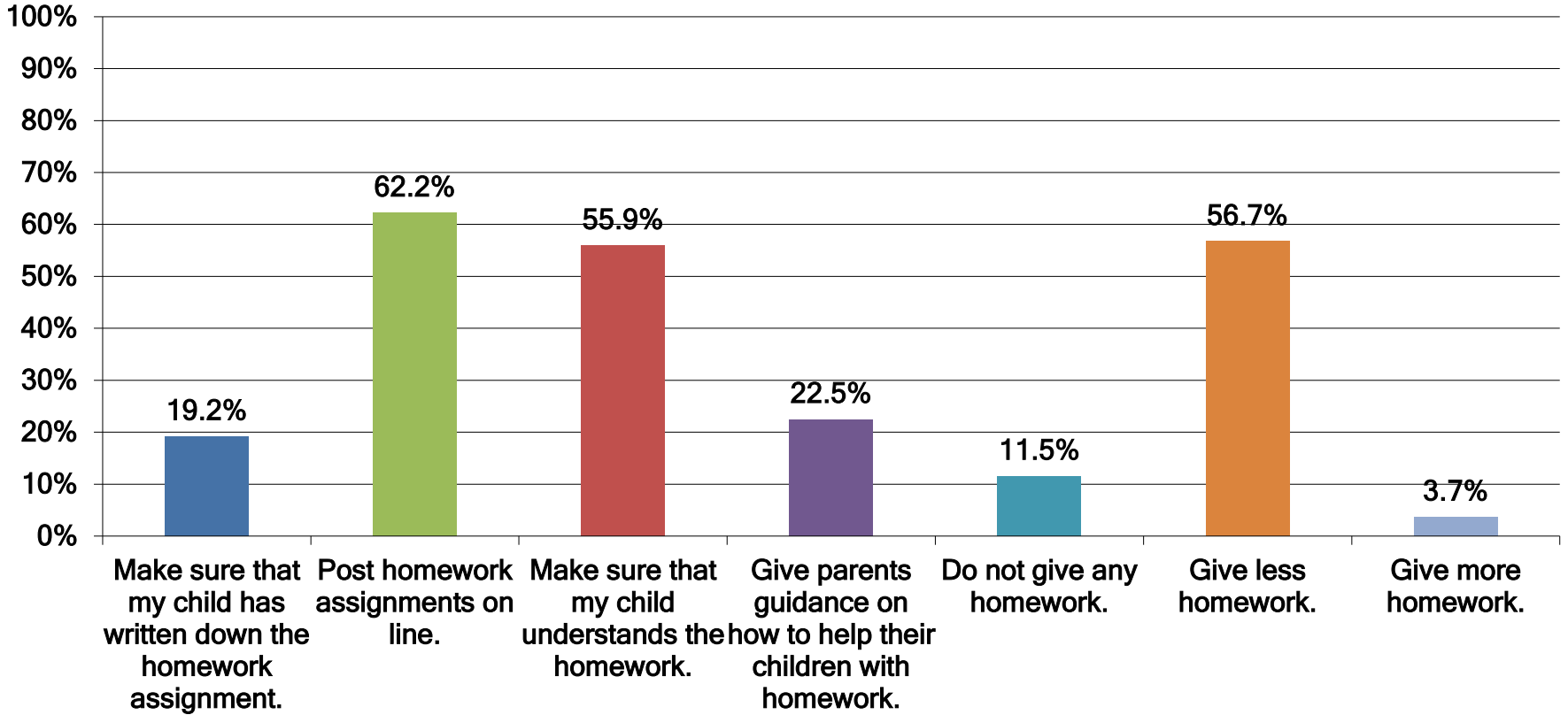
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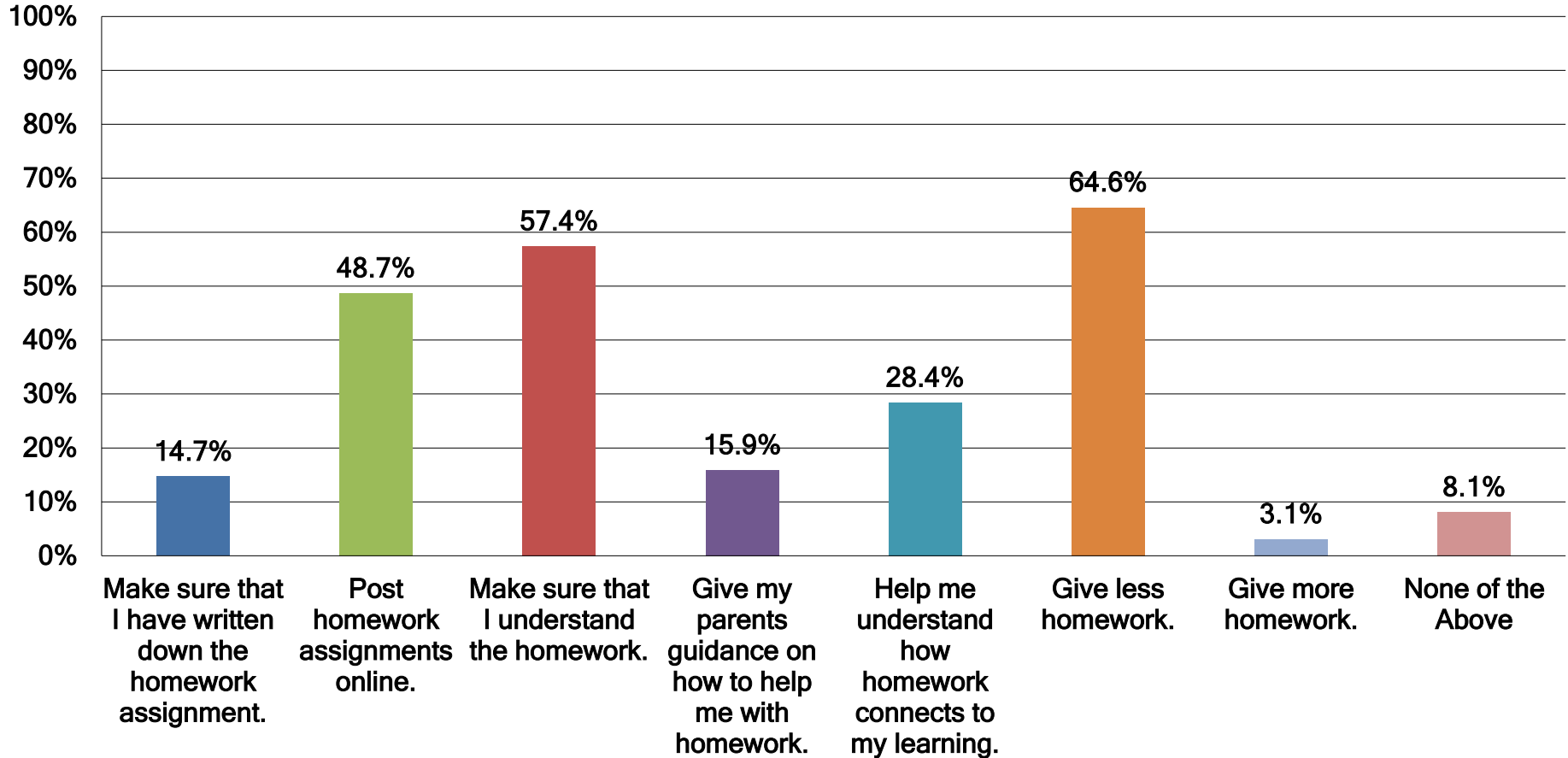
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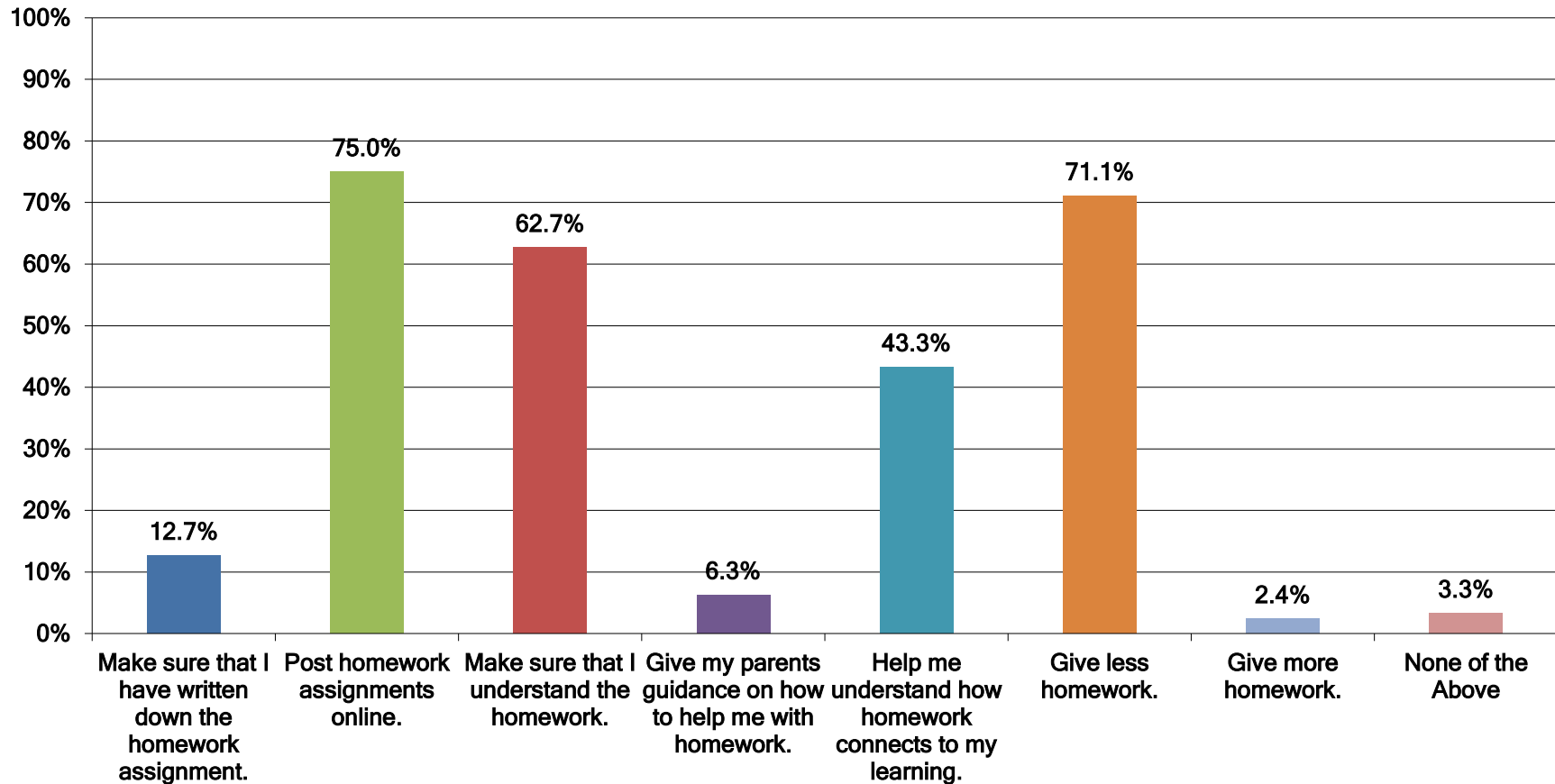
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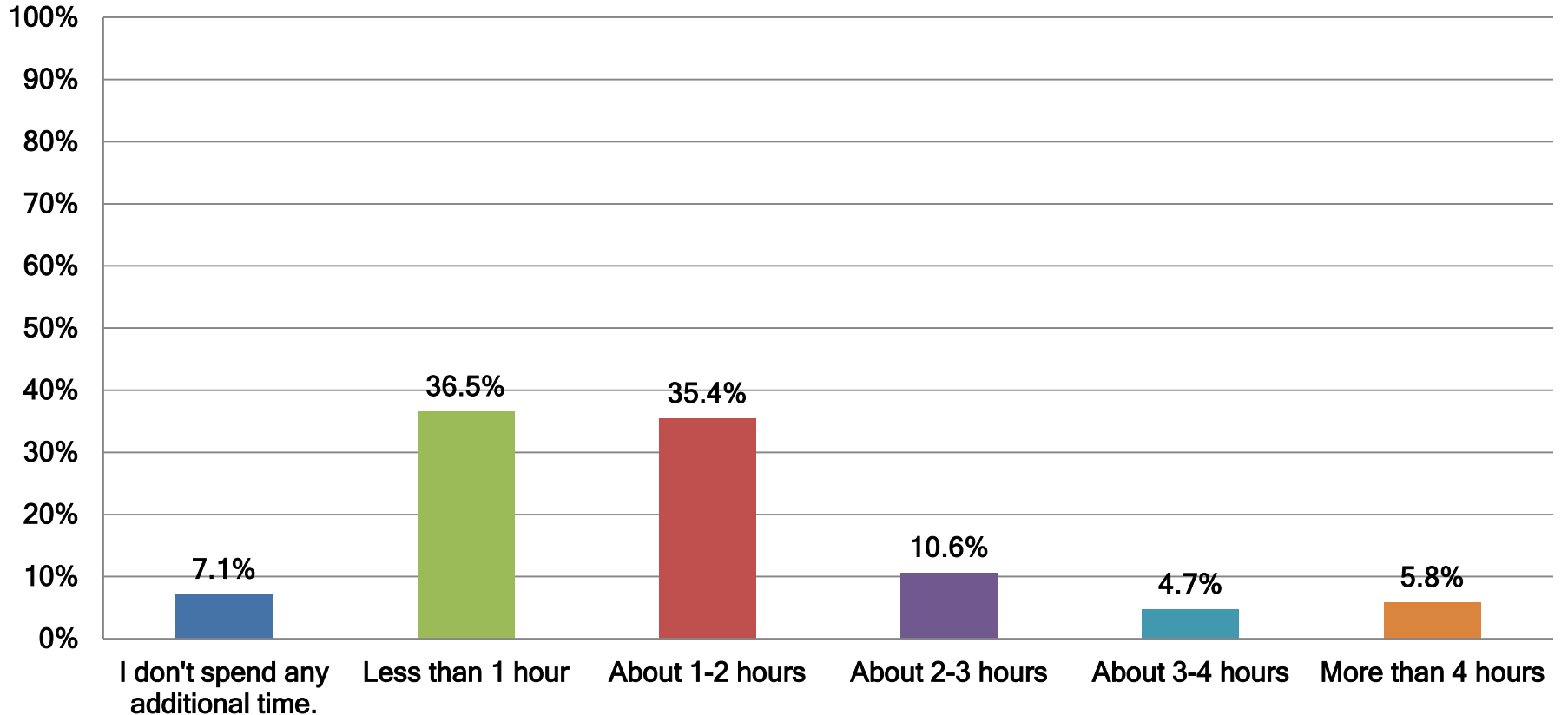
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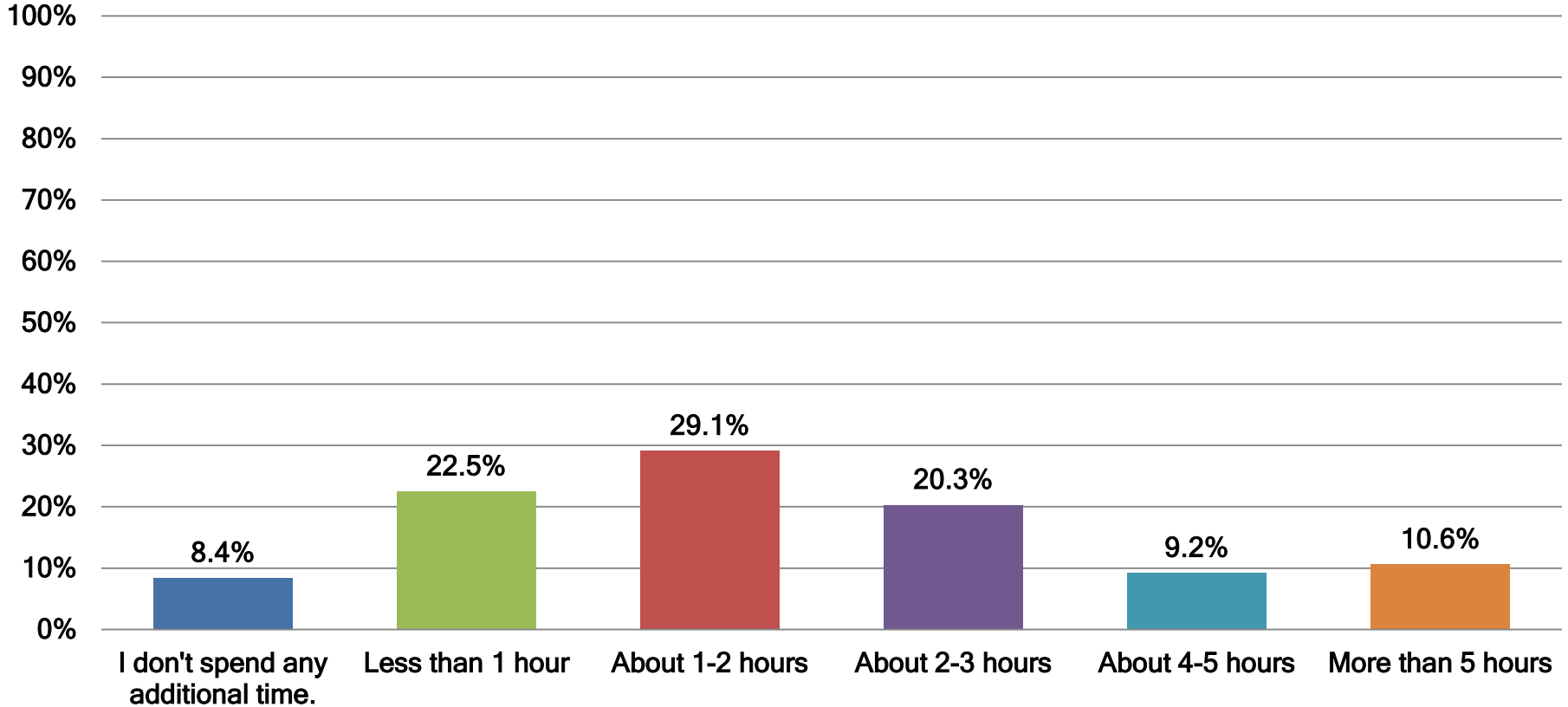
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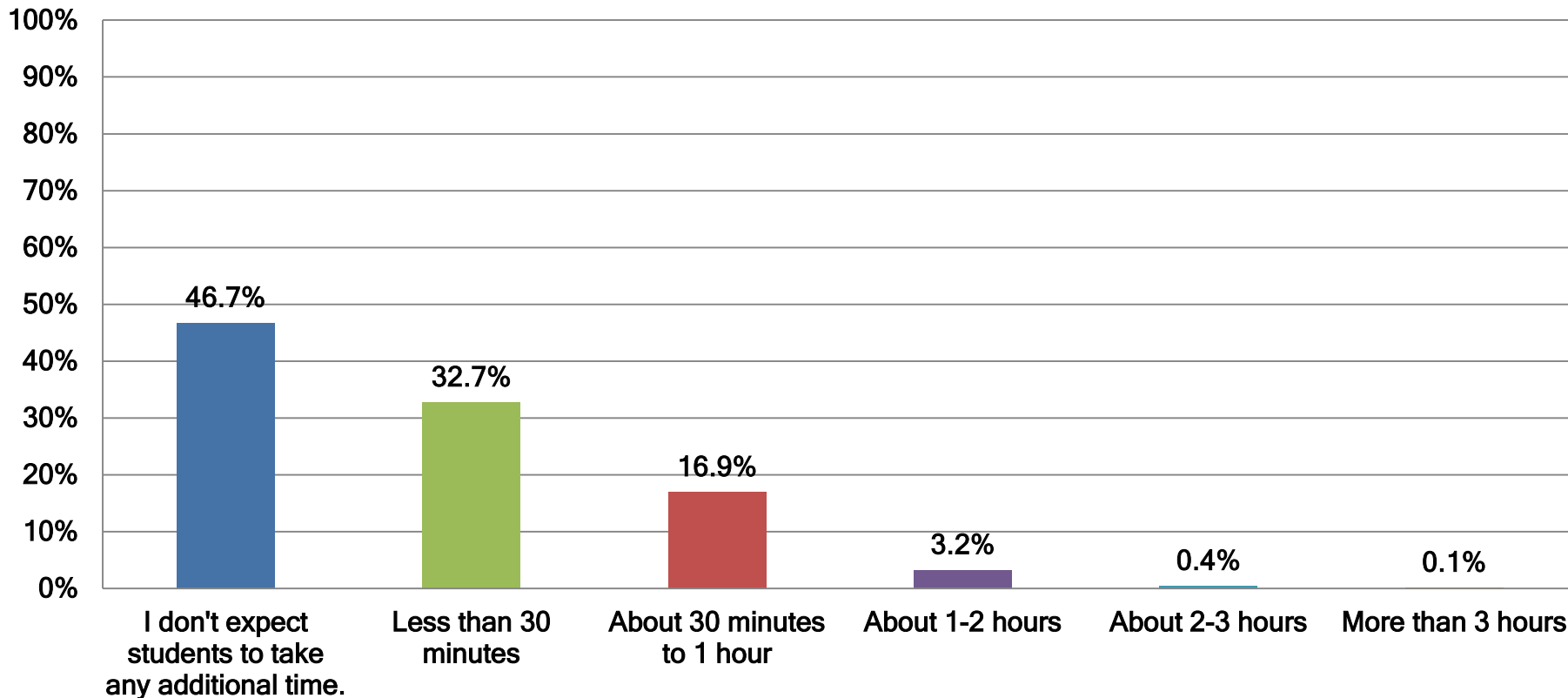
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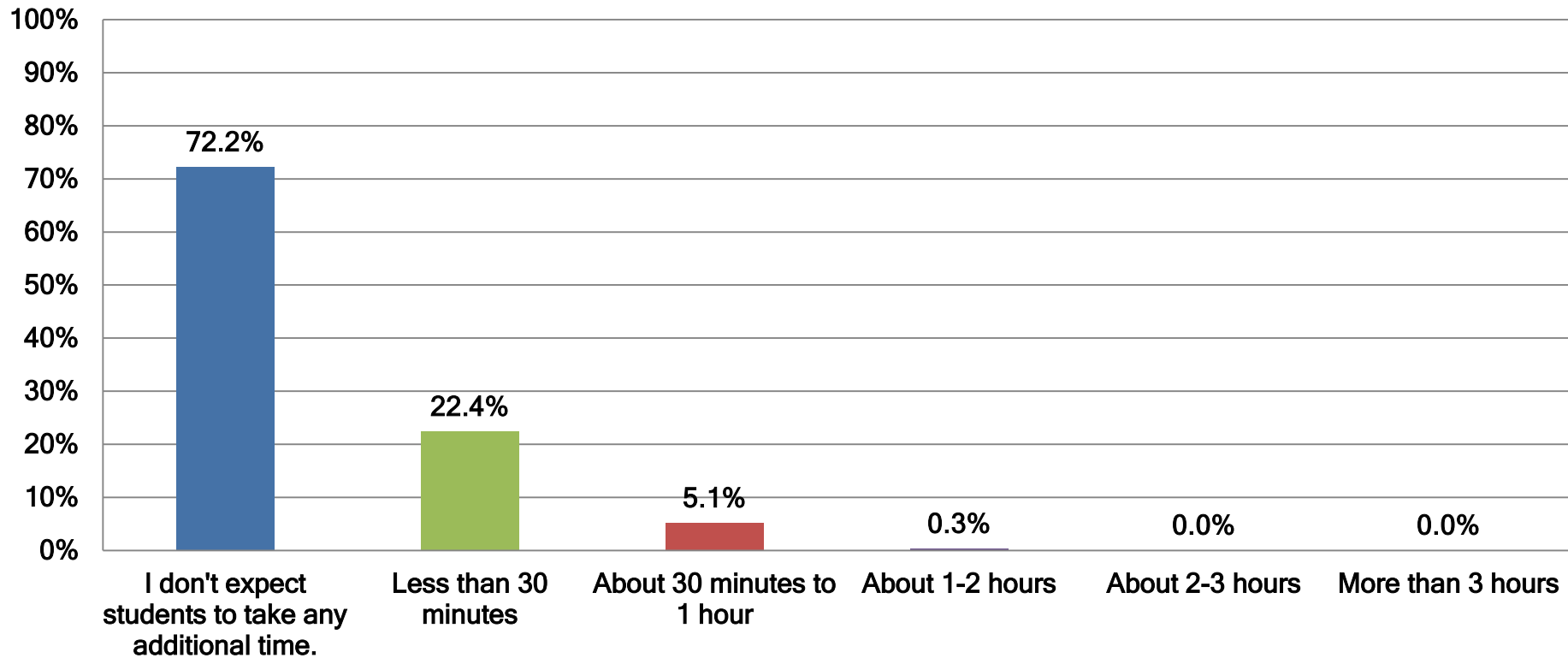
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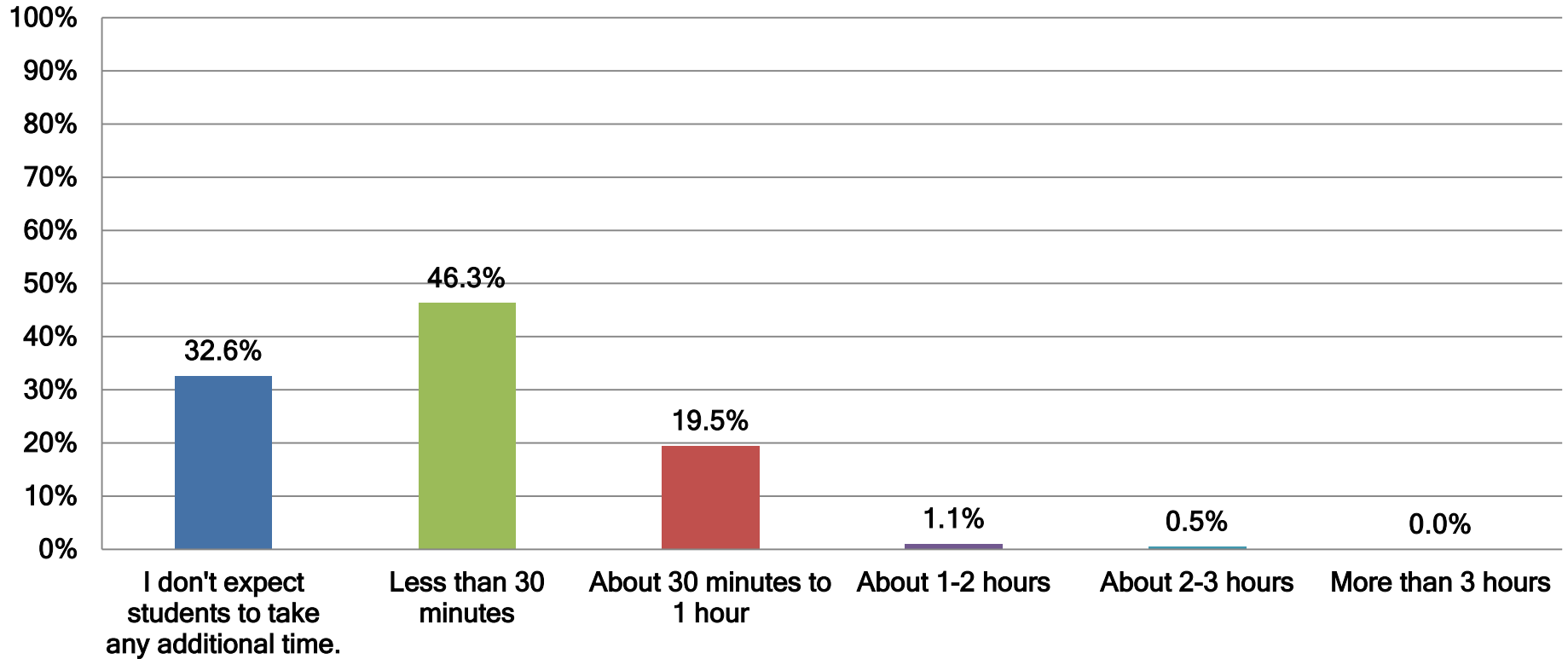
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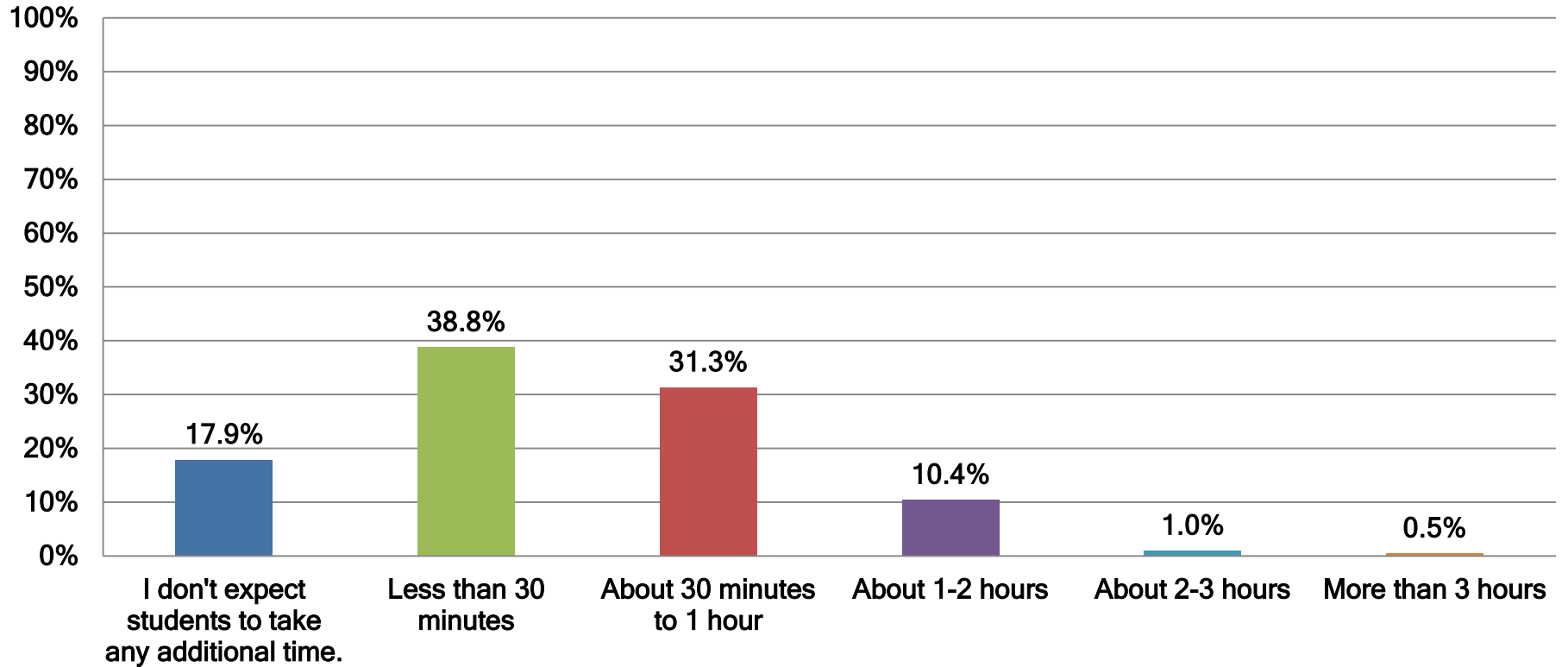
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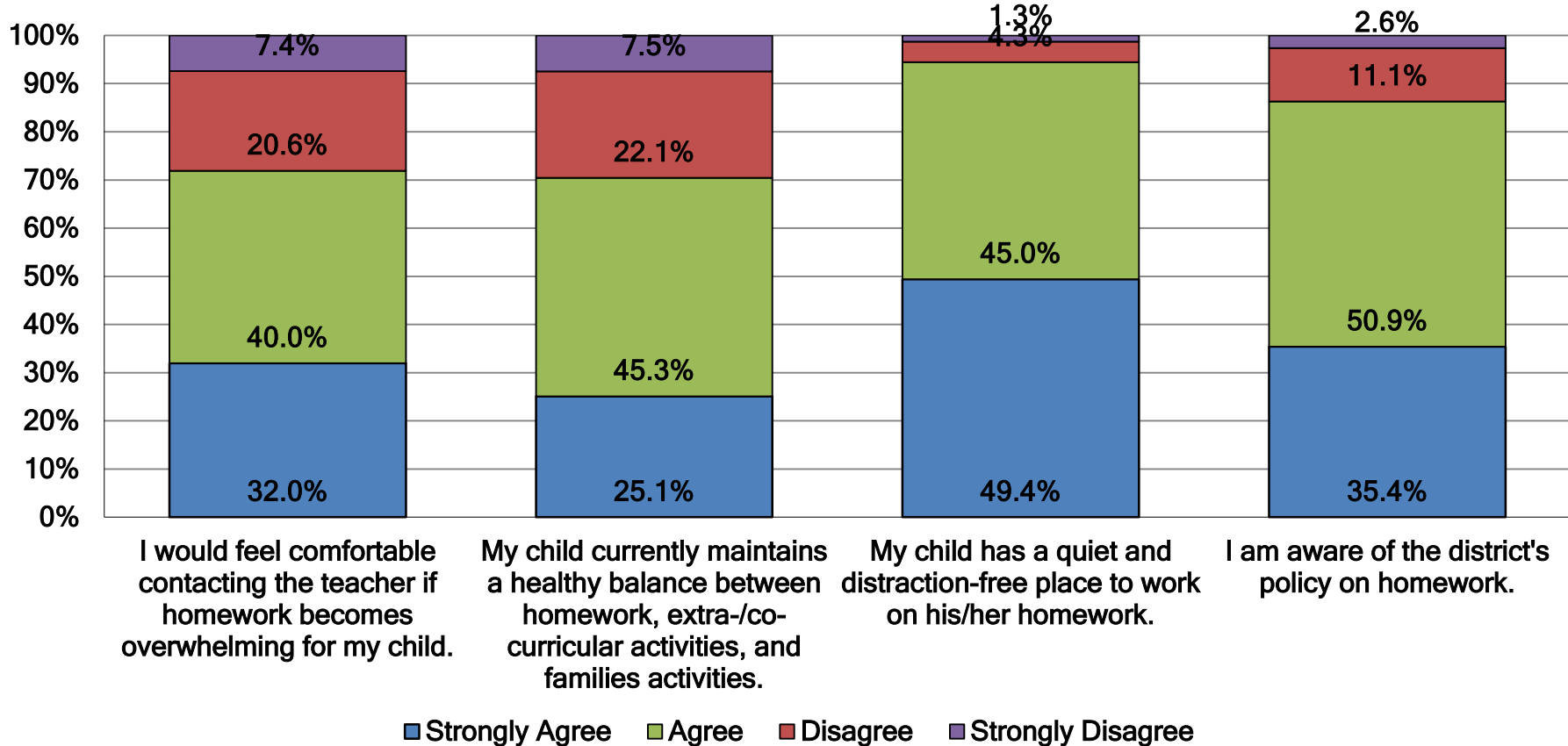
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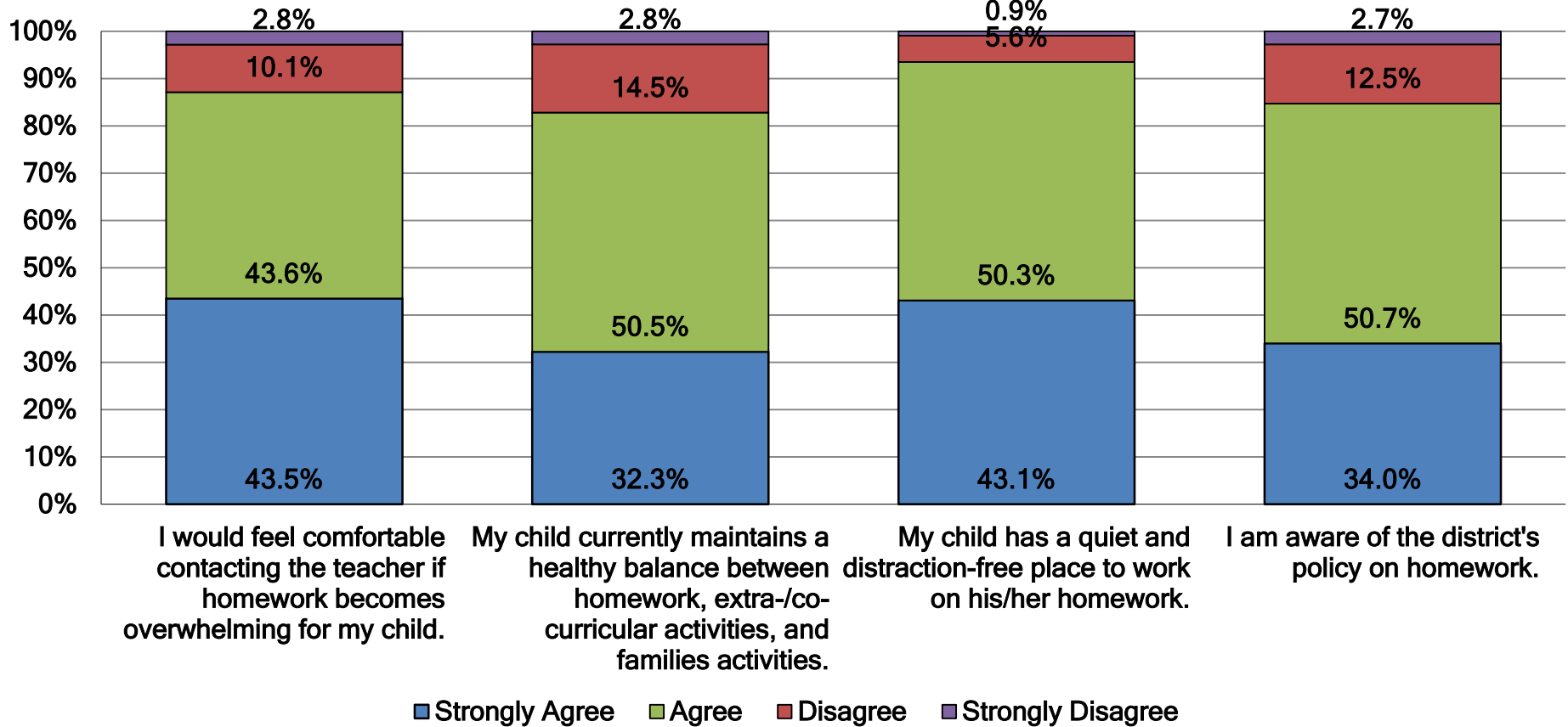
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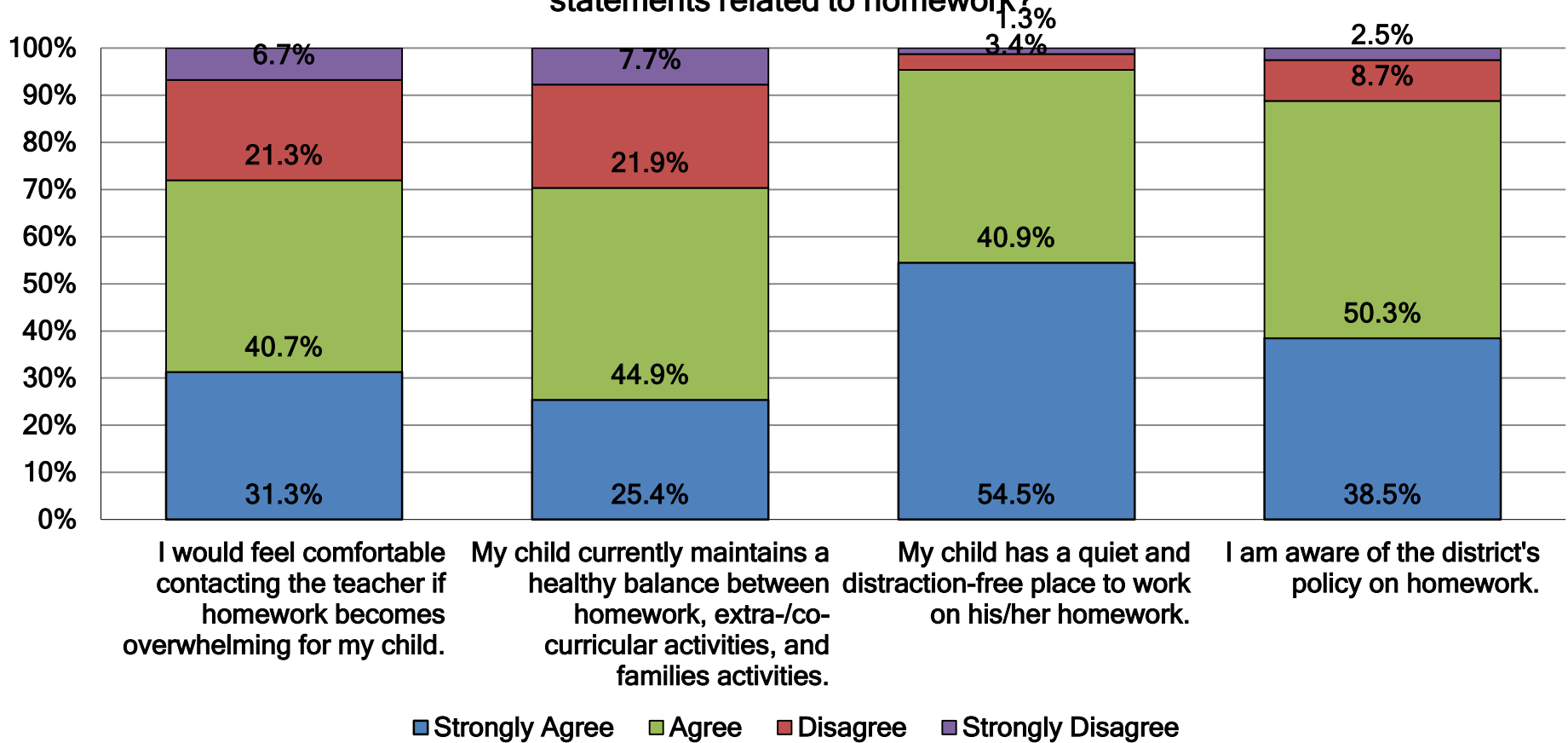
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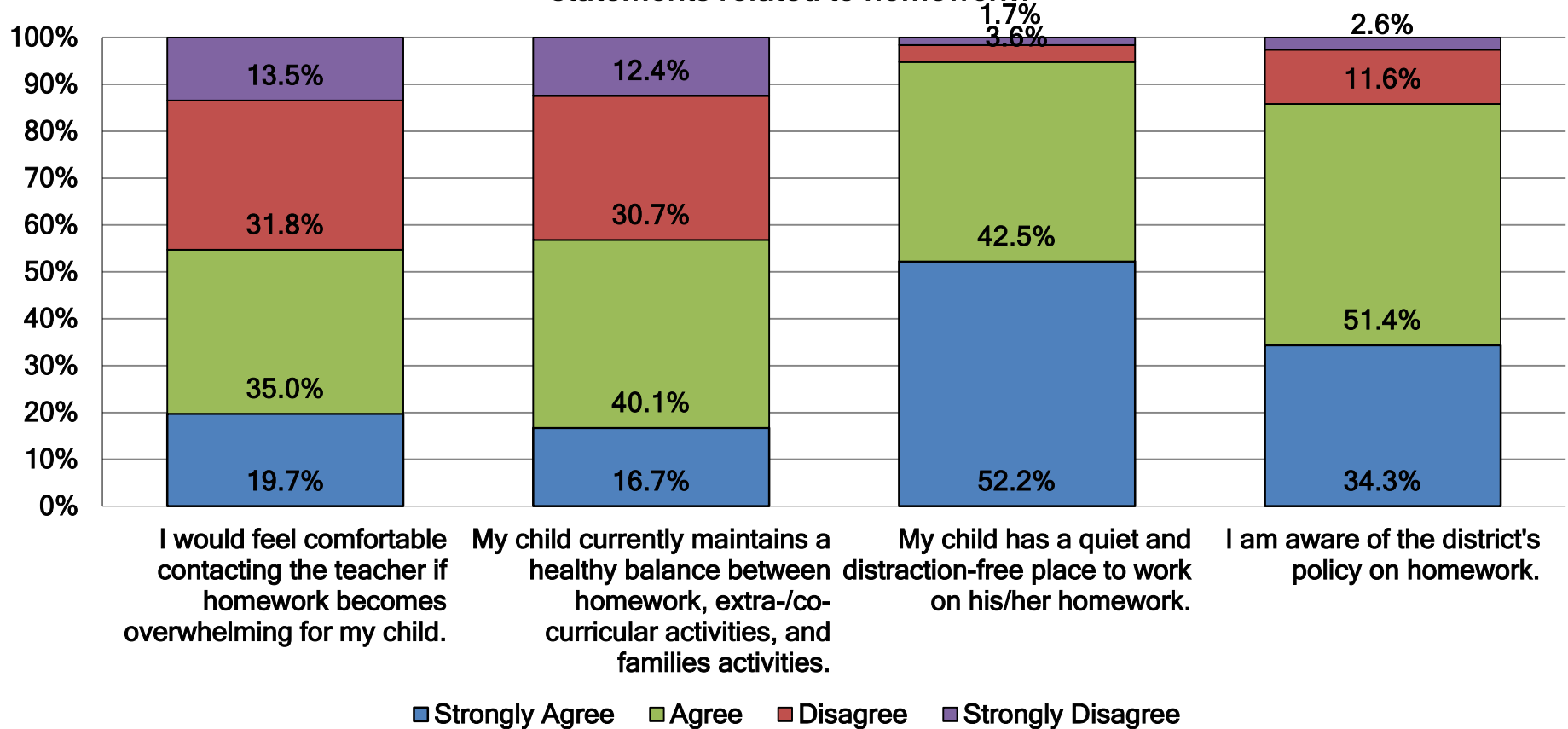
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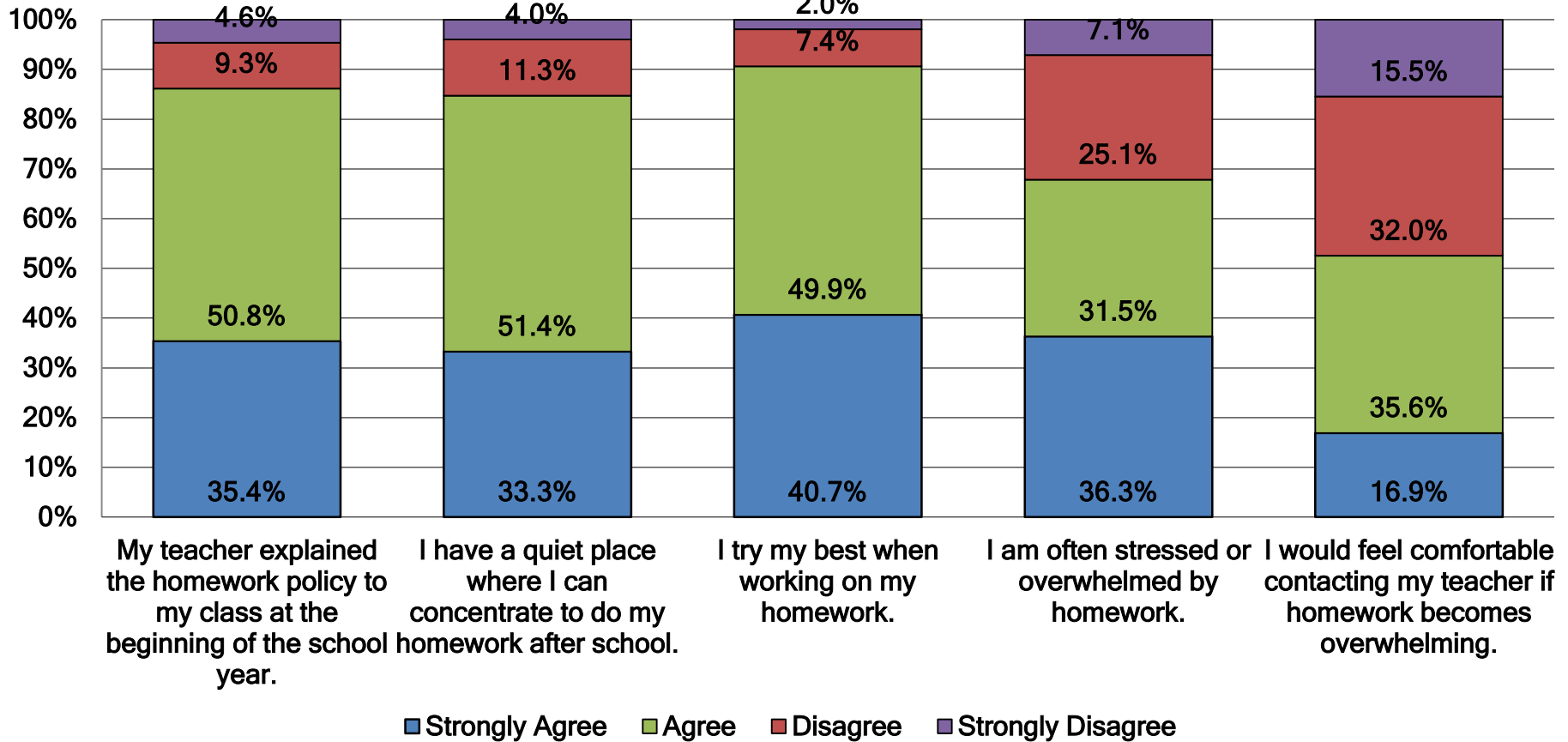
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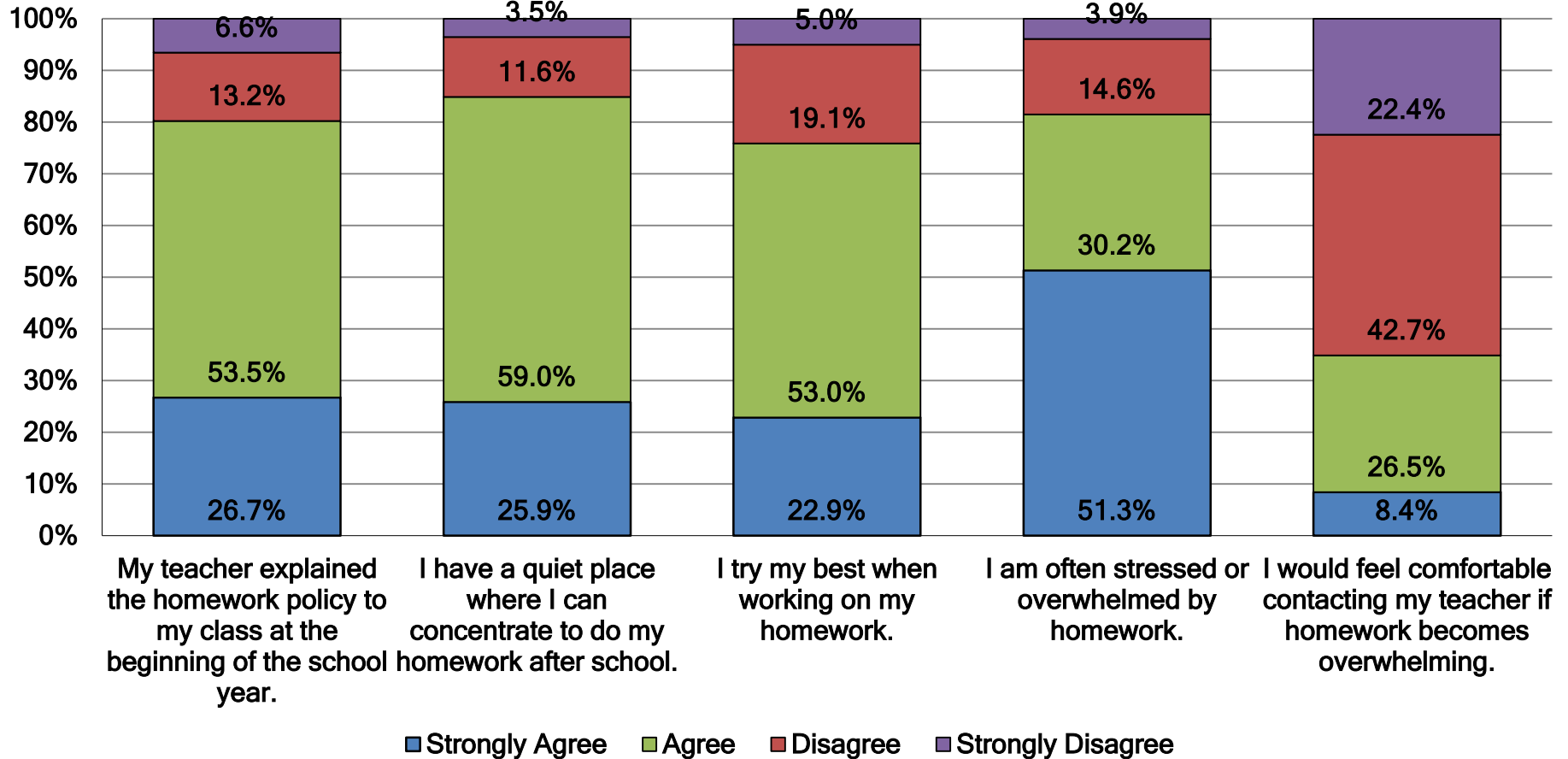
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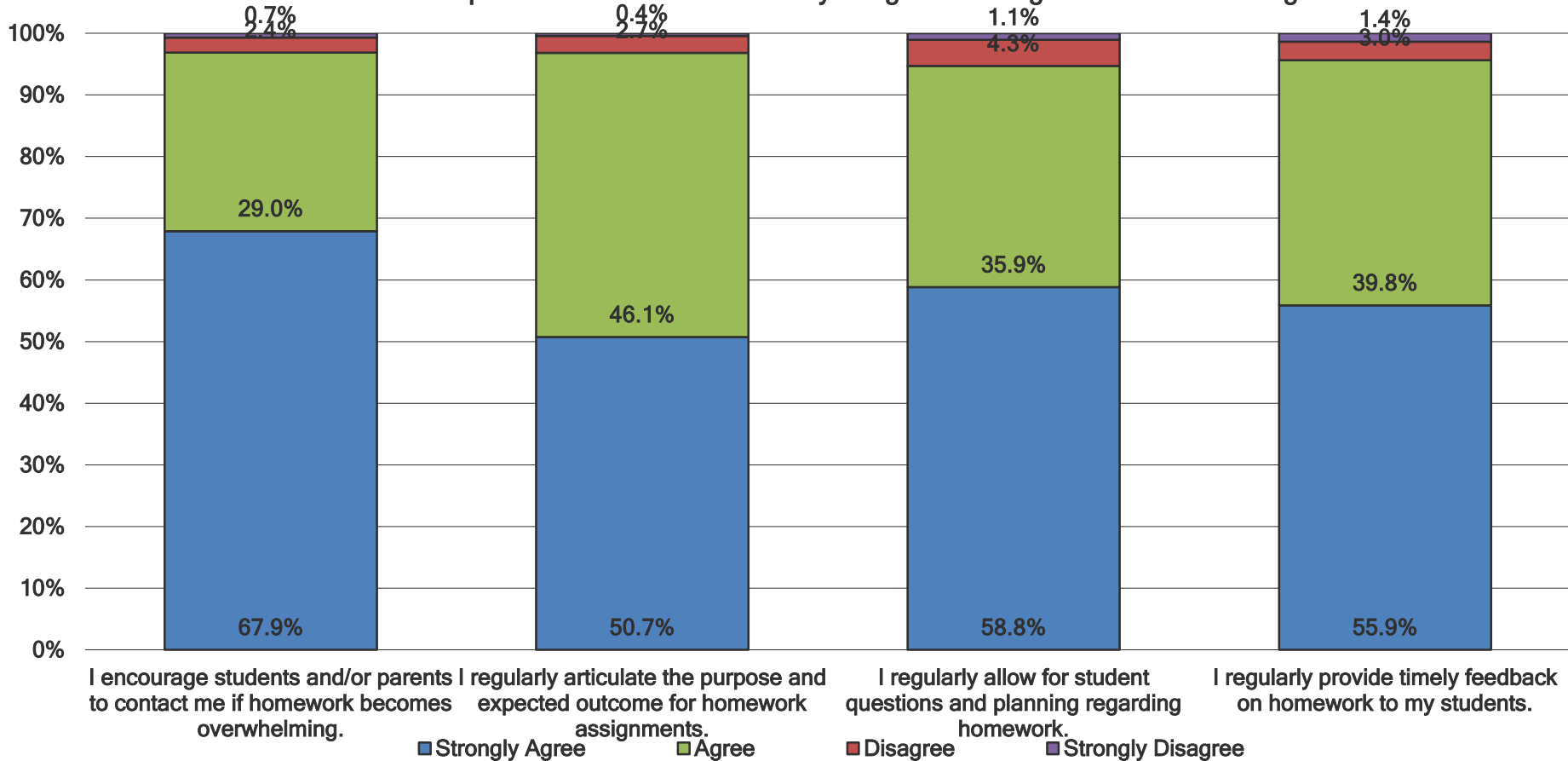
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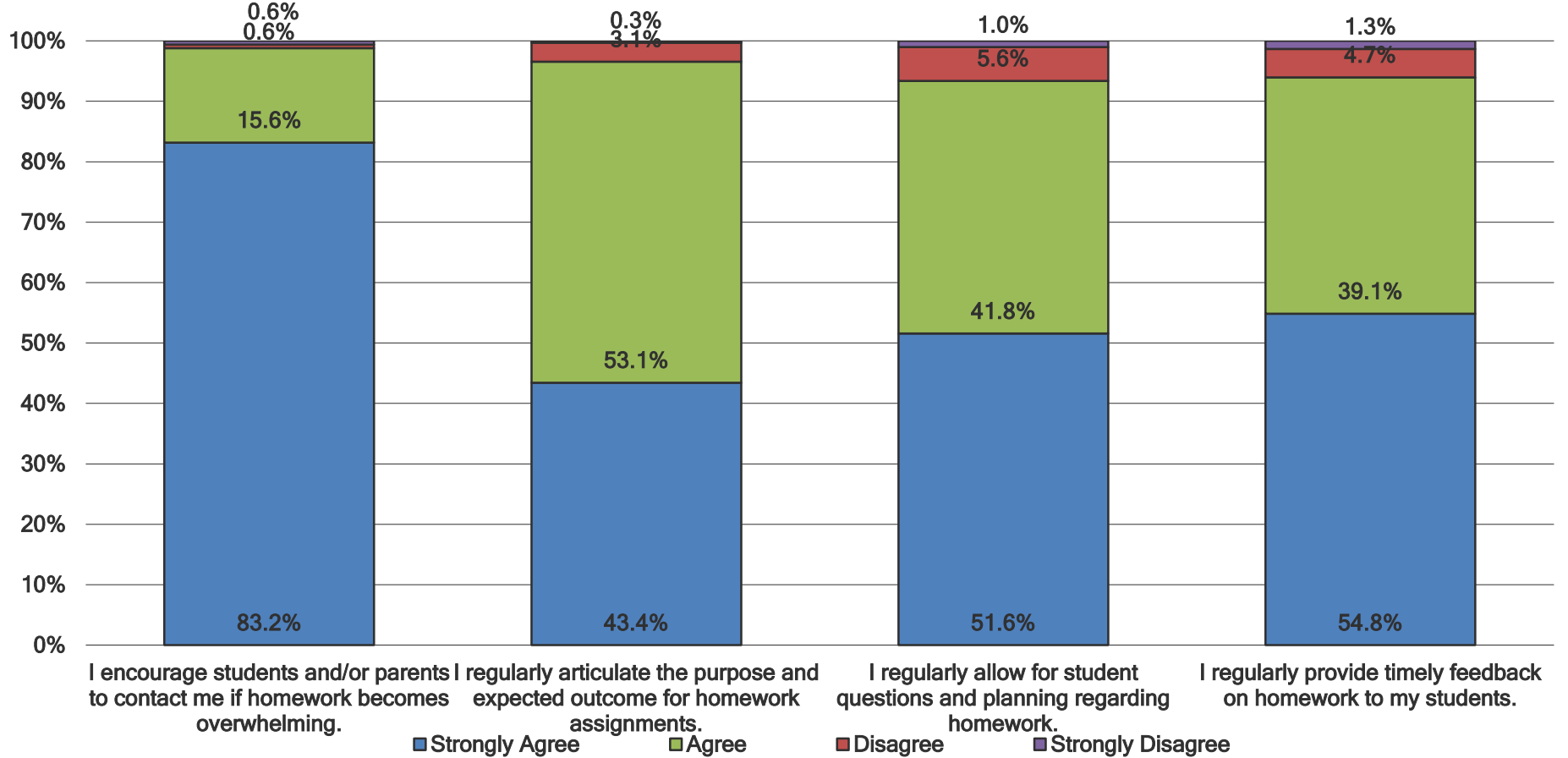
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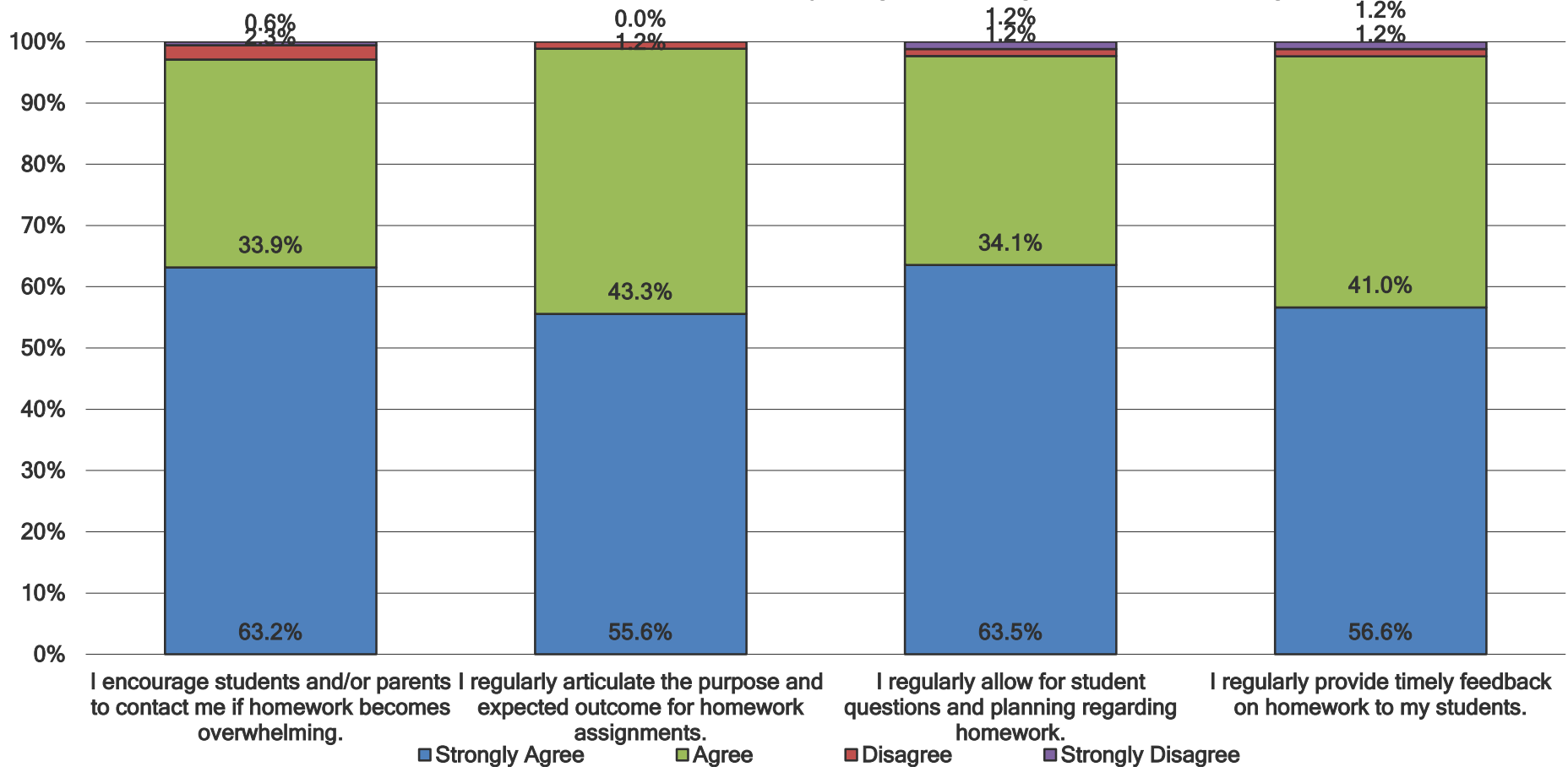
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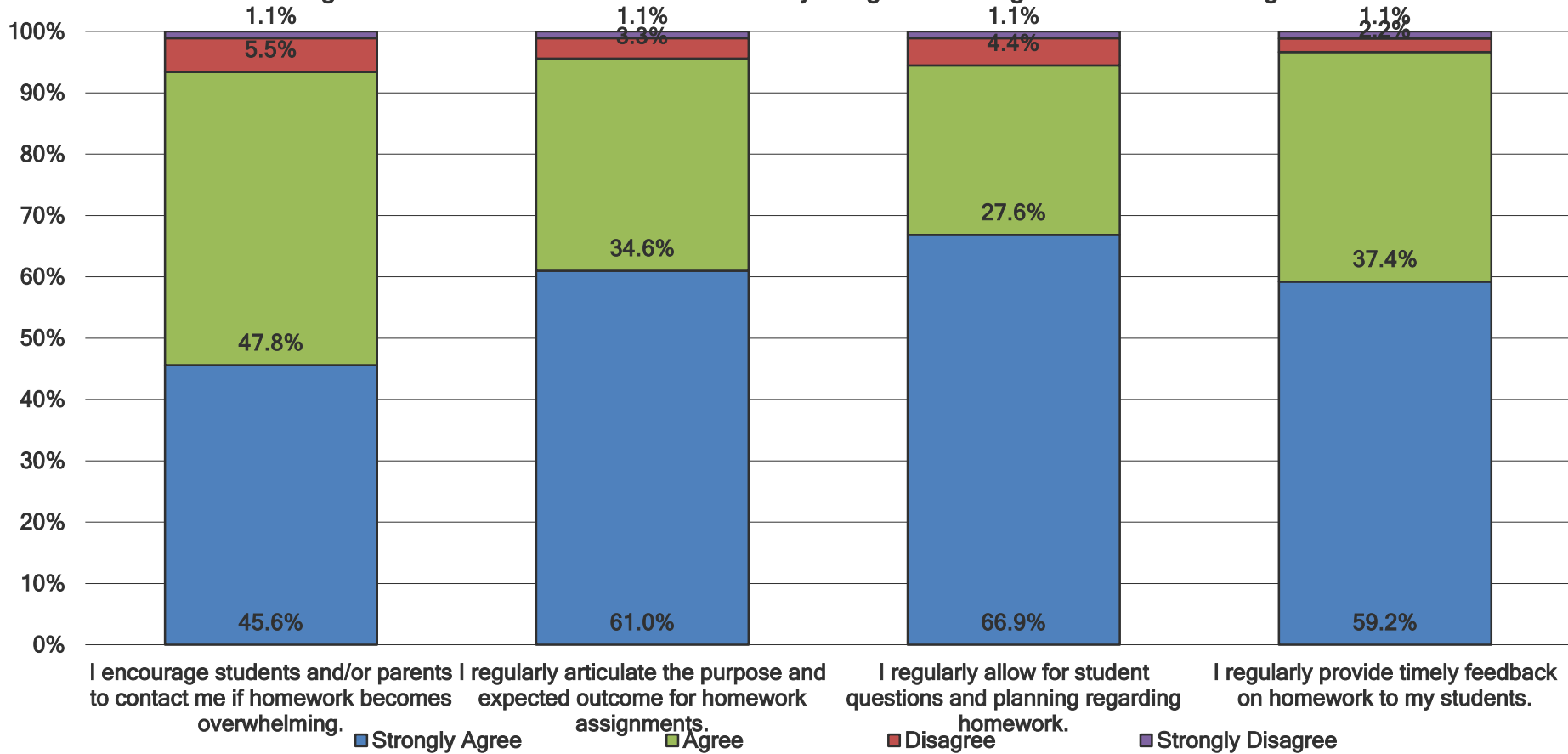
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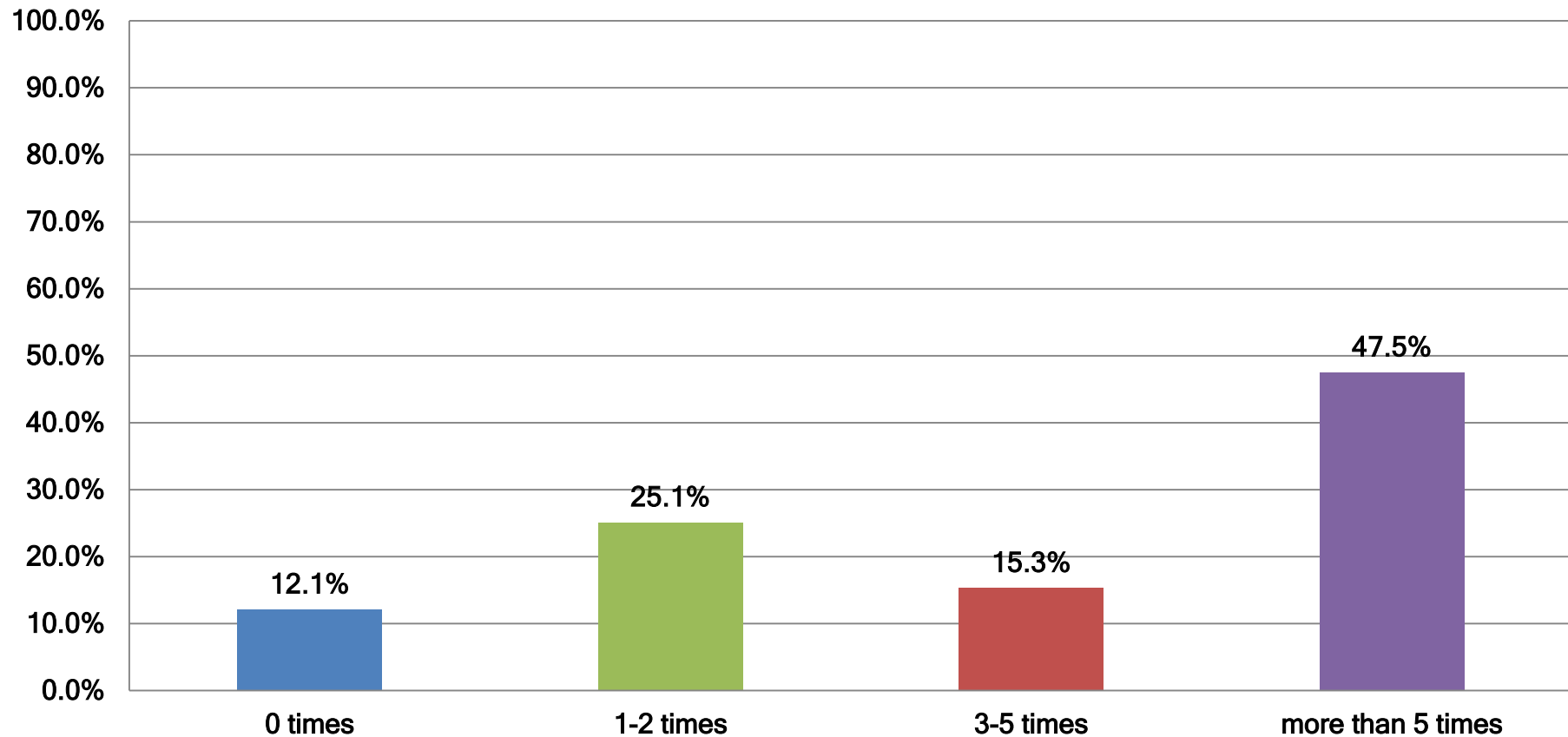
Middle School Teachers: To what extent do you agree or disagree with the following?



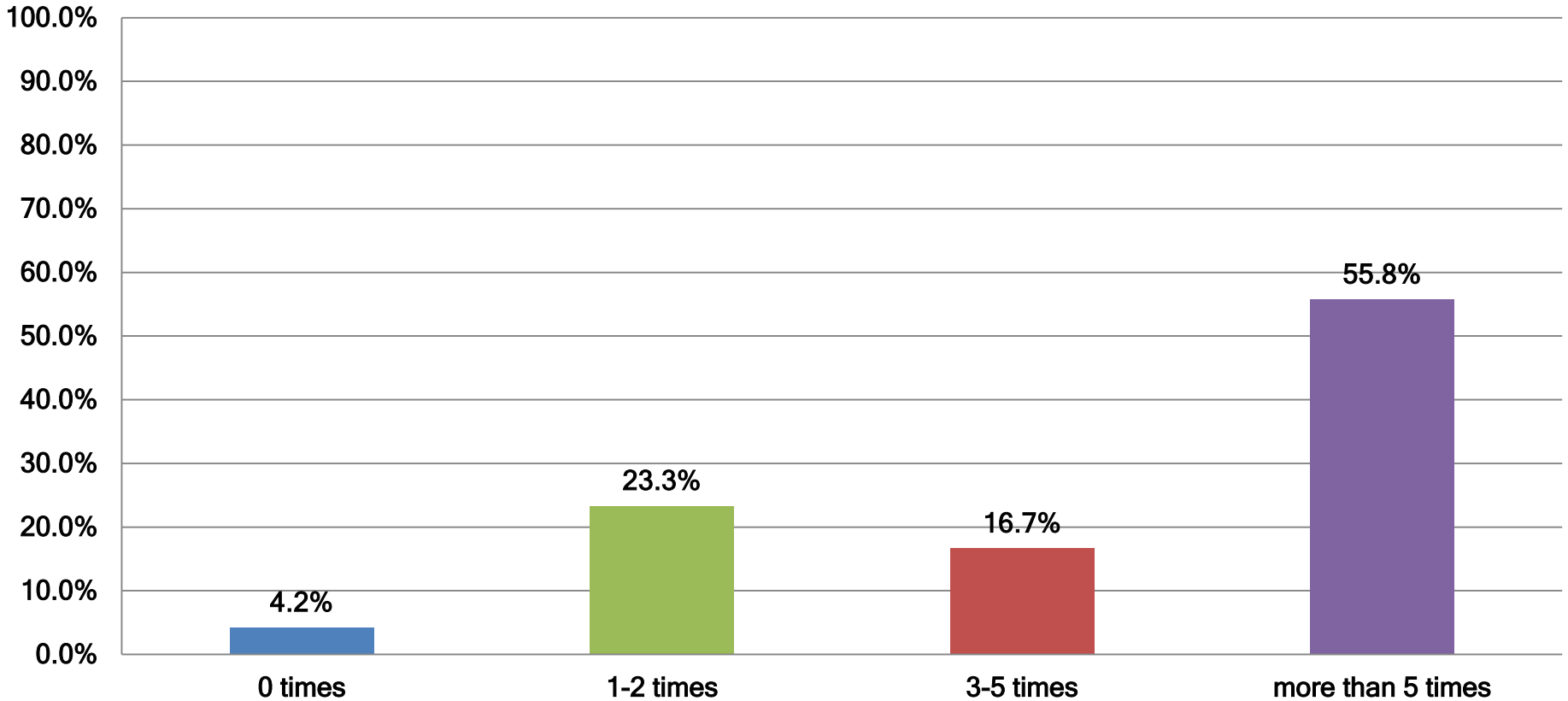
High School Teachers: To what extent do you agree or disagree with the following?



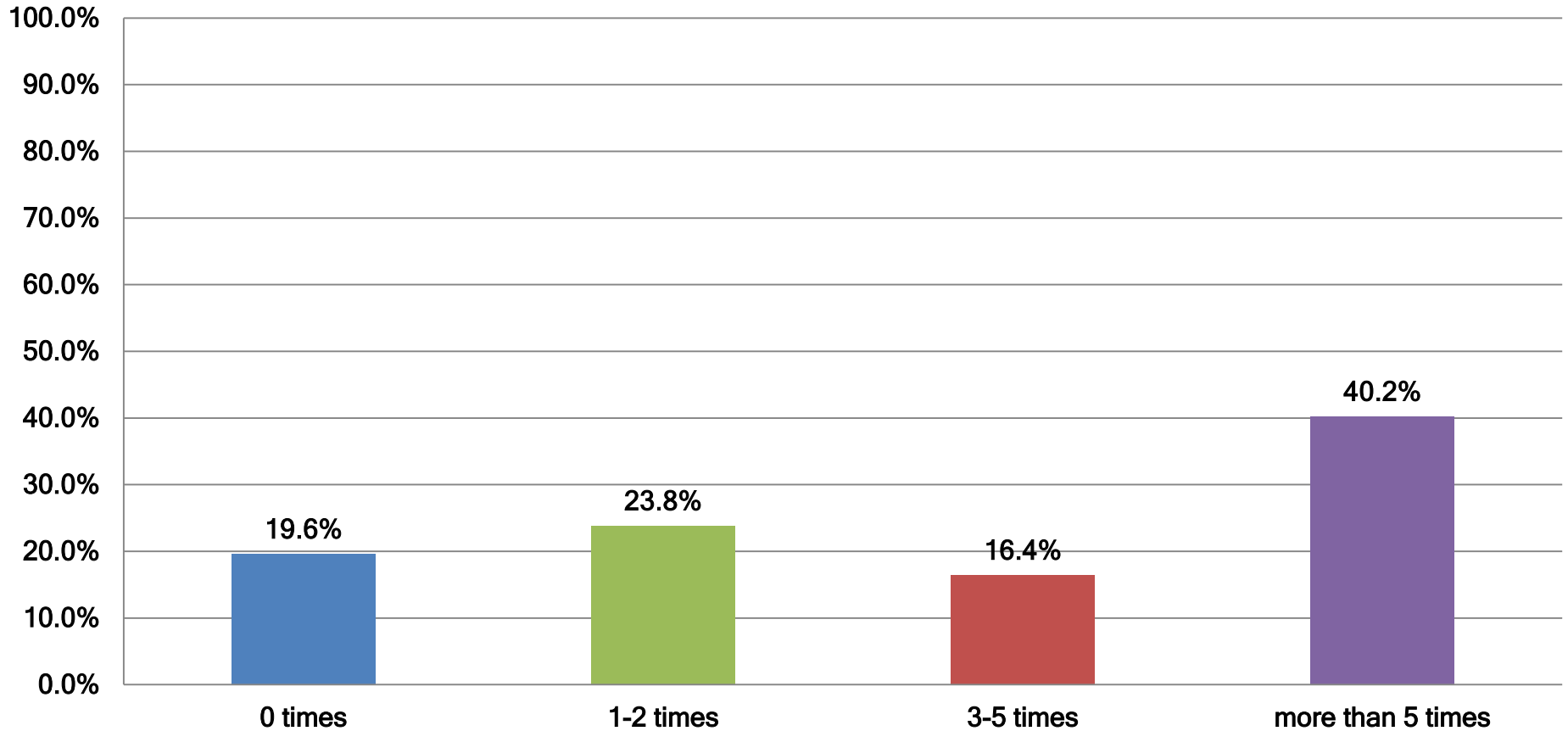
All Teacher Respondents: How many times have you collaborated with your colleagues to discuss quality homework?



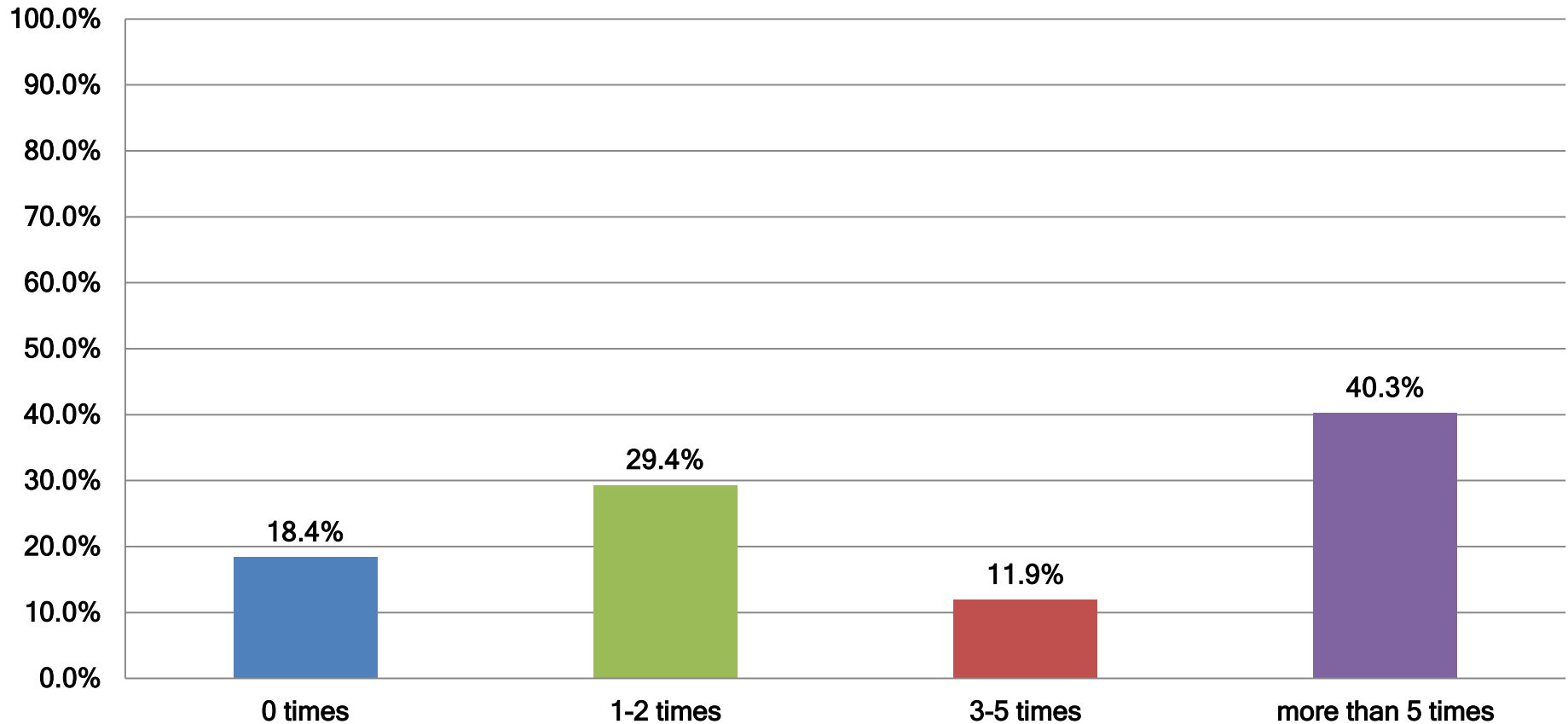
Elementary School Teachers: How many times have you collaborated with your colleagues to discuss quality homework?



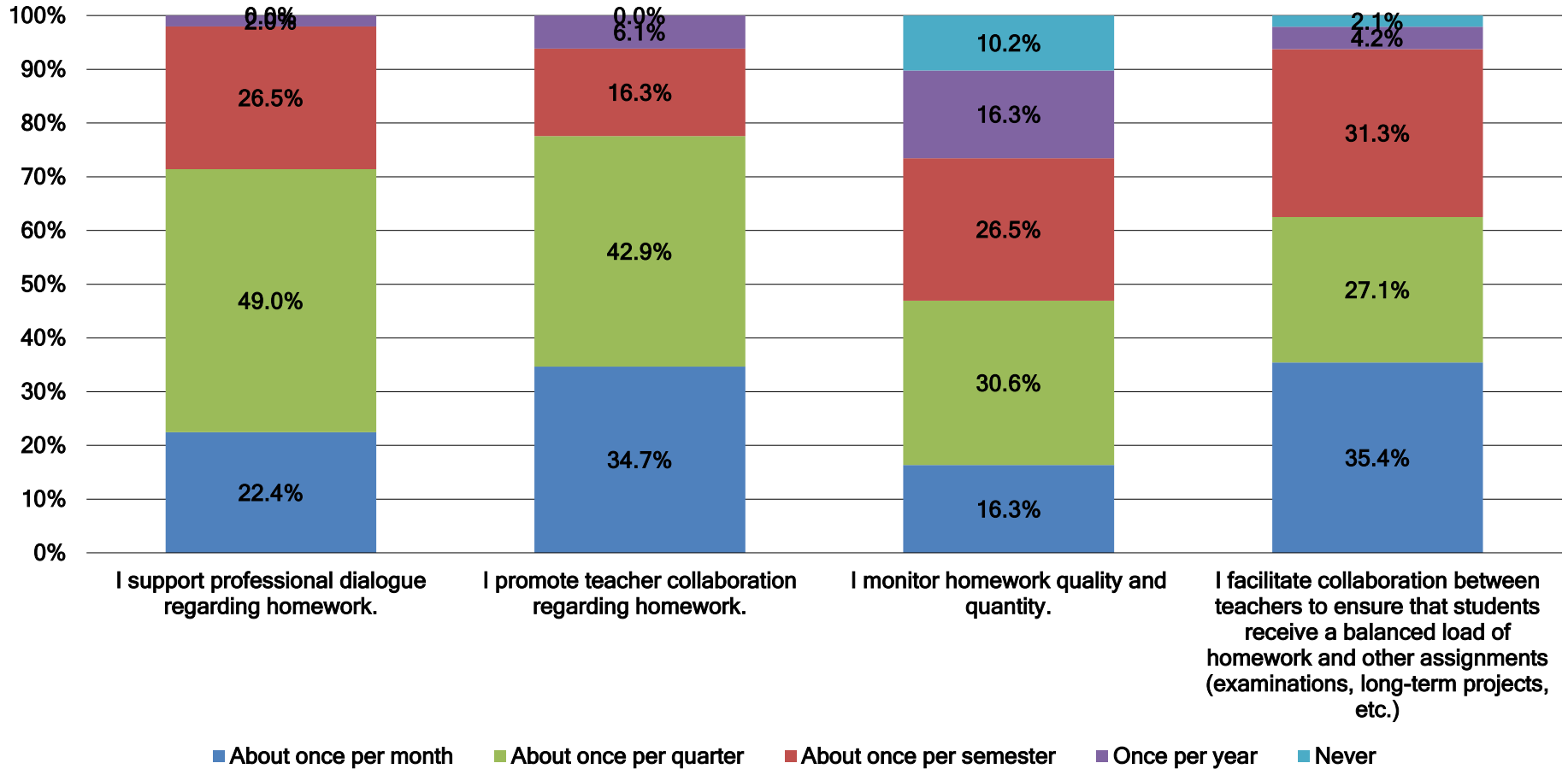
Middle School Teachers: How many times have you collaborated with your colleagues to discuss quality homework?



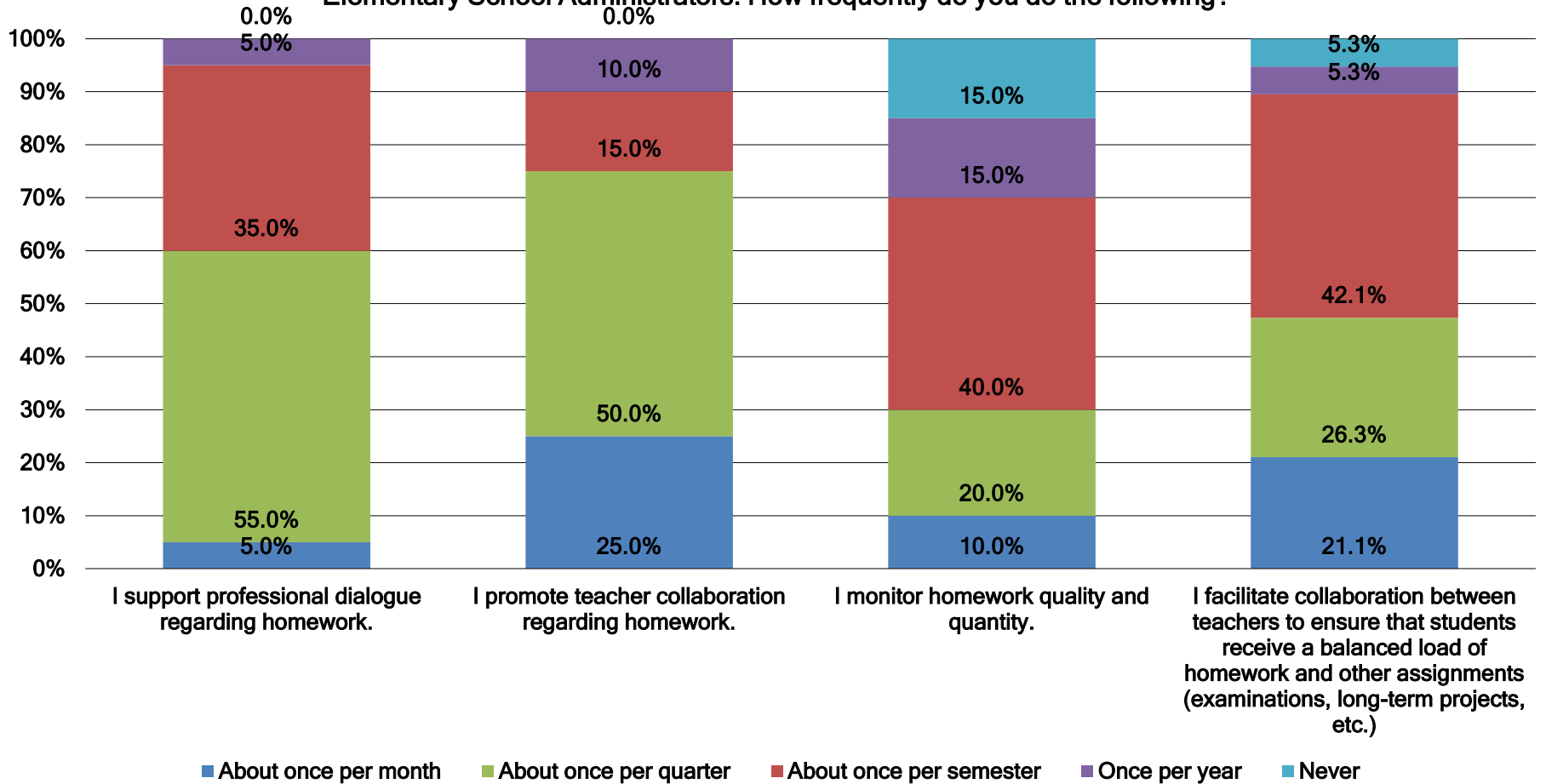
High School Teachers: How many times have you collaborated with your colleagues to discuss quality homework?



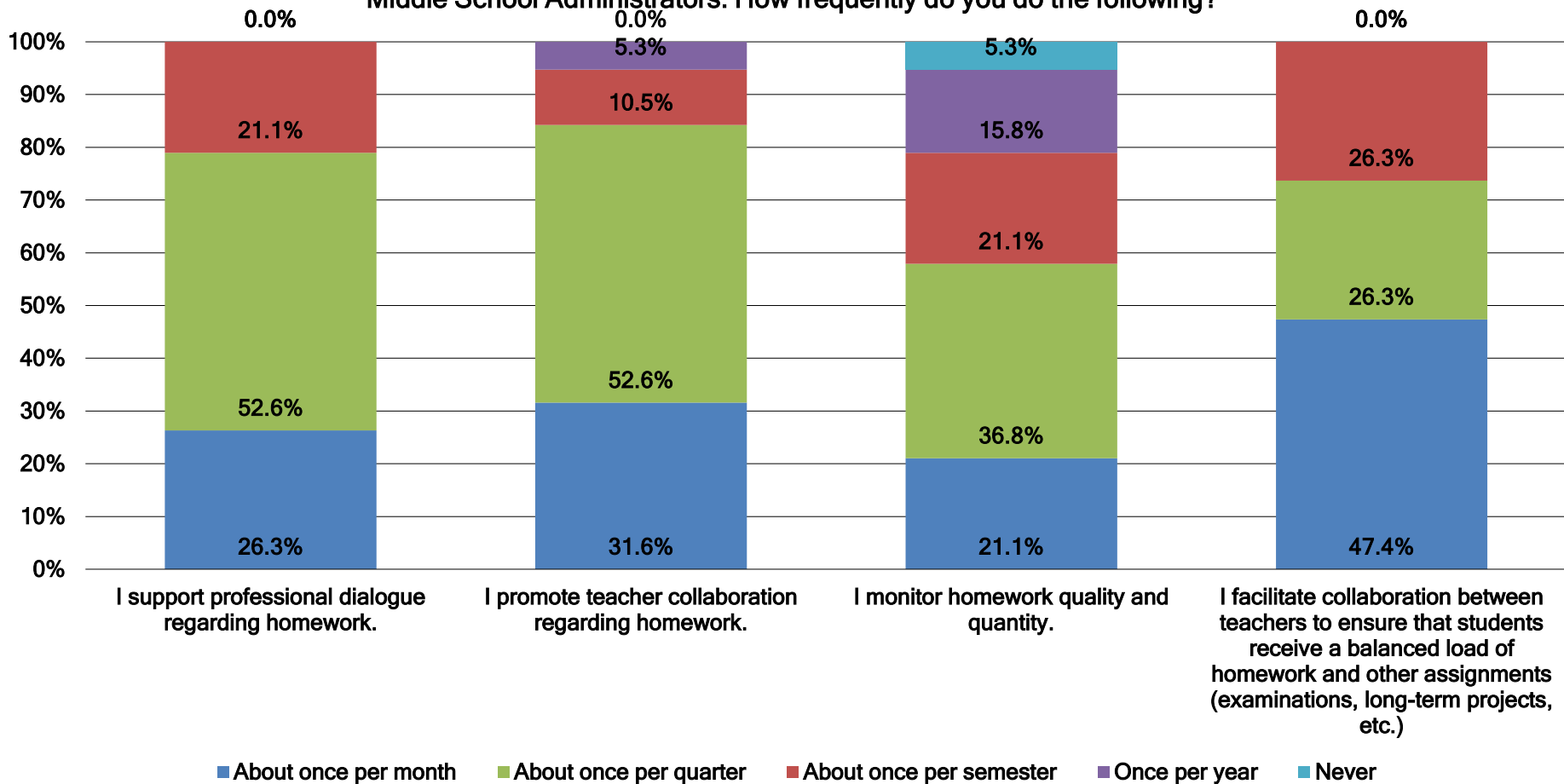
All Administrator Respondents: How frequently do you do the following?



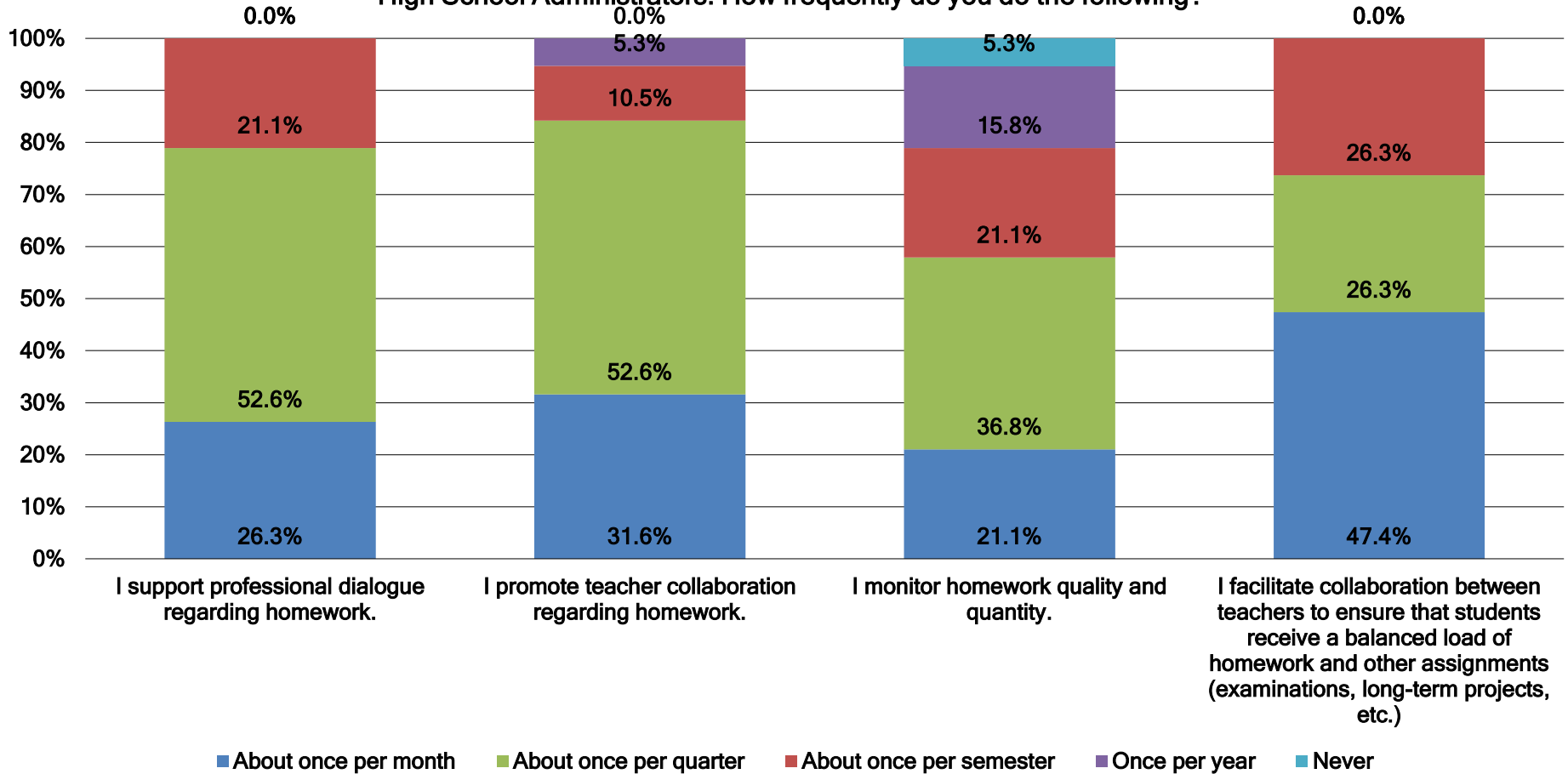
Elementary School Administrators: How frequently do you do the following?



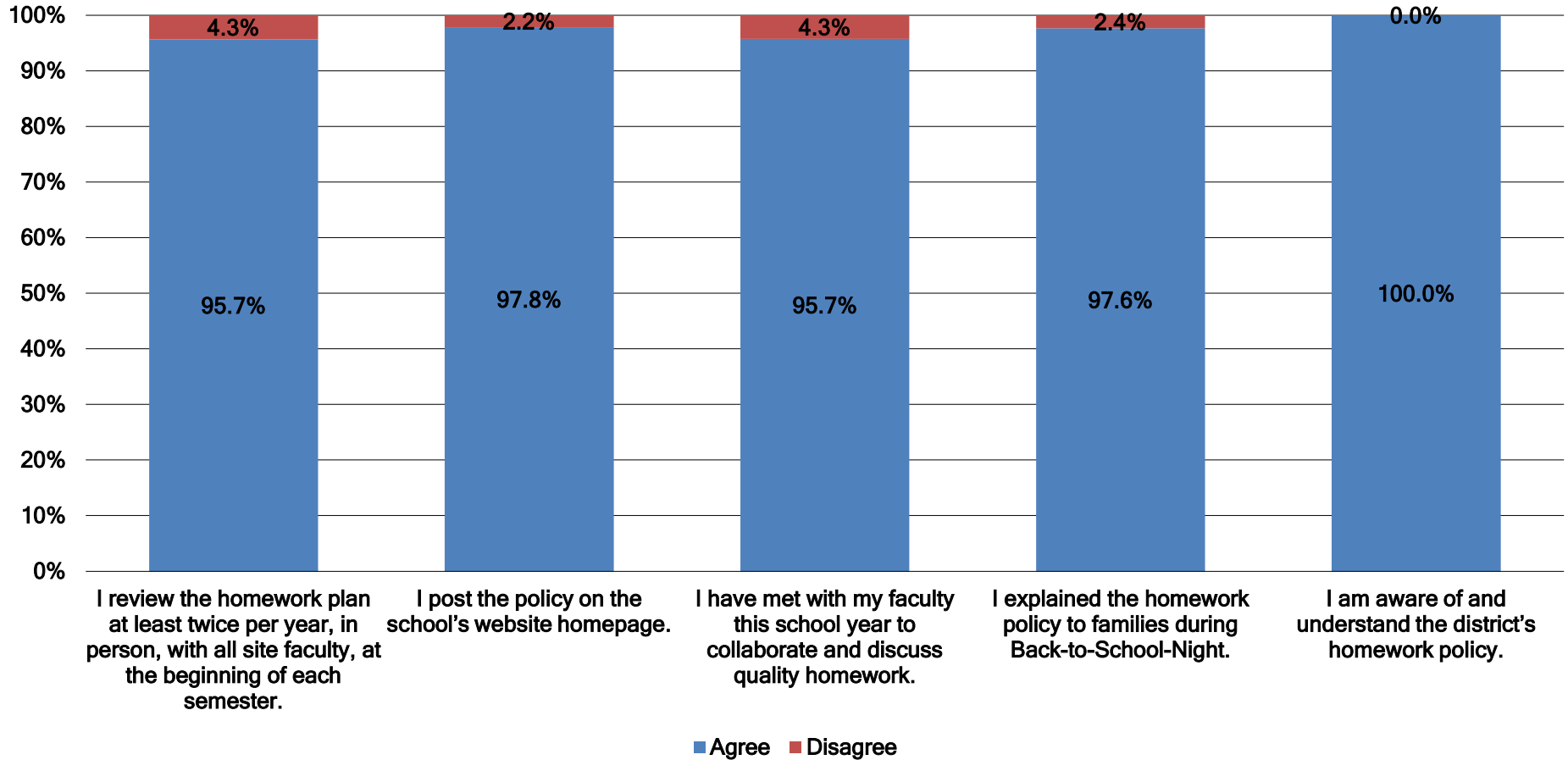
Middle School Administrators: How frequently do you do the following?



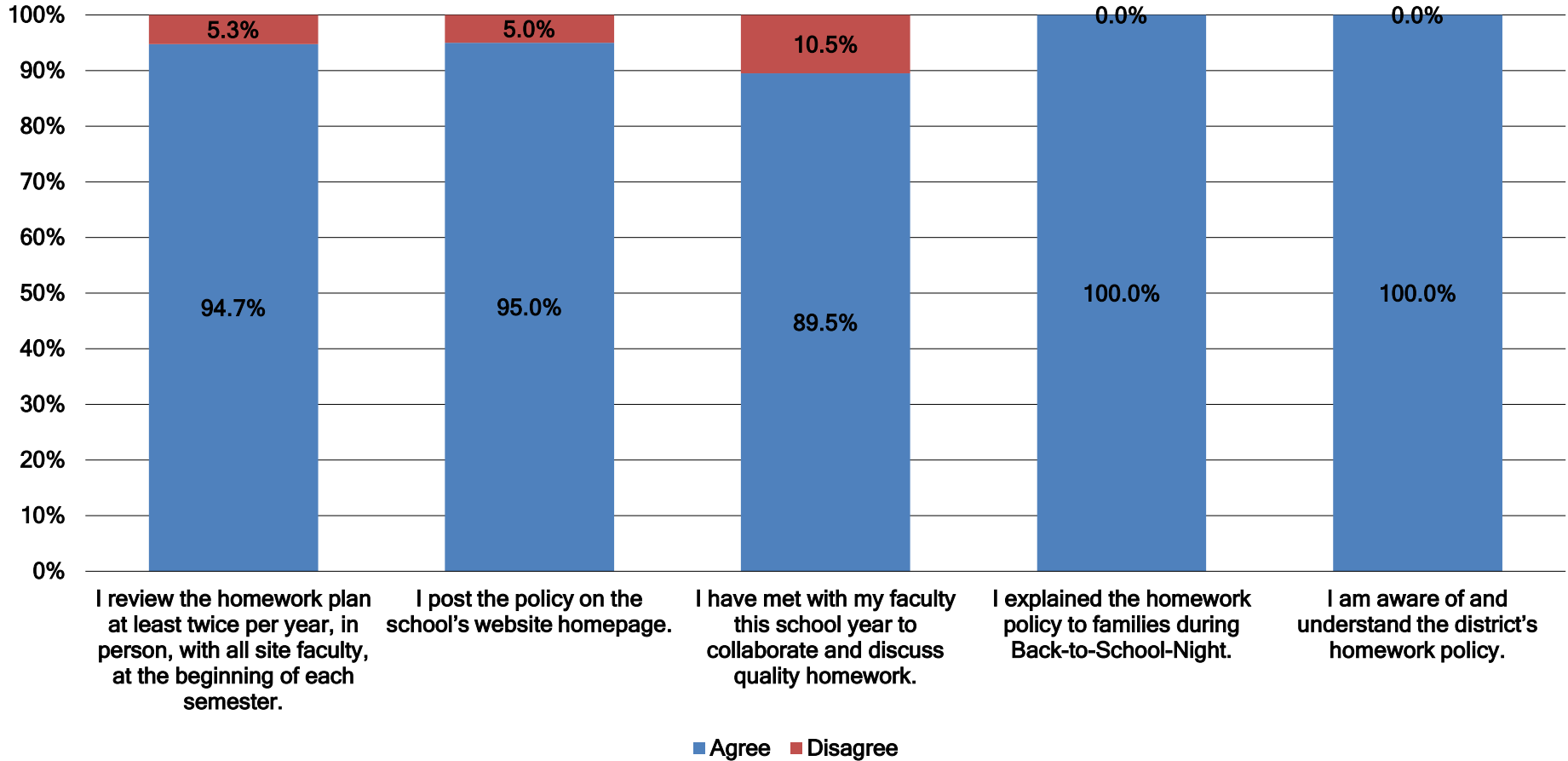
High School Administrators: How frequently do you do the following?



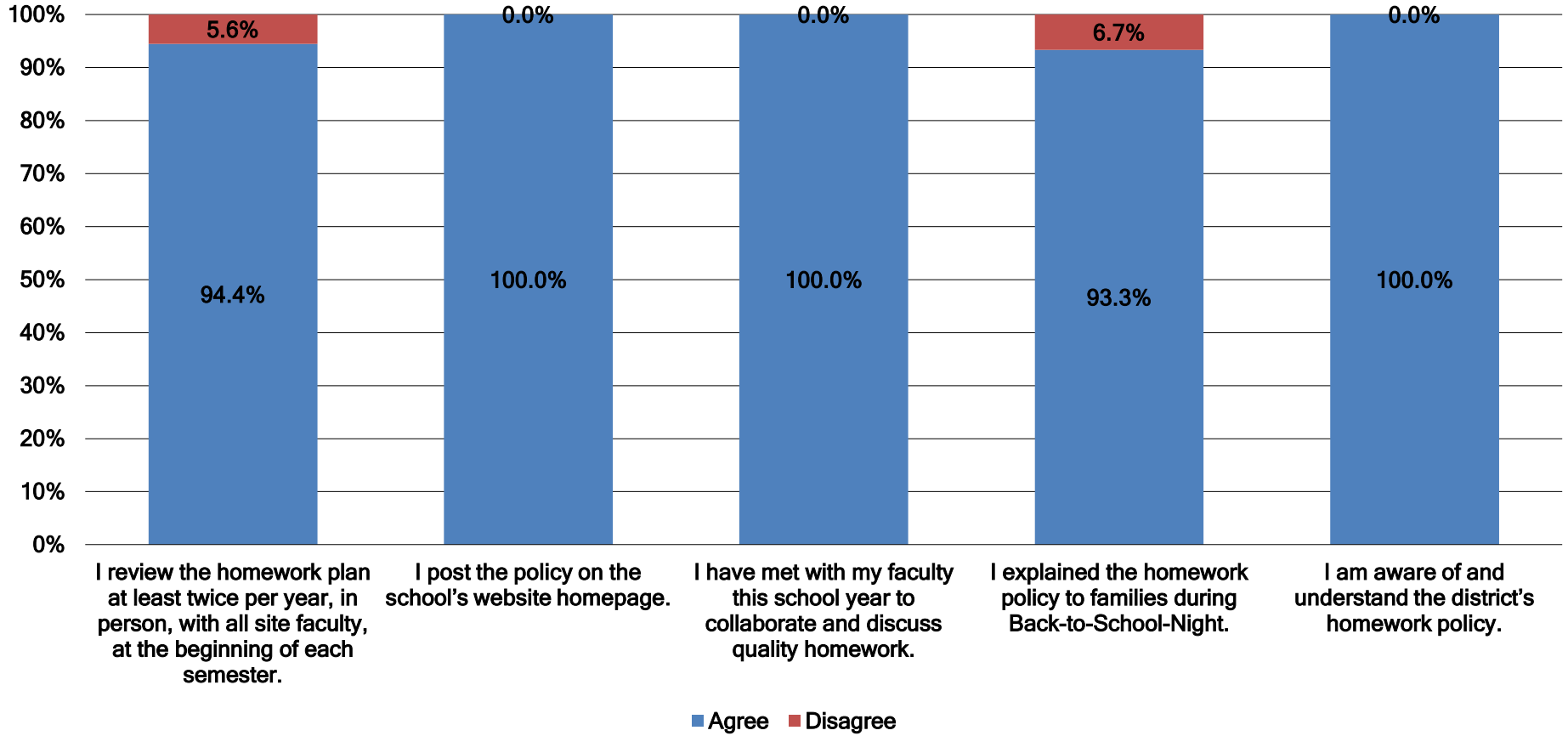
All Administrator Respondents: Do you agree or disagree with the following?



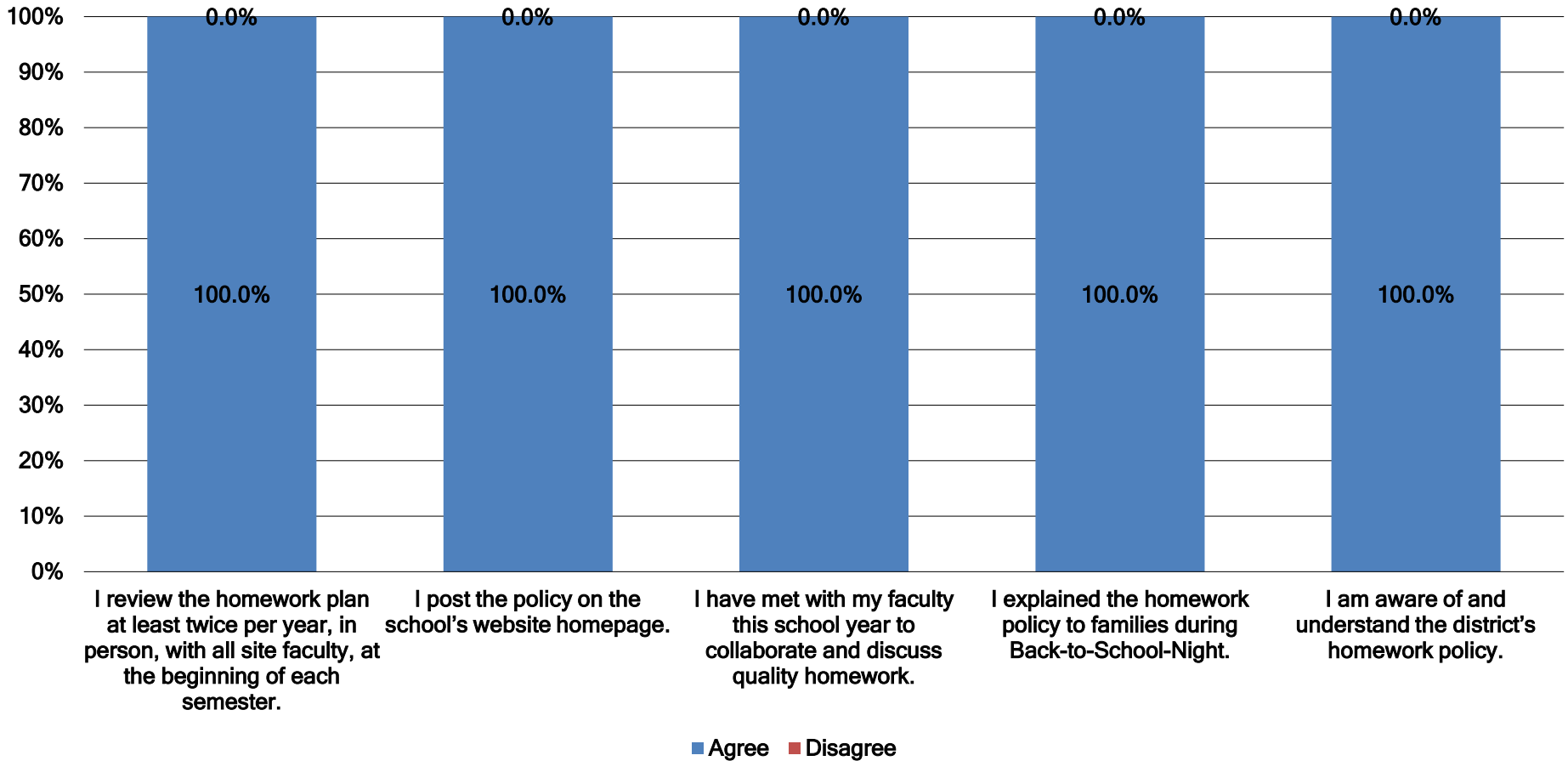
Elementary School Administrators: Do you agree or disagree with the following?



Middle School Administrators: Do you agree or disagree with the following?



High School Administrators: Do you agree or disagree with the following?



Survey Findings

- Awareness of homework policy is high.
- Majority of all groups see value in homework.
- Implementation of policy inconsistent.
- Student/parent perceptions differ greatly from teacher/administrator.



Next Steps



- Review data with site administrators.
- Develop an action plan.
- Increase staff development, collaboration and calibration.
- Share findings and action plan on Homework webpage.